

SANAMETRIX



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## Public-Use Data File User's Manual for the 2013–14 Civil Rights Data Collection



March 2016

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# 1 OVERVIEW

The Public-Use Data File User's Manual for the 2013–14 Civil Rights Data Collection (CRDC) provides documentation and guidance for users of the 2013–14 data. The manual provides information about the purpose of the study, the target population and respondents, data anomalies and considerations, differences in the restricted and public-use data, data collection procedures, the data file structure, and data processing.

Since 1968, the CRDC, formerly the Elementary and Secondary School Survey, has collected data on key education and civil rights issues in our nation's public schools for use by the U.S. Department of Education's Office for Civil Rights (OCR) in its enforcement and monitoring efforts, by other Department of Education offices and federal agencies, and by policymakers and researchers outside the Department of Education. The CRDC collects information about school characteristics and about programs, services, and outcomes for students. Most student data are disaggregated by race/ethnicity, sex, limited English proficiency (LEP), and disability.

The CRDC is a biennial survey (i.e., it is conducted every other school year), and response to the survey is required by law. Data from the 2011–12 collection and prior collections back to 2000 are also available.

The 2013–14 CRDC collected data from the universe of all public school districts, also referred to as local education agencies (LEAs), and schools, including long-term secure juvenile justice facilities, charter schools, alternative schools, and schools serving students with disabilities. Data were collected for the 2013–14 school year. Data collection began in April 2015 and ended on January 8, 2016.

The CRDC data are collected pursuant to the 1980 Department of Education Organization Act and 34 CFR Section 100.6(b) of the Department of Education regulation implementing Title VI of the Civil Rights Act of 1964. The requirements are also incorporated by reference in Department regulations implementing Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975.

## 1.1 Purpose

The CRDC is a longstanding and critical aspect of the overall enforcement and monitoring strategy used by OCR to ensure that recipients of the Department of Education's federal financial assistance do not discriminate on the basis of race, color, national origin, sex, or disability. OCR relies on the CRDC data it receives from public school districts as it investigates complaints alleging discrimination, determines whether the federal civil rights laws it enforces have been violated, initiates proactive compliance reviews to focus on particularly acute or nationwide civil rights compliance problems, and provides policy guidance and technical assistance to educational institutions, parents, students, and others. Additionally, the data are used to report state and national estimates and trends about school characteristics, programs, services, and outcomes covered by the CRDC.

## 1.2 Target Population and Respondents

Starting with the 2011–12 data collection, data for the CRDC have been collected from the universe of all public school districts (instead of a sample), also referred to as local education agencies (LEAs), and schools, including long-term secure juvenile justice facilities, charter schools, alternative schools, and schools serving students with disabilities. CRDC respondents are designated by the LEA—or, in some cases, the state education agency (SEA)—prior to the data collection period. Data are collected at both the school and LEA level, but the LEA is the primary responding administrative unit for both. Each LEA had a point of contact who was responsible for the overall LEA submission, although this contact could delegate reporting responsibility to other staff in the LEA for some or all of the data tables.

For the 2013–14 data collection, the initial target population included 17,106 LEAs and 97,172 schools. Through the course of the data collection, some districts were found to have merged, closed, or opened and were added or removed from the initial target population. These additions and deletions resulted in a revised target population of 16,893 LEAs and 95,958 schools.

## 1.3 Data Anomalies and Considerations

Data users should be aware of the following anomalies and considerations:

### 1.3.1 Data Collection Delay

The data collection period was delayed. Typically, the CRDC data collection period begins in the fall after the reporting period. For the 2013–14 reporting period, data collection did not open until April 16, 2015, and remained open until January 8, 2016.

The impact of the delay on data quality is unknown; however, because the CRDC is based on administrative records that would have already been collected locally by the school or LEA, the impact is likely negligible.

### 1.3.2 Certification by Action Plan

In cases where an LEA was unable to provide data for the 2013–14 CRDC, the Partner Support Center (PSC) requested an Action Plan from the LEA to ensure that accurate data would be submitted for the 2015–16 CRDC. As of January 8<sup>th</sup>, 90 LEAs provided an Action Plan. The most common sections that required an Action Plan were Expenditures (EXPD), Harassment and Bullying (HIBS), SAT/ACT & Advanced Placement (EXAM), and Restraint and Seclusion (RSTR). Once an action plan was approved, the PSC worked with the district to ensure that the only errors remaining in their submission were missing data errors pertaining to items outlined in the Action Plan and then certified the LEA.

In addition to the 90 LEAs that were certified with Action Plans, OCR also approved 4 certifications of LEAs that did not submit an Action Plan.

### 1.3.3 Data System Overload Anomaly

On August 8–12, 2015, and again on August 18–19, the data collection system experienced an unexpectedly high volume of users, which required more processing than the data collection system was configured to handle. This spike in usage caused a problem with the system's error processing (see appendix A), which allowed LEAs to certify their submission without resolving potential errors. This issue affected 132 LEAs, which combined had over 800 unresolved errors. The PSC was able to work with 18 LEAs to correct errors and reduce the number of unresolved errors to 263. Processing flags were created (see section 6.2.6) for the unresolved errors in 114 LEAs. The system identified a variety of error types therefore some unresolved errors may be misreported data while others may be correctly reported data or correctly reported data in the wrong format, for example.

## 1.4 Restricted-use vs. Public-use Data Files

The restricted-use data file is the primary analysis and investigative file for the CRDC. This file is the basis for internal program and policy analysis as well as for enforcement research. These data are minimally edited so as to preserve the original, certified data as submitted. All data elements collected, as well as external data from *EDFacts*,<sup>1</sup> are included in the restricted-use file. All data are certified by the LEA.

The public-use data file is intended for research and analysis external to OCR. The intent of the public-use data is to maximize the use of statistical information while protecting individually identifiable information from disclosure. The public-use data file contains almost all of the data elements collected for the CRDC and *EDFacts* data; however, some data elements have been rounded or otherwise suppressed to protect the identity of the individuals for whom these data are reported. Some data elements that were included on the restricted-use file are not included on the public-use file; these are data elements that were optional for LEAs to report for the 2013–14 CRDC and LEA-level *EDFacts* data (e.g. graduates and completers data).

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<sup>1</sup> *EDFacts* is a U.S. Department of Education initiative that centralizes performance data supplied by K–12 SEAs with other data assets, such as financial grant information, within the Department to enable better analysis and use in policy development, planning, and management (see [www2.ed.gov/edfacts](http://www2.ed.gov/edfacts)).

## 2 NEW FOR 2013–14

This section describes the changes in content between the 2011–12 and 2013–14 CRDC collections, as well as changes to the online submission tool.

### 2.1 Changes in Content

Almost all of the data items collected in the 2011–12 CRDC were also collected in 2013–14. However, the following items were not collected in 2013–14:

- number of students awaiting special education evaluation in the LEA
- whether students are ability grouped for English/Math
- number of students enrolled in AP foreign language (disaggregated by race, sex, disability, and Limited English Proficient (LEP))
- separate count of the number of students who took AP exams for all AP courses enrolled in (disaggregated by race, sex, disability, and LEP)
- separate count of the number of students who passed AP exams for all AP courses enrolled in, (disaggregated by race, sex, disability, and LEP)

The 2013–14 CRDC also collected the following new items:

- students absent for 15 or more school days (disaggregated by race, sex, disability, and LEP)
- whether the LEA has any students enrolled in distance education and whether a school has any students enrolled in dual enrollment or credit recovery programs
- whether a sworn law enforcement officer (including a school resource officer) is assigned to a school
- whether the LEA's preschool or kindergarten programs are offered at a cost to parents or guardians
- whether the school's preschool program serves non-IDEA students (by age)
- whether the LEA has civil rights coordinators (with contact information)
- justice facility questions regarding facility type, school year length, and educational program duration
- Number of Full-time Equivalent (FTE) teachers not meeting all state licensing/certification requirements

There were also new items optional for the 2013–14 collection and mandatory for 2015–2016. Optional data will not be made available to the public. These were:

- Number of incidents of violent and serious crimes
- Number of school days missed by students who received out-of-school suspensions
- Number of students transferred for disciplinary reasons to alternative or regular schools
- Number of instances of corporal punishment for students in preschool through grade 12
- Number of preschool students who received corporal punishment
- Number of allegations of harassment or bullying on the basis of sexual orientation or religion
- Justice facility data element regarding number of students who participated in educational program for a specified length of time
- Number of students enrolled in any distance education courses, or dual enrollment/dual credit programs, and number of students who participate in a credit recovery program
- Number of FTEs for psychologists, social workers, nurses, security guards, and sworn law enforcement officers
- School-level expenditures and number of FTEs for teachers, instructional aides, support services staff, and school administration staff (funded with federal and state/local funds), as well as amount of non-personnel expenditures (funded with federal and state/local funds); School-level expenditures and number of FTEs for instructional aides, support services staff, and school administration staff (funded with state/local funds)
- Number of preschool students served by the LEA in preschool programs in LEA and non-LEA facilities

- Number of current teachers employed at the school, and number of teachers also employed at the school in prior year

## 2.2 Changes to the Online Submission Tool

The U.S. Department of Education sponsored a complete redesign of the CRDC online submission tool for the 2013–14 data collection. Research activities undertaken to inform the redesign consisted of a review of known issues; site visits to SEAs, LEAs, and schools; in-depth interviews with CRDC users about text and definitions in the online submission tool; and a pilot test.

In total, the Department sponsored site visits in 14 states with 15 LEAs, 11 SEAs, 9 schools, and 2 regional OCR offices; 20 in-depth interviews; and two group interviews about the online tool and flat file submission functionality. Additionally, 56 CRDC users participated in a pilot test of the new online submission tool.

Based on the results of these research activities, the following improvements were made to the online submission tool:

- **Password Resets:** Users are able to reset their password without having to contact the CRDC Partner Support Center. This can be done easily through the tool, either on the home page or under the user profile.
- **Improved Questions and Instructions:** The questions and instructions for all tables and forms have been revised to make dates, key information, and definitions and easier to find and understand.
- **Data Entry by Topical Module:** Questions have been grouped into topic-area modules to make it easier to locate, delegate reporting duties, and report data about the same topic when using the online tool.
- **Easy-to-Understand Error Messages:** Error messages have been tailored to better explain what the error is and what steps can be taken to resolve it.
- **Add Additional Users:** A new feature is the ability to grant other staff access to the CRDC online submission tool to enter data directly into the system for schools and tables that you want to assign out.
- **Easy-to-Upload Flat Files:** The flat file submission format allows for partial submissions as well as uploadable reports to correct previously submitted data. Users may upload data in one file or in multiple, smaller files.
- **Real-Time Data Editing:** Real-time data editing is available for most fields in the online submission tool.
- **Simple Navigation:** Clickable “breadcrumbs” (the navigation trail) at the top of each page in the online tool allow for easy navigation between pages on the site. In addition, each page contains a clickable link to take users to either the previous page or the next page and to navigate through multiple schools for one data table or multiple data tables for one school.
- **Skip Logic and Auto-Zero Improvement:** To relieve data entry burden, skip logic and auto-zero logic have been built into the system to automatically enter values for questions, where possible. “Skip logic” refers to questions that do not need to be answered based on answers provided for a previous question. For example, if a respondent answers that preschool services are not provided by a school, any future questions pertaining to preschool would be skipped and respondents would not have to answer those questions. For auto-zeros, if a total or overall count is reported as zero, later questions that ask about a subset of that total will automatically have zeros filled in. For example, if overall enrollment for Hispanic males is zero, any subsequent questions pertaining to Hispanic males will be automatically filled with a zero.
- **Enhanced System Performance:** There has been an overall improvement in system performance. The system processes data entry much faster than previous systems.
- **Integration Between Flat File Upload and Data Entry:** Users no longer have to choose to either upload data via a flat file or manually enter data into the submission tool. Now you can use either method or a combination of both to enter and correct data.
- **Downloadable Error Reports:** Once data have been entered into the system, the Error Resolution Report can be downloaded from the “reports” section of the tool to review and make corrections. This report is an

editable Excel sheet that may be used to change data values or apply reason codes and comments. Once exported, the edited file may then be uploaded, just like initial data submission files, to submit corrected or new data into the system.

- **Ability to Export Data Files:** The LEA Submissions Report allows users to download a CSV report for all LEA and school data submitted to date, and once the district is certified, to download a PDF of the completed certification form.

## 3 DATA COLLECTION

Data collection for the 2013–14 CRDC began on April 16, 2015, and ended on January 8, 2016. Pre-data collection planning began in the spring of 2014. A contractor, Applied Engineering Management (AEM) Corporation, was responsible for gathering the pre-data collection point-of-contact information and for distributing pre-data collection planning resources.

The 2013–14 CRDC online submission tool was designed and administered by Sanametrix and included two types of submission formats: manual, table-by-table or school by school, data entry and flat file uploads (described in more detail in section 3.3 below).

The LEA is the primary responding administrative unit for the CRDC. Each LEA had a point of contact who was responsible for the overall LEA submission, although this contact could delegate reporting responsibility to other staff in the LEA for some or all of the data tables; delegation was facilitated through the administrative functions in the online tool.

The final part of the data collection process was certification: LEAs certified their submission as complete and accurate or provided reasons for incomplete or inaccurate data. Before certification, LEAs reviewed and addressed system-flagged errors.

### 3.1 Standardized Contact Procedures

Prior to the data collection, contact information for the primary point of contact and LEA superintendent was gathered and provided to the data collection contractor for use in the initial contact. For the 2013–14 data collection, 86 percent of contacts were validated as correct; 14 percent were not validated. The initial communication was sent via e-mail on November 14, 2014.

E-mails were then sent on a biweekly basis to communicate an anticipated start date to the data collection, encourage users to begin to gather their data and begin formatting their data to match the School and LEA form templates (see section 5.1), and provide helpful tips about the collection process.

After the submission certification due date (August 21, 2015) passed, weekly e-mails were sent to notify users of deadlines, changes in the application or requirements, and tips to help with their submission. Follow-up with uncertified districts began approximately 2 months after the data collection opened.

### 3.2 Partner Support Center

The CRDC PSC was operated by Sanametrix for the duration of the data collection to provide technical and substantive assistance to CRDC participants. The PSC was both proactive and reactive, encouraging response through follow-up contacts and helping ensure data quality by fielding respondent queries. The PSC began follow-up contacts with all districts that had not certified their data by September 11, 2015. Targeted communication with very large districts (representing 100,000 or more students) was ongoing throughout the entire data collection period.

From September until the data collection closed in January, the PSC conducted an intensive outreach to unresponsive LEAs. The PSC conducted outreach by e-mail several times a week, and by phone calls at different intervals throughout the day, until the district proceeded with its submission.

A team of 15 staff handled 40,000 data collection query tickets during the 2013–14 data collection period. Tickets were screened for level of complexity; low-complexity tickets received predetermined responses, where appropriate, to speed response times; higher complexity tickets were handled individually by the PSC. When needed, tickets were escalated to OCR for resolution. Tickets were stored and categorized by the content of the query.

### 3.3 Data Submission Methods

Data for the 2013–14 CRDC could be submitted in two ways: by manually entering data into the online tool for data entry or by uploading files in a CSV format. LEAs could opt to use either method or a combination of the two methods. All data reported either by online data entry or file upload were stored in the same data repository and were

visible in the online data entry screens and all reports; for example, users could upload a file and then review it screen by screen in the online tool.

Of the LEAs that participated in the data collection, 65 percent (10,982) used the online data entry tool exclusively; 35 percent (5,826) used the flat file submission to submit some or all of their data.

Screenshots of the online tool and instructions for the flat file submission can be found at the links below:

Screenshots of online tool <https://crdc.grads360.org/#communities/pdc/documents/7210>

Instructions for flat file submission <https://crdc.grads360.org/#communities/pdc/documents/5120>

The online tool contained a resources page, accessible from every screen in the tool, to assist users with their submission. The resources offered guidance such as tip sheets on difficult-to-report items and how to avoid flat file submission mistakes. These resources were also made available outside of the online tool at a designated website for the collection; they can be found at <https://crdc.grads360.org>.

### 3.4 Addressing Errors

The CRDC submission system automatically performed validation checks on all data as they were entered or uploaded and flagged errors or potential errors (warnings). These checks are called “business rules” and were run in real time as data were entered using the data entry tool (see appendix A for a list of the CRDC business rules). For flat file submissions, the business rules were run on the entire submission. Users of the online data entry tool could view an Error and Warning Summary for the page as a whole, showing any errors, warnings, and pending validation checks that apply to the data entered. The system also generated an Error and Warning Summary for the entire submission.

LEAs could correct errors in the online tool by amending the data entered in a table, by uploading a corrected file, or by fixing errors in a system-generated, editable spreadsheet (the Error Resolution Report) and re-uploading it. If an error could not be corrected, the user was instructed to enter a reason code and/or comment that explained why the value submitted was valid or, in the case of missing values, by providing a plan for capturing the required data at a later point.

### 3.5 Certification

The last step in the CRDC data collection process was the certification of the submission by an authorized person as “true and correct” to the best of the certifier’s knowledge. As of January 8, 2016, the number of certified LEAs was 16,758, or 99.2 percent of the universe. Only the LEA superintendent, or another person designated by the LEA superintendent, was authorized to certify the LEA’s CRDC submission. Figure 1 shows a screen capture of the certification page in the online submission tool.

Before a data submission could be certified, all required data fields had to have been submitted for both the LEA Form and all related School Forms (unless exempted by OCR), and no errors could exist that had not been explained using a reason code and/or comment or overridden by the PSC. Submissions not meeting these criteria were blocked from certification. Certifiers were able to view a precertification check to ensure the submission was error-free and ready for certification. The precertification check was particularly useful when multiple staff assisted with the submission reporting.

Figure 1. Certification page in the 2013–14 Civil Rights Data Collection online submission tool

Home >> Certification Dashboard >> Certification

### Certification

There are no issues blocking certification. If you want to make further data changes, press the Cancel Certification button. To complete certification, agree to the terms below and press the Certify button. Note that once you certify, no further data changes will be possible unless you contact the Partner Support Center to un-certify.

### Certifier Information

**Name**

**Title**

**Email**

**Phone Number**

Previously the CRDC collected disaggregated data on graduates with a regular diploma and graduates with another credential. The CRDC also collected data on students with disabilities by disability category. Your LEA also reports this data to your state education agency, which reports it to ED (EDFacts DG 306 and EDFacts DG 74). To reduce burden, the CRDC will no longer collect this data directly from LEAs. Instead, the data that your LEA provides to the state education agency will become part of your LEA's CRDC submission. Your LEA's certification of its CRDC data includes verifying the accuracy of the data that your LEA submitted to the state education agency.

I certify that the information provided is true and correct to the best of my knowledge and belief. A willfully false statement is punishable by law. (18 U. S. C. §1001.)

I am authorized to submit the LEA's forms for certification because I am:

LEA Superintendent

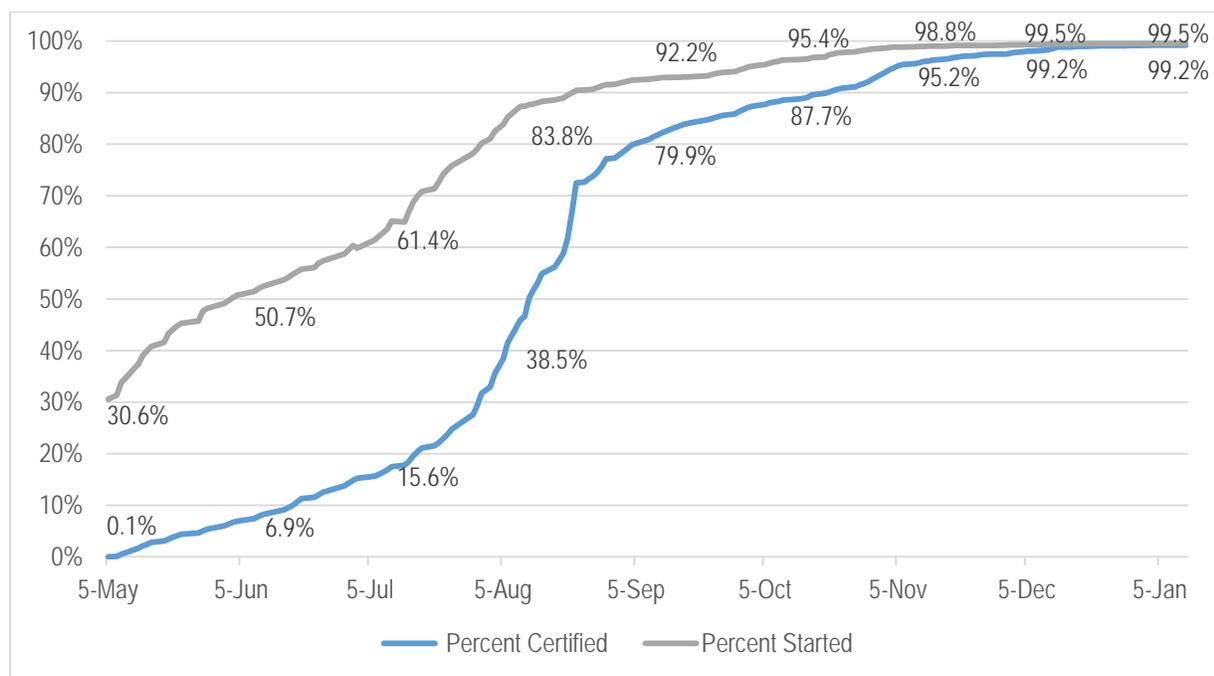
Designated by the LEA Superintendent to certify

## 4 RESPONSE RATES

Although the CRDC is a mandatory survey, there are still some LEAs that do not respond or fail to certify by the close of the survey. As of the close of data collection (January 8, 2016), 99.5 percent (16,808 LEAs) of the revised LEA universe<sup>2</sup> had responded and 99.2 percent (16,758 LEAs) had certified their submission; 50 LEAs had responded but remained uncertified and 85 LEAs had not responded at all.

Figure 2 shows the percentage of LEAs that had started and certified their submission during the data collection period.

**Figure 2. Percentage of LEA submissions started and certified for the 2013–14 CRDC data collection period**



<sup>2</sup> The revised LEA universe includes additions or subtractions of LEAs discovered during data collection to be newly opened, closed, or merged.

## 5 DATA FILE OVERVIEW

This section describes the type and format of the 2013–14 CRDC public-use data files, which are organized by related data elements and contain only LEA-certified data. Most of the data elements that appear in a restricted-use file also appear in the corresponding public-use file, except optional elements and LEA-level *EDFacts* data. However, some data elements in the public-use file are rounded or otherwise suppressed to prevent the disclosure of protected data.

### 5.1 File Types

The CRDC collects data at two levels—the school level and the district/LEA level—using two different forms, referred to as the School Form and the LEA Form, respectively, and each contains questions and data tables relevant to the reporting level. For the 2013–14 collection, the primary means for accessing and reviewing the forms was through the online submission tool. However, prior to the creation of the online tool, the School and LEA Forms were made available in a Word document. It is important to note that the Word versions of these forms were not updated to reflect the text and organization changes made to the online submission tool for 2013–14. The forms can be found at the following links:

School Form <https://crdc.grads360.org/#communities/pdc/documents/5123>

LEA Form <https://crdc.grads360.org/#communities/pdc/documents/5127>

One of the key differences between the online tool and the paper forms is the organization of the data tables. Data tables are grouped by topical module in the online tool, and these modules guide the file structure of the 2013–14 CRDC data files. Because the combined CRDC dataset is large, many users would find it difficult to manipulate the data in a single file. The data are therefore split into topical files, which are described in detail in section 5.3.

### 5.2 Variable Types

#### 5.2.1 Identifiers

There are three main identifiers (IDs) used in the data files: one to identify the LEA, one to identify the school (in school-level files), and a combined LEA/school ID:

LEAID is the 7-digit district identification code

SCHID is the 5-digit school identification code

COMBOKEY is the 7-digit LEAID + the 5-digit SCHID

Districts or schools that had an existing LEAID or SCHID kept that ID. In most cases, the LEAID and SCHID match the National Center of Education Data (NCES) ID used in *EDFacts*, although there are some cases that differ because of differences in definitions and procedures between *EDFacts* and the CRDC. Districts that did not have an existing ID were issued an NCES ID if there was one, or a new 7-digit LEAID, which consisted of the 2-digit state FIPS code followed by a 5-digit ID assigned by the PSC. Schools that did not have an existing ID were issued an NCES ID if there was one, or a new ID which consisted of the LEAID and a 5-digit school code assigned by the PSC.

In addition, the data contain contact information. For LEAs, the contact information includes name, address, city, state, and zip code. For schools, the contact information includes name, state, and whether or not the school is a juvenile justice facility (JJ).

#### 5.2.2 Reported Data Elements

Reported data elements are variables reported by the respondent, either as a direct data entry or a system-calculated value based on user-reported data. All system-calculated data elements were visible to the user and could be changed by the user.

### 5.2.3 Calculated Totals

Calculated totals are variables that were computed during data processing (i.e., after data collection) and added to the data files (e.g., Total number of students with Limited English Proficiency, by sex). Totals calculated during data processing were not visible to the user or able to be changed by the user. Computed totals and variable names are shown in appendix C, along with the variable name from 2011–12 for reference.

### 5.2.4 Processing Flags

Flag variables allow users to identify values that were changed during editing or reflect a known anomaly. A value of 0 indicates that the value for that item was reported by the respondent. A value of 1 indicates that the value was edited or has a known anomaly. Processing flags are explained in more detail in section 6.2.6.

## 5.3 File Structure

There are 31 topical data files based on respondent-reported data: 3 LEA-level files and 28 school-level files. These files correspond to the topical modules for which the 2013–14 CRDC data were reported. Six of the topical modules are split into smaller files, grouped by related data elements. In addition, there are 17 *EDFacts* appended datafiles, which are described in section 5.4. The respondent-reported datafile structure is shown in table 1, along with the module code, file title, the order in which the files are presented, and the number of each variable type contained in the file.

Appendix B shows the contents of each file. It lists the file title (e.g., LEA Characteristics) and associated module codes (e.g., SSPR, CRCO, HIBD) followed by a list of the variable names and variable descriptions for the variables contained in the file.

**Table 1. File structure for the 2013–14 Civil Rights Data Collection data files**

Module Code	Title	Order	Level	Counts by Variable Type			
				IDs	Data Elements	Calculated Totals	Flags
SSPR, CRCO, HIBD	LEA Characteristics	1	LEA	7	40	0	1
DSED	Distance Education	2	LEA	7	1	0	0
GEDX	GED	3	LEA	7	37	4	1
SCHR	School Characteristics	1	School	7	24	0	0
PSCH	Preschool	2	School	7	21	2	3
ENRL	Enrollment	3	School	7	82	10	61
PENR	Program Enrollment						
	Gifted and Talented Enrollment	4-1	School	7	19	2	1
	Dual Enrollment	4-2	School	7	1	0	0
	Credit Recovery	4-3	School	7	1	0	0
COUR	Courses and Classes						
	Algebra I Courses and Classes	5-1	School	7	109	12	4

Table 1. File structure for the 2013–14 Civil Rights Data Collection data files

Module Code	Title	Order	Level	Counts by Variable Type			
				IDs	Data Elements	Calculated Totals	Flags
	Geometry Courses and Classes	5-2	School	7	19	2	0
	Other Math Courses and Classes	5-3	School	7	57	6	1
	Biology Courses and Classes	5-4	School	7	19	2	1
	Chemistry Courses and Classes	5-5	School	7	19	2	0
	Physics Courses and Classes	5-6	School	7	19	2	0
	Single-Sex Courses and Classes	5-7	School	7	11	5	1
APIB	Advanced Placement and International Baccalaureate Diploma Programme Enrollment	6	School	7	97	10	15
EXAM	SAT/ACT and Advanced Placement Exams						
	SAT and ACT Exams	7-1	School	7	18	2	0
	Advanced Placement Exams	7-2	School	7	72	8	20
STAF, SECR	School, Support, and Security Staff						
	School, Support, and Security Staff (required elements)	8-1	School	7	8	0	2
ABSR	Chronic Absenteeism and Retention						
	Chronic Absenteeism	9-1	School	7	20	2	16
	Retention	9-2	School	7	273	26	32
ATHL	Single-sex Interscholastic Athletics	10	School	7	7	3	1
DISC	Student Discipline (Suspension, Expulsion, Corporal Punishment)						
	Corporal punishment	11-1	School	7	33	6	0

**Table 1. File structure for the 2013–14 Civil Rights Data Collection data files**

Module Code	Title	Order	Level	Counts by Variable Type			
				IDs	Data Elements	Calculated Totals	Flags
	Suspensions (required elements)	11-2	School	7	138	16	0
	Expulsions	11-3	School	7	120	14	90
ARRS	Student Referrals and Arrests	12	School	7	68	8	0
HIBS	Harassment and Bullying	14	School	7	123	12	3
RSTR	Restraint and Seclusion	15	School	7	111	12	2
EXPD	School Expenditures	16	School	7	5	0	4
JUST	Justice Facilities	17	School	7	3	0	0

#### 5.4 *EDFacts* Appended Data

*EDFacts* is a U.S. Department of Education initiative that centralizes performance data supplied by K–12 SEAs with other data assets, such as financial grant information, within the Department to enable better analysis and use in policy development, planning, and management (see [www2.ed.gov/edfacts](http://www2.ed.gov/edfacts)). *EDFacts* data are included in the CRDC data files to assist with analysis and reporting. The *EDFacts* data appended to the 2013–14 CRDC are from 2013–14 and the file structure is shown in table 2.

**Table 2. *EDFacts* appended data file structure for the 2013–14 Civil Rights Data Collection**

<i>EDFacts</i> Data Group	Title	Level	Counts by Variable Type	
			IDs	Data Elements
22	School Characteristics plus Title I Status	School	10	1
74	Race by Placement	School	7	9
74	Educational Environment by Gender by Disability	School	7	18
74	Race by Sex by Disability plus LEP_AUT	School	7	36
74	Race by Sex by Disability plus LEP_DB	School	7	36
74	Race by Sex by Disability plus LEP_DD	School	7	36
74	Race by Sex by Disability plus LEP_EMN	School	7	36
74	Race by Sex by Disability plus LEP_HI	School	7	36
74	Race by Sex by Disability plus LEP_MD	School	7	36
74	Race by Sex by Disability plus LEP_MISSING	School	7	36
74	Race by Sex by Disability plus LEP_MR	School	7	36
74	Race by Sex by Disability plus LEP_OHI	School	7	36

EDFacts Data Group	Title	Level	Counts by Variable Type	
			IDs	Data Elements
74	Race by Sex by Disability plus LEP_OI	School	7	36
74	Race by Sex by Disability plus LEP_SLD	School	7	36
74	Race by Sex by Disability plus LEP_SLI	School	7	36
74	Race by Sex by Disability plus LEP_TBI	School	7	36
74	Race by Sex by Disability plus LEP_VI	School	7	36

## 6 DATA PROCESSING AND EDITING

This section describes the data processing and editing applied to the 2013–14 CRDC during and after data collection.

During data collection, real-time checks were performed to assist LEAs in reviewing their data accuracy. Post-data collection processing included data cleaning, assignment of reserve codes, calculating totals, merging *EDFacts* data, and assigning processing flags.

### 6.1 Real-Time Data Checks

The CRDC data collection system was designed to provide real-time data checks to assist LEAs in reviewing their data accuracy. These checks were performed by the data collection system business rules, which were designed to highlight potential errors in an LEA submission. Checks were performed within individual data elements, data tables, an LEA or School form, and an entire submission. LEAs reviewed, corrected, or responded to errors prior to certifying their data.

There were 97 core business rules for errors, including range and logic checks, valid values rules, and comparisons to prior reported data or *EDFacts* data. The 2013–14 CRDC business rules are listed in appendix A and these were run automatically on both entered and uploaded data. As described in section 1.3, there were a few dates when the system experienced an overload and failed to correctly process the business rules. Flags were assigned to these cases as described further below.

### 6.2 Post-Data Collection Processing

Processing of the 2013–14 CRDC data took place after data collection closed on January 8, 2016. The post-collection data processing activities are described below.

#### 6.2.1 Missing Data

In the public-use file, missing values were not imputed and remain in the file for required and non-required data elements. Appended data from *EDFacts* with missing values also appear in the file. Missing values were assigned reserved codes to indicate whether they were missing for required or non-required data elements or for *EDFacts* data.

#### 6.2.2 Assigning Reserved Codes

Special, or reserved, codes were assigned to all variables in the 2013–14 CRDC, as applicable. Reserved codes provide information on variables that do not have reported values. In order to accommodate a seamless transition to other software packages, reserved codes are standardized and use negative numbers that cannot be a valid value for any variable.

Table 3 lists the reserved code values and their definitions.

**Table 3. Reserved codes in the 2013–14 Civil Rights Data Collection**

Reserved code value	Definition
-2	Small Cell Value
-5	Missing value for CRDC item; user did not provide a value
-9	Not applicable value for CRDC item. This element is considered not applicable due to the skip logic in the data collection system.

**Note:** One of the improvements made to the online survey tool for the 2013-14 was the pre-population of zeroes for data elements. Data were pre-populated with auto-zeroes if the respondent entered a 0 for any of the enrollment fields (e.g. race/ethnicity, sex, LEP, etc.). For districts with approved action plans—meaning the data was not reported and resulted in a -5 for the missing data element—there may be associated auto-zeroes where users would expect to see a -5.

### 6.2.3 Calculating Totals

Many totals were provided by users during data collection and some select totals were auto-calculated by the online system. Some totals were computed and added to the data files during post-collection data processing. Examples of computed totals include: Total overall enrollment by sex; total number of students who passed Algebra I in grade 7 or 8 by sex, and; total number of single-sex interscholastic athletics teams. Computed totals and variable names are shown in Appendix C, along with the variable name from 2011–12 for reference.

### 6.2.4 Appending *EDFacts* Data

Variables from the 2013–14 *EDFacts* were combined with the 2013–14 CRDC data in the final data files. The appended variables are shown in table 2 in section 5.4.

### 6.2.5 Creation of Processing Flags

Processing flags were created and added to the data to allow users to identify values that were changed during editing or reflect a known anomaly. The only flags included on the data file are data system overload flags.

#### 6.2.5.1 Data System Overload Flags

Due to the data system overload that occurred in August 2015 (see section 1.3), 114 LEAs were able to certify their data despite unresolved errors. For these LEAs, flags were created on both the LEA and School files to identify data elements where possible errors were unresolved. These flags will have a value of 1 if the data element contained unresolved errors. Flags appear in the data as DSO\_<variable>. For example, DSO\_SCH\_GTENR\_AS\_F is the data system overload flag for the variable SCH\_GTENR\_AS\_F, where 1 indicates that the data element could contain errors.

### 6.2.6 Data Rounding and Small Cell Values Suppression

In order to prevent disclosure of individuals, data in the public use file have been rounded or replaced with a special reserve code. Data elements with small cell values have been suppressed and replaced by a special reserve code of -2. For other counts and numerical data elements, values were rounded. Calculated totals are based on rounded data.

## APPENDIX A: SYSTEM BUSINESS RULES FOR ERRORS

System Business Rules for Errors for the 2013–14 CRDC		
Error Type	Error #	Description
Element	ERR4	Auto-maximum: Value entered must be less than or equal to an automatically calculated maximum value that is equal to a constant.
Element	ERR4	Auto-maximum: Value entered must be less than or equal to an automatically calculated maximum value that is equal to another element plus a constant.
Element	ERR4	Auto-maximum: Value entered must be less than or equal to an automatically calculated maximum value that is equal to another element.
Element	ERR4	Auto-maximum: Value entered must be less than or equal to an automatically calculated maximum value that is equal to one element minus two other elements (1-2-3).
Element	ERR4	Auto-maximum: Value entered must be less than or equal to an automatically calculated maximum value that is equal to the difference between two other elements.
Element	ERR4	Auto-maximum: Value entered must be less than or equal to an automatically calculated maximum value that is equal to the lower of the difference between two other elements or the value of a third element.
Element	ERR4	Auto-maximum: Value entered must be less than or equal to an automatically calculated maximum value that is equal to the lower of the sum of two other elements or the value of a third element.
Element	ERR4	Auto-maximum: Value entered must be less than or equal to an automatically calculated maximum value that is equal to the lowest of a number of other elements.
Element	ERR4	Auto-maximum: Value entered must be less than or equal to an automatically calculated maximum value that is equal to the sum of two other elements.
Element	ERR5	Auto-minimum: Value entered must be greater than or equal to an automatically calculated minimum value that is equal to 1.
Element	ERR5	Auto-minimum: Value entered must be greater than or equal to an automatically calculated minimum value that is equal to the highest of a number of other elements.
Element	ERR5	Auto-minimum: Value entered must be greater than or equal to an automatically calculated minimum value that is equal to the sum of two other elements.
Element	ERR5	Auto-minimum: Value entered must be greater than or equal to an automatically calculated minimum value that is equal to the value of another element.
Element	ERR3	Auto-zero: A nonzero value should not be entered if the element is automatically set to 0.
Element	ERR2015	For any active school the value entered for the specific expenditure must be greater than 0.
Element	ERR9991	For each affected element, If the field is not currently skipped nor automatically set to 0, an entry or response of "NS" requires review by the OCR.

System Business Rules for Errors for the 2013–14 CRDC		
Error Type	Error #	Description
Element	ERR9160	For each affected element, If the value entered is greater than 10 then the allowable range for the value entered is 110% of total LEP student enrollment for that sex.
Element	ERR9160	For each affected element, If the value entered is less than or equal to 10 then the allowable range for the value entered is the total LEP student enrollment for that sex plus 5.
Element	ERR0	Format: If a value is entered, it must conform to the associated element format.
Submission	ERRS112	If an LEA has 3 or more high schools, excluding juvenile justice facilities, then at least one of the high schools within that LEA should offer interscholastic athletics
Submission	ERRS115	If an LEA has 5 or more schools, then non-personnel expenditures for that LEA should be greater than 0.
Submission	ERRS111	If an LEA has 5 or more schools, then school enrollment should not be identical for every school within the LEA.
Submission	ERRS114	If an LEA has an overall enrollment greater than or equal to 50,000 then between all the schools within that LEA, there should be at least one instance of an in school suspension.
Submission	ERRS113	If an LEA has an overall enrollment greater than or equal to 50,000 then between all the schools within that LEA, there should be at least one instance of an out of school suspension.
Submission	ERRS106	If an LEA has an overall enrollment of 50,000 or greater than the sum of school level harassment or bullying allegations on the basis of disability should be greater than 0
Submission	ERRS105	If an LEA has an overall enrollment of 50,000 or greater than the sum of school level harassment or bullying allegations on the basis of race, color, or national origin should be greater than 0
Submission	ERRS104	If an LEA has an overall enrollment of 50,000 or greater than the sum of school level harassment or bullying allegations on the basis of Sex should be greater than 0
Submission	ERRS108	If an LEA has an overall enrollment of 50,000 or greater than the sum of school level students reported to have been bullied or harassed on the basis of race, color, or national origin should be greater than 0.
Submission	ERRS109	If an LEA has an overall enrollment of 50,000 or greater than the sum of school level students reported to have been bullied or harassed on the basis of disability should be greater than 0.
Submission	ERRS107	If an LEA has an overall enrollment of 50,000 or greater than the sum of school level students reported to have been bullied or harassed on the basis of sex should be greater than 0.
Submission	ERRS110	If an LEA reports that 5 or more schools in their district have students enrolled in grade 12 then the overall number of students participating in the SAT reasoning or ACT across all schools within that LEA should be greater than 0.
Element	ERR2004	If AP Math, AP Science, or AP Other course enrollment indicators are selected "Yes" then total AP course enrollment must be greater than 0.

System Business Rules for Errors for the 2013–14 CRDC		
Error Type	Error #	Description
Form	ERRF010	If <i>EDFacts</i> grade level specific enrollment is greater than 10, the ratio of grade specific retention to <i>EDFacts</i> grade level specific enrollment should not exceed 90% for that particular grade level.
Submission	ERRS121	If LEA enrollment is greater than 100,000 students then instances of mechanical restraint, physical restraint, or seclusion should be greater than 0.
Submission	ERRS120	If LEA enrollment is greater than 100,000 students, then school related arrests should be greater than 0.
Form	ERRF210	If LEP enrollment is greater than 500 students, then LEP enrollment in LEP programs must be greater than 0.
Form	ERRF209	If overall school enrollment is greater than 750 students, then the single sex athletics indicator must be selected "Yes".
Element	ERR9000	If the indicator field was selected "Yes" or >0, then the current dependent field must be >= 1.
Form	ERRF212	If the number of instances of restraint or seclusion is greater or equal than 100, then the number of students subjected to restraint or seclusion should be less than the number of instances of restraint or seclusion
Form	ERRF213	If the school has indicated that students were expelled for under zero tolerance policies, then the sum of students expelled with educational services and students expelled without educational services must be greater than 0.
Element	ERR2203	If the school status is reported as a special education school, then the sum of overall IDEA and 504 enrollments must be greater than 0.
Form	ERRF208	If the total number of students taking at least one AP course exceeds 200 then the total number of students taking at least one AP exam must be greater than 0.
Element	ERR2010	If the value entered for number of allegations of harassment or bullying on the basis of (sex/race/disability) is greater than 0 then the corresponding students entered as harassed or bullied must be greater than 0.
Element	ERR30	If the value entered for total number of full time teachers is less than or equal to 10 then it must be within 5 of the equivalent value entered on the <i>EDFacts</i> data. If the value entered for total number of full time teachers is greater than 10 but less than or equal to 100, then the value must be within 30% of the equivalent value entered on the <i>EDFacts</i> data. If the value entered for total number of full time teachers is greater than 100, then the value must be within 20% of the equivalent value entered on the <i>EDFacts</i> data.
Element	ERR9001	If this indicator field is selected "Yes" or >0, then at least one of the dependent fields must have a reported value greater than 0.
Form	ERRF201	The number of students enrolled in AP Math, AP Science, or other AP subjects individually should not be greater than the number of students enrolled in at least one AP course for the same race/ethnicity and sex category.
Element	ERR9110	New teacher absenteeism should be less than 1.1 * Total Teacher FTE (comment required).

**System Business Rules for Errors for the 2013-14 CRDC**

Error Type	Error #	Description
Table	ERRT990	No value greater than zero has been entered for any field under overall enrollment. As the CRDC only collects data from schools where students spend at least 50% of the school day, please correct enrollment data to reflect a total enrollment greater than zero, or contact the PSC to request an exemption for this school for reporting at all.
Table	ERRT991	Overall enrollment for any single school must be less than or equal to 10,000.
Form	ERRF305	Overall grade specific retention should not exceed overall enrollment
Element	ERR1	Requirement: A value must be entered if the element is required.
Element	ERR2032	Salary expenditures for [instructional staff / total instructional personnel] divided by school enrollment should not exceed \$300,000.
Element	ERR2033	Salary expenditures for teachers / FTE of teachers supported by state and local funds should not exceed 1 million
Element	ERR2	Skip: A value should not be entered if the element is automatically skipped.
Submission	ERRS118	The ratio of first and second year teachers to total teachers for a particular school, must be within 40% of the overall ratio of first and second year to total teachers in the LEA.
Submission	ERRS117	The ratio of teachers with certifications to total teachers for a particular school, must be within 40% of the overall ratio of teachers with certifications to total teachers in the LEA.
Element	ERR2002	The ratio of total number of students enrolled in a type of class and the number of classes of that specific type should be greater than or equal to 1 but less than or equal to 100.
Table	ERRT206	The sum of 504 male and female enrollment should be consistent with the sum of 504 enrollment of all 14 categories race/ethnicity and sex.
Element	ERR2006	The sum of certified teachers + non-certified teachers should equal the total number of full time teachers.
Table	ERRT205	The sum of IDEA male and female enrollment should be consistent with the sum of IDEA enrollment of all 14 categories race/ethnicity and sex.
Table	ERRT204	The sum of LEP male and female enrollment should be consistent with the sum of LEP enrollment of all 14 categories race/ethnicity and sex.
Form	ERRF311	The sum of single out of school suspensions and multiple out of school suspensions should not exceed overall school enrollment.
Element	ERR2005	The sum of total first year teachers and second year teachers must be less than or equal to the total number of full time teachers.
Table	ERRT910	The system requires M+F for each racial/ethnic category in order to calculate table totals.
Submission	ERRS101	The total enrollment for any school within the LEA should not be greater than the reported total enrollment for the LEA.

System Business Rules for Errors for the 2013–14 CRDC		
Error Type	Error #	Description
Form	ERRF207	The total number of school related arrests should not exceed 110% of total referrals to law enforcement.
Element	ERR2022	The value entered for female single sex athletics teams must be greater than or equal to the value entered for female single sex sports.
Element	ERR2024	The value entered for female single-sex interscholastic participants must be greater than or equal to the number of female single-sex athletics teams.
Element	ERR2021	The value entered for male single sex athletics teams must be greater than or equal to the value entered for male single sex sports.
Element	ERR2023	The value entered for male single-sex interscholastic participants must be greater than or equal to the number of male single-sex athletics teams.
Element	ERR22	The value entered for whether or not a school is a charter school should be consistent with what was entered on the <i>EDFacts</i> data.
Element	ERR23	The value entered for whether or not a school is a magnet school should be consistent* with what was entered on the <i>EDFacts</i> data. *If <i>EDFacts</i> is No, CRDC may still be Yes without a Warning, but if <i>EDFacts</i> is Yes, CRDC being No triggers the Warning.
Element	ERR25	The value entered for whether or not a school is a special education school should be consistent with what was entered on the <i>EDFacts</i> data.
Element	ERR24	The value entered for whether or not a school is an alternative school should be consistent with what was entered on the <i>EDFacts</i> data.
Element	ERR100	The value entered for whether the LEA is under a desegregation order or plan must be consistent with what was entered in the prior CRDC survey.
Element	ERR2001	The value entered for whether the specific grade level has any enrolled students is inconsistent with whether adjacent grade levels have any enrolled students.
Element	ERR9101	The value entered is limited to a hard limit of 10,000 (similar to ERR4, but with no reason code allowed).
Element	ERR1001	The value you entered for federal regulations seem to expect a different answer. Please double-check the entry; if not changed, you may need to provide an explanation before being able to certify your submission.
Form	ERRF206	When total school enrollment is greater than 100, the total number of student expulsions should not be greater than 50% of total school enrollment.
Element	ERR2030	With the exception of special education designated schools, the value entered for salary expenditures of full time teachers/FTE must between \$10,000 and \$ 250,000.
Submission	ERRS116	Within an LEA, the average teacher salary should not be identical across all the schools in that LEA.
Element	ERR21	Within each of 14 combinations of race/ethnicity and sex, the value entered for total enrollment must be consistent* with the values entered for <i>EDFacts</i> data overall enrollment for the same race/ethnicity and sex category. *<10, no check; 10-100, 30% tolerance; >100, 20% tolerance.

**System Business Rules for Errors for the 2013–14 CRDC**

Error Type	Error #	Description
Form	ERRF204	Within each of the 10 combinations of Sex (Male/Female) and single sex classes, the ratio of students to single sex only classes should be greater than 20. If the ratio is less than 20 this may suggest that the school may be reporting the number of students enrolled in single sex classes instead of the actual number of single sex classes.
Element	ERR9150	Within each of the 14 categories of race/ethnicity and sex, if the non-disability student enrollment (ENR-IDEA-504) of that category is greater than 10 then the value entered must not exceed that enrollment times 110%.
Element	ERR9150	Within each of the 14 categories of race/ethnicity and sex, if the non-disability student enrollment (ENR-IDEA-504) of that category is less than or equal to 10 then the value entered must not exceed that enrollment plus 5.
Element	ERR9100	Within each of the 14 categories of race/ethnicity and sex, if the student enrollment of that category is greater than 10 then the entered value must not exceed the enrollment times 110%.
Element	ERR9100	Within each of the 14 categories of race/ethnicity and sex, if the student enrollment of that category is less than or equal to 10 then the entered value must not exceed the enrollment plus 5.
Form	ERRF202	Within each of the 14 combinations of race/ethnicity and sex, the number students passing at least one AP Exam plus the number of students not passing AP exams should be equal to the number of students taking at least one AP exam for the same race/ethnicity and sex category.
Form	ERRF211	Within each of the 14 combinations of race/ethnicity and sex, the sum of single out of school suspensions and multiple out of school suspensions should not exceed school enrollment for the same race/ethnicity and sex category by more than 5 if ENR <=10; more than 10% if ENR >10. In addition, the overall sum of single out of school suspensions and multiple out of school suspensions should not exceed overall school enrollment according to the same tolerances.
Form	ERRF203	Within each of the 14 combinations of race/ethnicity and sex, the sum of students taking no AP exams plus students taking one or more exams should be equal to at least 90% but no more than 100% of students enrolled in at least one AP course for the same race/ethnicity and sex category.
Form	ERRF201	Within each of the 14 combinations of race/ethnicity and sex, the total number of students enrolled in at least one AP course should be less than or equal to the sum of students enrolled in AP Math + students enrolled in AP Science + students enrolled in other AP subjects.
Element	ERR20	Within each of the 14 grade levels, the value entered for overall grade level enrollment must be consistent with the values entered for ED <i>Facts</i> data overall grade level enrollment for the same grade level.
Element	ERR2007	Within each sex (Male/Female), the sum of students enrolled in single sex athletics must be less than or equal to the total enrollment for that sex.
Element	ERR9004	Within each sex (Male/Female), total 504 students entered must be less than or equal to the total student enrollment for that sex.

System Business Rules for Errors for the 2013-14 CRDC		
Error Type	Error #	Description
Element	ERR9003	Within each sex (Male/Female), total IDEA students entered must be less than or equal to the total student enrollment for that sex.
Element	ERR9002	Within each sex (Male/Female), total LEP students entered must be less than or equal to the total student enrollment for that sex.
Element	ERR2008	Within IDEA, 504, and students without disabilities, if the number of restrained students is greater than 0 then the number of instances of mechanical restraint, physical restraint, or seclusion for that specific group of students must be greater than 0.

## APPENDIX B: DATA FILE CONTENTS

The data file contents lists the file title (e.g. LEA characteristic) and associated module codes (e.g. SSPR, CRCO, HIBD) followed by a list of the field names and field descriptions of the data elements contained in the file.

### CRDC LEA: LEA Characteristics

Module Code: SSPR, CRCO, HIBD	File Title: LEA Characteristics	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
LEA_ADDRESS	District Address	Character	100
LEA_CITY	District City	Character	50
LEA_ZIP	District Zip code	Character	10
LEA_JJ_IND	Juvenile Justice Facility LEA: "Yes" indicates LEA contains all JJ facilities; "No" indicates LEA does not contain any JJ facilities	Character	3
LEA_ENR	Count of Students	Numeric	7
LEA_SCHOOLS	Count of Public Schools in the LEA	Numeric	4
LEA_CRCOORD_SEX_IND	Civil Rights Coordinators Indicator: Sex (Title IX)	Character	3
LEA_CRCOORD_RAC_IND	Civil Rights Coordinators Indicator: Race, color, or national origin (Title VI)	Character	3
LEA_CRCOORD_DIS_IND	Civil Rights Coordinators Indicator: Disability (Section 504 and/or Title II)	Character	3
LEA_CRCOORD_SEX_FN	Civil Rights Coordinators Contact Information: Sex (Title IX) - First Name	Character	35
LEA_CRCOORD_SEX_LN	Civil Rights Coordinators Contact Information: Sex (Title IX) - Last Name	Character	35
LEA_CRCOORD_SEX_PH	Civil Rights Coordinators Contact Information: Sex (Title IX) - Phone	Character	25
LEA_CRCOORD_SEX_EM	Civil Rights Coordinators Contact Information: Sex (Title IX) - Email	Character	254
LEA_CRCOORD_RAC_FN	Civil Rights Coordinators Contact Information: Race, color, or national origin (Title VI) - First Name	Character	35
LEA_CRCOORD_RAC_LN	Civil Rights Coordinators Contact Information: Race, color, or national origin (Title VI) - Last Name	Character	35
LEA_CRCOORD_RAC_PH	Civil Rights Coordinators Contact Information: Race, color, or national origin (Title VI) - Phone	Character	25

Module Code: SSPR, CRCO, HIBD	File Title: LEA Characteristics	Type	Length
Variable Name	Variable Description		
LEA_CRCOORD_RAC_EM	Civil Rights Coordinators Contact Information: Race, color, or national origin (Title VI) - Email	Character	254
LEA_CRCOORD_DIS_FN	Civil Rights Coordinators Contact Information: Disability (Section 504 and/or Title II) - First Name	Character	35
LEA_CRCOORD_DIS_LN	Civil Rights Coordinators Contact Information: Disability (Section 504 and/or Title II) - Last Name	Character	35
LEA_CRCOORD_DIS_PH	Civil Rights Coordinators Contact Information: Disability (Section 504 and/or Title II)- Phone	Character	25
LEA_CRCOORD_DIS_EM	Civil Rights Coordinators Contact Information: Disability (Section 504 and/or Title II) - Email	Character	254
LEA_DESEGPLAN	Desegregation Order or Plan: Is the LEA covered by a desegregation order or plan?	Character	3
LEA_HBPOLICY_IND	Harassment or Bullying Policy Indicator	Character	3
LEA_HBPOLICYURL_IND	Harassment or Bullying Policy Web Link Indicator	Character	3
LEA_HBPOLICY_URL	Harassment or Bullying Policy Web Link: Web Link	Character	254
LEA_ECE_IND	Early Childhood Program Indicator: Does the LEA provide early childhood services to children birth through age 2?	Character	3
LEA_ECE_NONIDEA	Non-IDEA Early Childhood Program Indicator	Character	3
LEA_PS_IND	Preschool Program Provided by the LEA Indicator: Does the LEA provide preschool services or programs that serve children ages 3 through 5?	Character	3
LEA_PS_FULLDAYFREE	Preschool Daily Length and Cost: Full-day preschool (free; no charge to parent(s)/guardian)	Character	3
LEA_PS_FULLDAYCOST	Preschool Daily Length and Cost: Full-day preschool (partial or full charge to parent(s)/guardian)	Character	3
LEA_PS_PARTDAYFREE	Preschool Daily Length and Cost: Part-day preschool (free; no charge to parent(s)/guardian)	Character	3
LEA_PS_PARTDAYCOST	Preschool Daily Length and Cost: Part-day preschool (partial or full charge to parent(s)/guardian)	Character	3
LEA_PSELIG_ALL	Preschool Eligibility - All Children: Does the LEA offer its	Character	3

Module Code: SSPR, CRCO, HIBD	File Title: LEA Characteristics	Type	Length
Variable Name	Variable Description		
	preschool service(s) or program(s) to all children?		
LEA_PSELIG_IDEA	Preschool Eligibility - Student Groups: Children with disabilities (IDEA)	Character	3
LEA_PSELIG_TITLEI	Preschool Eligibility - Student Groups: Children in Title I schools	Character	3
LEA_PSELIG_LOWINC	Preschool Eligibility - Student Groups: Children from low income families	Character	3
LEA_KG_IND	Kindergarten Program Indicator: Does the LEA provide one or more kindergarten programs that serve any students?	Character	3
LEA_KG_FULLDAYFREE	Kindergarten Daily Length and Cost: Full-day kindergarten (free; no charge to parent(s)/guardian)	Character	3
LEA_KG_FULLDAYCOST	Kindergarten Daily Length and Cost: Full-day kindergarten (partial or full charge to parent(s)/guardian)	Character	3
LEA_KG_PARTDAYFREE	Kindergarten Daily Length and Cost: Part-day kindergarten (free; no charge to parent(s)/guardian)	Character	3
LEA_KG_PARTDAYCOST	Kindergarten Daily Length and Cost: Part-day kindergarten (partial or full charge to parent(s)/guardian)	Character	3
LEA_PSENR_NONIDEA_A3	Preschool age for non_IDEA children: Children age 3 years	Numeric	4
LEA_PSENR_NONIDEA_A4	Preschool age for non_IDEA children: Children age 4 years	Numeric	5
LEA_PSENR_NONIDEA_A5	Preschool age for non_IDEA children: Children age 5 years	Numeric	5
DSO_LEA_DESEGPLAN	Data System Overload Flag for LEA_DESEGPLAN element (see User's Guide for a full description)	Numeric	1

#### CRDC LEA: Distance Education

Module Code: DSED	File Title: Distance Education	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100

Module Code: DSED	File Title: Distance Education	Type	Length
Variable Name	Variable Description		
LEA_ADDRESS	District Address	Character	100
LEA_CITY	District City	Character	50
LEA_ZIP	District Zip code	Character	10
LEA_JJ_IND	Juvenile Justice Facility LEA: "Yes" indicates LEA contains all JJ facilities; "No" indicates LEA does not contain any JJ facilities	Character	3
LEA_DISTED_IND	Distance Education Enrollment Indicator: Does the LEA have any students enrolled in any distance educational courses?	Character	3

#### CRDC LEA: GED

Module Code: GEDX	File Title: GED	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
LEA_ADDRESS	District Address	Character	100
LEA_CITY	District City	Character	50
LEA_ZIP	District Zip code	Character	10
LEA_JJ_IND	Juvenile Justice Facility LEA: "Yes" indicates LEA contains all JJ facilities; "No" indicates LEA does not contain any JJ facilities	Character	3
LEA_GED_IND	GED Preparation Program Provided by the LEA Indicator: Does the LEA operate a GED preparation program for students ages 16-19?	Character	3
LEA_GEDPART_HI_M	Student participants in GED preparation Program: Number of Hispanic Male Students	Numeric	4
LEA_GEDPART_HI_F	Student participants in GED preparation Program: Number of Hispanic Female Students	Numeric	3
LEA_GEDPART_AM_M	Student participants in GED preparation Program: Number of American Indian/Alaska Native Male Students	Numeric	2
LEA_GEDPART_AM_F	Student participants in GED preparation Program: Number of American Indian/Alaska Native Female Students	Numeric	2
LEA_GEDPART_AS_M	Student participants in GED preparation Program: Number of Asian Male Students	Numeric	3

Module Code: GEDX	File Title: GED	Type	Length
Variable Name	Variable Description		
LEA_GEDPART_AS_F	Student participants in GED preparation Program: Number of Asian Female Students	Numeric	2
LEA_GEDPART_HP_M	Student participants in GED preparation Program: Number of Native Hawaiian/Pacific Islander Male Students	Numeric	2
LEA_GEDPART_HP_F	Student participants in GED preparation Program: Number of Native Hawaiian/Pacific Islander Female Students	Numeric	2
LEA_GEDPART_BL_M	Student participants in GED preparation Program: Number of Black Male Students	Numeric	4
LEA_GEDPART_BL_F	Student participants in GED preparation Program: Number of Black Female Students	Numeric	3
LEA_GEDPART_WH_M	Student participants in GED preparation Program: Number of White Male Students	Numeric	3
LEA_GEDPART_WH_F	Student participants in GED preparation Program: Number of White Female Students	Numeric	3
LEA_GEDPART_TR_M	Student participants in GED preparation Program: Number of Two or More Races Male Students	Numeric	3
LEA_GEDPART_TR_F	Student participants in GED preparation Program: Number of Two or More Races Female Students	Numeric	3
TOT_GEDPART_M	Total Number Participating in GED: Male	Numeric	4
TOT_GEDPART_F	Total Number Participating in GED: Female	Numeric	4
LEA_GEDPART_LEP_M	Student participants in GED preparation Program: Number of LEP Male Students	Numeric	3
LEA_GEDPART_LEP_F	Student participants in GED preparation Program: Number of LEP Female Students	Numeric	3
LEA_GEDPART_IDEA_M	Student participants in GED preparation Program: Number of IDEA Male Students	Numeric	3
LEA_GEDPART_IDEA_F	Student participants in GED preparation Program: Number of IDEA Female Students	Numeric	3
LEA_GEDCRED_HI_M	Students receiving a high school equivalency credential: Number of Hispanic Male Students	Numeric	3
LEA_GEDCRED_HI_F	Students receiving a high school equivalency credential: Number of Hispanic Female Students	Numeric	3
LEA_GEDCRED_AM_M	Students receiving a high school equivalency credential: Number of American Indian/Alaska Native Male Students	Numeric	2
LEA_GEDCRED_AM_F	Students receiving a high school equivalency credential: Number of American Indian/Alaska Native Female Students	Numeric	2
LEA_GEDCRED_AS_M	Students receiving a high school equivalency credential: Number of Asian Male Students	Numeric	2
LEA_GEDCRED_AS_F	Students receiving a high school equivalency credential: Number of Asian Female Students	Numeric	2
LEA_GEDCRED_HP_M	Students receiving a high school equivalency credential: Number of Native Hawaiian/Pacific Islander Male	Numeric	2

Module Code: GEDX	File Title: GED	Type	Length
Variable Name	Variable Description		
	Students		
LEA_GEDCRED_HP_F	Students receiving a high school equivalency credential: Number of Native Hawaiian/Pacific Islander Female Students	Numeric	2
LEA_GEDCRED_BL_M	Students receiving a high school equivalency credential: Number of Black Male Students	Numeric	3
LEA_GEDCRED_BL_F	Students receiving a high school equivalency credential: Number of Black Female Students	Numeric	3
LEA_GEDCRED_WH_M	Students receiving a high school equivalency credential: Number of White Male Students	Numeric	3
LEA_GEDCRED_WH_F	Students receiving a high school equivalency credential: Number of White Female Students	Numeric	3
LEA_GEDCRED_TR_M	Students receiving a high school equivalency credential: Number of Two or More Races Male Students	Numeric	3
LEA_GEDCRED_TR_F	Students receiving a high school equivalency credential: Number of Two or More Races Female Students	Numeric	3
TOT_GEDCRED_M	Total Number of GED Credentials Earned: Male	Numeric	4
TOT_GEDCRED_F	Total Number of GED Credentials Earned: Female	Numeric	4
LEA_GEDCRED_LEP_M	Students receiving a high school equivalency credential: Number of LEP Male Students	Numeric	2
LEA_GEDCRED_LEP_F	Students receiving a high school equivalency credential: Number of LEP Female Students	Numeric	2
LEA_GEDCRED_IDEA_M	Students receiving a high school equivalency credential: Number of IDEA Male Students	Numeric	2
LEA_GEDCRED_IDEA_F	Students receiving a high school equivalency credential: Number of IDEA Female Students	Numeric	2
DSO_LEA_GED_IND	Data System Overload Flag for LEA_GED_IND (see User's Guide for a full description)	Numeric	1

### CRDC SCH: School Characteristics

Module Code: SCHR	File Title: School Characteristics	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12

Module Code:	File Title:		
SCHR	School Characteristics	Type	Length
Variable Name	Variable Description		
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_GRADE_PS	Grades with Students Enrolled: Preschool	Character	3
SCH_GRADE_KG	Grades with Students Enrolled: Kindergarten	Character	3
SCH_GRADE_G01	Grades with Students Enrolled: Grade 1	Character	3
SCH_GRADE_G02	Grades with Students Enrolled: Grade 2	Character	3
SCH_GRADE_G03	Grades with Students Enrolled: Grade 3	Character	3
SCH_GRADE_G04	Grades with Students Enrolled: Grade 4	Character	3
SCH_GRADE_G05	Grades with Students Enrolled: Grade 5	Character	3
SCH_GRADE_G06	Grades with Students Enrolled: Grade 6	Character	3
SCH_GRADE_G07	Grades with Students Enrolled: Grade 7	Character	3
SCH_GRADE_G08	Grades with Students Enrolled: Grade 8	Character	3
SCH_GRADE_G09	Grades with Students Enrolled: Grade 9	Character	3
SCH_GRADE_G10	Grades with Students Enrolled: Grade 10	Character	3
SCH_GRADE_G11	Grades with Students Enrolled: Grade 11	Character	3
SCH_GRADE_G12	Grades with Students Enrolled: Grade 12	Character	3
SCH_GRADE_UG	Grades with Students Enrolled: Ungraded	Character	3
SCH_UGDETAIL_ES	Ungraded Detail: Elementary school age students	Character	3
SCH_UGDETAIL_MS	Ungraded Detail: Middle school age students	Character	3
SCH_UGDETAIL_HS	Ungraded Detail: High school age students	Character	3
SCH_STATUS_SPED	School Characteristics: Special education school	Character	3
SCH_STATUS_MAGNET	School Characteristics: Magnet school or school operating a magnet program within the school	Character	3
SCH_STATUS_CHARTER	School Characteristics: Charter school	Character	3
SCH_STATUS_ALT	School Characteristics: Alternative school	Character	3
SCH_MAGNETDETAIL	Magnet School Detail	Character	3
SCH_ALTFOCUS	Alternative School Detail	Character	3

### CRDC SCH: Preschool

Module Code:	File Title:		
PSCH	Preschool	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5

Module Code: PSCH	File Title: Preschool	Type	Length
Variable Name	Variable Description		
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_PSENR_NONIDEA_A3	Preschool Age for Non-IDEA Children: Children age 3 years	Character	3
SCH_PSENR_NONIDEA_A4	Preschool Age for Non-IDEA Children: Children age 4 years	Character	3
SCH_PSENR_NONIDEA_A5	Preschool Age for Non-IDEA Children: Children age 5 years	Character	3
SCH_PSENR_HI_M	Preschool Enrollment: Hispanic Male	Numeric	3
SCH_PSENR_HI_F	Preschool Enrollment: Hispanic Female	Numeric	3
SCH_PSENR_AM_M	Preschool Enrollment: American Indian/Alaska Native Male	Numeric	2
SCH_PSENR_AM_F	Preschool Enrollment: American Indian/Alaska Native Female	Numeric	2
SCH_PSENR_AS_M	Preschool Enrollment: Asian Male	Numeric	3
SCH_PSENR_AS_F	Preschool Enrollment: Asian Female	Numeric	3
SCH_PSENR_HP_M	Preschool Enrollment: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_PSENR_HP_F	Preschool Enrollment: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_PSENR_BL_M	Preschool Enrollment: Black Male	Numeric	3
SCH_PSENR_BL_F	Preschool Enrollment: Black Female	Numeric	3
SCH_PSENR_WH_M	Preschool Enrollment: White Male	Numeric	3
SCH_PSENR_WH_F	Preschool Enrollment: White Female	Numeric	3
SCH_PSENR_TR_M	Preschool Enrollment: Two or More Races Male	Numeric	3
SCH_PSENR_TR_F	Preschool Enrollment: Two or More Races Female	Numeric	2
TOT_PSENR_M	Total Number of Students Enrolled in preschool: Male	Numeric	4
TOT_PSENR_F	Total Number of Students Enrolled in preschool: Female	Numeric	4
SCH_PSENR_LEP_M	Preschool Enrollment: LEP Male	Numeric	3
SCH_PSENR_LEP_F	Preschool Enrollment: LEP Female	Numeric	3
SCH_PSENR_IDEA_M	Preschool Enrollment: IDEA Male	Numeric	4
SCH_PSENR_IDEA_F	Preschool Enrollment: IDEA Female	Numeric	3
DSO_SCH_PSENR_HI_F	Data System Overload Flag for SCH_PSENR_HI_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_PSENR_LEP_F	Data System Overload Flag for SCH_PSENR_LEP_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_PSENR_LEP_M	Data System Overload Flag for SCH_PSENR_LEP_M (see User's Guide for a full description)	Numeric	1

CRDC SCH: Enrollment

Module Code: ENRL	File Title: Enrollment	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_ENR_HI_M	Overall Student Enrollment: Hispanic Male	Numeric	4
SCH_ENR_HI_F	Overall Student Enrollment: Hispanic Female	Numeric	4
SCH_ENR_AM_M	Overall Student Enrollment: American Indian/Alaska Native Male	Numeric	3
SCH_ENR_AM_F	Overall Student Enrollment: American Indian/Alaska Native Female	Numeric	3
SCH_ENR_AS_M	Overall Student Enrollment: Asian Male	Numeric	4
SCH_ENR_AS_F	Overall Student Enrollment: Asian Female	Numeric	4
SCH_ENR_HP_M	Overall Student Enrollment: Native Hawaiian/Pacific Islander Male	Numeric	3
SCH_ENR_HP_F	Overall Student Enrollment: Native Hawaiian/Pacific Islander Female	Numeric	3
SCH_ENR_BL_M	Overall Student Enrollment: Black Male	Numeric	4
SCH_ENR_BL_F	Overall Student Enrollment: Black Female	Numeric	4
SCH_ENR_WH_M	Overall Student Enrollment: White Male	Numeric	4
SCH_ENR_WH_F	Overall Student Enrollment: White Female	Numeric	4
SCH_ENR_TR_M	Overall Student Enrollment: Two or More Races Male	Numeric	3
SCH_ENR_TR_F	Overall Student Enrollment: Two or More Races Female	Numeric	3
TOT_ENR_M	Total Number of Students Enrolled: Male	Numeric	4
TOT_ENR_F	Total Number of Students Enrolled: Female	Numeric	4
SCH_ENR_LEP_M	Overall Student Enrollment: LEP Male	Numeric	4
SCH_ENR_LEP_F	Overall Student Enrollment: LEP Female	Numeric	4
SCH_ENR_504_M	Overall Student Enrollment: Section 504 Only Male	Numeric	3
SCH_ENR_504_F	Overall Student Enrollment: Section 504 Only Female	Numeric	3
SCH_ENR_IDEA_M	Overall Student Enrollment: IDEA Male	Numeric	4
SCH_ENR_IDEA_F	Overall Student Enrollment: IDEA Female	Numeric	4

Module Code: ENRL	File Title: Enrollment	Type	Length
Variable Name	Variable Description		
SCH_LEPENR_HI_M	Enrollment of Students who are Limited English Proficient (LEP): Hispanic Male	Numeric	4
SCH_LEPENR_HI_F	Enrollment of Students who are Limited English Proficient (LEP): Hispanic Female	Numeric	4
SCH_LEPENR_AM_M	Enrollment of Students who are Limited English Proficient (LEP): American Indian/Alaska Native Male	Numeric	3
SCH_LEPENR_AM_F	Enrollment of Students who are Limited English Proficient (LEP): American Indian/Alaska Native Female	Numeric	3
SCH_LEPENR_AS_M	Enrollment of Students who are Limited English Proficient (LEP): Asian Male	Numeric	3
SCH_LEPENR_AS_F	Enrollment of Students who are Limited English Proficient (LEP): Asian Female	Numeric	3
SCH_LEPENR_HP_M	Enrollment of Students who are Limited English Proficient (LEP): Native Hawaiian/Pacific Islander Male	Numeric	3
SCH_LEPENR_HP_F	Enrollment of Students who are Limited English Proficient (LEP): Native Hawaiian/Pacific Islander Female	Numeric	3
SCH_LEPENR_BL_M	Enrollment of Students who are Limited English Proficient (LEP): Black Male	Numeric	3
SCH_LEPENR_BL_F	Enrollment of Students who are Limited English Proficient (LEP): Black Female	Numeric	3
SCH_LEPENR_WH_M	Enrollment of Students who are Limited English Proficient (LEP): White Male	Numeric	3
SCH_LEPENR_WH_F	Enrollment of Students who are Limited English Proficient (LEP): White Female	Numeric	3
SCH_LEPENR_TR_M	Enrollment of Students who are Limited English Proficient (LEP): Two or More Races Male	Numeric	3
SCH_LEPENR_TR_F	Enrollment of Students who are Limited English Proficient (LEP): Two or More Races Female	Numeric	3
TOT_LEPENR_M	Total Number of Students with Limited English Proficiency (LEP): Male	Numeric	4
TOT_LEPENR_F	Total Number of Students with Limited English Proficiency (LEP): Female	Numeric	4
SCH_LEPPROGENR_HI_M	Students Enrolled in LEP Programs: Hispanic Male	Numeric	4
SCH_LEPPROGENR_HI_F	Students Enrolled in LEP Programs: Hispanic Female	Numeric	4
SCH_LEPPROGENR_AM_M	Students Enrolled in LEP Programs: American Indian/Alaska Native Male	Numeric	3
SCH_LEPPROGENR_AM_F	Students Enrolled in LEP Programs: American Indian/Alaska Native Female	Numeric	3
SCH_LEPPROGENR_AS_M	Students Enrolled in LEP Programs: Asian Male	Numeric	3
SCH_LEPPROGENR_AS_F	Students Enrolled in LEP Programs: Asian Female	Numeric	3

Module Code: ENRL	File Title: Enrollment	Type	Length
Variable Name	Variable Description		
SCH_LEPPROGENR_HP_M	Students Enrolled in LEP Programs: Native Hawaiian/Pacific Islander Male	Numeric	3
SCH_LEPPROGENR_HP_F	Students Enrolled in LEP Programs: Native Hawaiian/Pacific Islander Female	Numeric	3
SCH_LEPPROGENR_BL_M	Students Enrolled in LEP Programs: Black Male	Numeric	3
SCH_LEPPROGENR_BL_F	Students Enrolled in LEP Programs: Black Female	Numeric	3
SCH_LEPPROGENR_WH_M	Students Enrolled in LEP Programs: White Male	Numeric	3
SCH_LEPPROGENR_WH_F	Students Enrolled in LEP Programs: White Female	Numeric	3
SCH_LEPPROGENR_TR_M	Students Enrolled in LEP Programs: Two or More Races Male	Numeric	3
SCH_LEPPROGENR_TR_F	Students Enrolled in LEP Programs: Two or More Races Female	Numeric	3
TOT_LEPPROGENR_M	Total Number of Students Enrolled in LEP programs: Male	Numeric	4
TOT_LEPPROGENR_F	Total Number of Students Enrolled in LEP programs: Female	Numeric	4
SCH_LEPPROGENR_IDEA_M	Students Enrolled in LEP Programs: IDEA Male	Numeric	3
SCH_LEPPROGENR_IDEA_F	Students Enrolled in LEP Programs: IDEA Female	Numeric	3
SCH_IDEAENR_HI_M	Students with disabilities served under IDEA: Hispanic Male	Numeric	3
SCH_IDEAENR_HI_F	Students with disabilities served under IDEA: Hispanic Female	Numeric	3
SCH_IDEAENR_AM_M	Students with disabilities served under IDEA: American Indian/Alaska Native Male	Numeric	3
SCH_IDEAENR_AM_F	Students with disabilities served under IDEA: American Indian/Alaska Native Female	Numeric	3
SCH_IDEAENR_AS_M	Students with disabilities served under IDEA: Asian Male	Numeric	3
SCH_IDEAENR_AS_F	Students with disabilities served under IDEA: Asian Female	Numeric	3
SCH_IDEAENR_HP_M	Students with disabilities served under IDEA: Native Hawaiian/Pacific Islander Male	Numeric	3
SCH_IDEAENR_HP_F	Students with disabilities served under IDEA: Native Hawaiian/Pacific Islander Female	Numeric	3
SCH_IDEAENR_BL_M	Students with disabilities served under IDEA: Black Male	Numeric	3
SCH_IDEAENR_BL_F	Students with disabilities served under IDEA: Black Female	Numeric	3
SCH_IDEAENR_WH_M	Students with disabilities served under IDEA: White Male	Numeric	4
SCH_IDEAENR_WH_F	Students with disabilities served under IDEA: White Female	Numeric	4
SCH_IDEAENR_TR_M	Students with disabilities served under IDEA: Two or More Races Male	Numeric	3

Module Code: ENRL	File Title: Enrollment	Type	Length
Variable Name	Variable Description		
SCH_IDEAENR_TR_F	Students with disabilities served under IDEA: Two or More Races Female	Numeric	3
TOT_IDEAENR_M	Total Number of Students with a Disability, served under IDEA: Male	Numeric	4
TOT_IDEAENR_F	Total Number of Students with a Disability, served under IDEA: Female	Numeric	4
SCH_IDEAENR_LEP_M	Students with disabilities served under IDEA: LEP Male	Numeric	3
SCH_IDEAENR_LEP_F	Students with disabilities served under IDEA: LEP Female	Numeric	3
SCH_504ENR_HI_M	Students with disabilities served under Section 504: Hispanic Male	Numeric	3
SCH_504ENR_HI_F	Students with disabilities served under Section 504: Hispanic Female	Numeric	3
SCH_504ENR_AM_M	Students with disabilities served under Section 504: American Indian/Alaska Native Male	Numeric	2
SCH_504ENR_AM_F	Students with disabilities served under Section 504: American Indian/Alaska Native Female	Numeric	2
SCH_504ENR_AS_M	Students with disabilities served under Section 504: Asian Male	Numeric	2
SCH_504ENR_AS_F	Students with disabilities served under Section 504: Asian Female	Numeric	2
SCH_504ENR_HP_M	Students with disabilities served under Section 504: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_504ENR_HP_F	Students with disabilities served under Section 504: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_504ENR_BL_M	Students with disabilities served under Section 504: Black Male	Numeric	3
SCH_504ENR_BL_F	Students with disabilities served under Section 504: Black Female	Numeric	3
SCH_504ENR_WH_M	Students with disabilities served under Section 504: White Male	Numeric	3
SCH_504ENR_WH_F	Students with disabilities served under Section 504: White Female	Numeric	3
SCH_504ENR_TR_M	Students with disabilities served under Section 504: Two or More Races Male	Numeric	2
SCH_504ENR_TR_F	Students with disabilities served under Section 504: Two or More Races Female	Numeric	2
TOT_504ENR_M	Total Number of Students with a Disability, served under Section 504 only: Male	Numeric	3
TOT_504ENR_F	Total Number of Students with a Disability, served under Section 504 only: Female	Numeric	3
SCH_504ENR_LEP_M	Students with disabilities served under Section 504: LEP Male	Numeric	2
SCH_504ENR_LEP_F	Students with disabilities served under Section 504: LEP Female	Numeric	2

Module Code: ENRL	File Title: Enrollment	Type	Length
Variable Name	Variable Description		
	LEP Female		
DSO_SCH_ENR_HI_M	Data System Overload Flag for SCH_ENR_HI_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_ENR_HI_F	Data System Overload Flag for SCH_ENR_HI_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_ENR_AM_M	Data System Overload Flag for SCH_ENR_AM_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_ENR_AM_F	Data System Overload Flag for SCH_ENR_AM_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_ENR_AS_M	Data System Overload Flag for SCH_ENR_AS_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_ENR_AS_F	Data System Overload Flag for SCH_ENR_AS_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_ENR_HP_M	Data System Overload Flag for SCH_ENR_HP_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_ENR_HP_F	Data System Overload Flag for SCH_ENR_HP_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_ENR_BL_M	Data System Overload Flag for SCH_ENR_BL_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_ENR_BL_F	Data System Overload Flag for SCH_ENR_BL_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_ENR_WH_M	Data System Overload Flag for SCH_ENR_WH_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_ENR_WH_F	Data System Overload Flag for SCH_ENR_WH_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_ENR_TR_M	Data System Overload Flag for SCH_ENR_TR_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_ENR_TR_F	Data System Overload Flag for SCH_ENR_TR_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_504ENR_HI_M	Data System Overload Flag for SCH_504ENR_HI_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_504ENR_HI_F	Data System Overload Flag for SCH_504ENR_HI_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_504ENR_AM_M	Data System Overload Flag for SCH_504ENR_AM_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_504ENR_AM_F	Data System Overload Flag for SCH_504ENR_AM_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_504ENR_AS_M	Data System Overload Flag for SCH_504ENR_AS_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_504ENR_AS_F	Data System Overload Flag for	Numeric	1

Module Code: ENRL	File Title: Enrollment	Type	Length
Variable Name	Variable Description		
	SCH_504ENR_AS_F (see User's Guide for a full description)		
DSO_SCH_504ENR_HP_M	Data System Overload Flag for SCH_504ENR_HP_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_504ENR_HP_F	Data System Overload Flag for SCH_504ENR_HP_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_504ENR_BL_M	Data System Overload Flag for SCH_504ENR_BL_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_504ENR_BL_F	Data System Overload Flag for SCH_504ENR_BL_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_504ENR_WH_M	Data System Overload Flag for SCH_504ENR_WH_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_504ENR_WH_F	Data System Overload Flag for SCH_504ENR_WH_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_504ENR_TR_M	Data System Overload Flag for SCH_504ENR_TR_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_504ENR_TR_F	Data System Overload Flag for SCH_504ENR_TR_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_IDEAENR_HI_M	Data System Overload Flag for SCH_IDEAENR_HI_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_IDEAENR_HI_F	Data System Overload Flag for SCH_IDEAENR_HI_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_IDEAENR_AM_M	Data System Overload Flag for SCH_IDEAENR_AM_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_IDEAENR_AM_F	Data System Overload Flag for SCH_IDEAENR_AM_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_IDEAENR_AS_M	Data System Overload Flag for SCH_IDEAENR_AS_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_IDEAENR_AS_F	Data System Overload Flag for SCH_IDEAENR_AS_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_IDEAENR_HP_M	Data System Overload Flag for SCH_IDEAENR_HP_M (see User's Guide for a full description)	Numeric	1

Module Code: ENRL	File Title: Enrollment	Type	Length
Variable Name	Variable Description		
	description)		
DSO_SCH_IDEAENR_HP_F	Data System Overload Flag for SCH_IDEAENR_HP_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_IDEAENR_BL_M	Data System Overload Flag for SCH_IDEAENR_BL_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_IDEAENR_BL_F	Data System Overload Flag for SCH_IDEAENR_BL_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_IDEAENR_WH_M	Data System Overload Flag for SCH_IDEAENR_WH_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_IDEAENR_WH_F	Data System Overload Flag for SCH_IDEAENR_WH_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_IDEAENR_TR_M	Data System Overload Flag for SCH_IDEAENR_TR_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_IDEAENR_TR_F	Data System Overload Flag for SCH_IDEAENR_TR_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_LEPENR_HI_M	Data System Overload Flag for SCH_LEPENR_HI_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_LEPENR_HI_F	Data System Overload Flag for SCH_LEPENR_HI_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_LEPENR_AM_M	Data System Overload Flag for SCH_LEPENR_AM_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_LEPENR_AM_F	Data System Overload Flag for SCH_LEPENR_AM_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_LEPENR_AS_M	Data System Overload Flag for SCH_LEPENR_AS_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_LEPENR_AS_F	Data System Overload Flag for SCH_LEPENR_AS_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_LEPENR_HP_M	Data System Overload Flag for SCH_LEPENR_HP_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_LEPENR_HP_F	Data System Overload Flag for SCH_LEPENR_HP_F (see User's Guide for a full	Numeric	1

Module Code: ENRL	File Title: Enrollment	Type	Length
Variable Name	Variable Description		
	description)		
DSO_SCH_LEPENR_BL_M	Data System Overload Flag for SCH_LEPENR_BL_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_LEPENR_BL_F	Data System Overload Flag for SCH_LEPENR_BL_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_LEPENR_WH_M	Data System Overload Flag for SCH_LEPENR_WH_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_LEPENR_WH_F	Data System Overload Flag for SCH_LEPENR_WH_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_LEPENR_TR_M	Data System Overload Flag for SCH_LEPENR_TR_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_LEPENR_TR_F	Data System Overload Flag for SCH_LEPENR_TR_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_LEPPROGENR_AM_F	Data System Overload Flag for SCH_LEPPROGENR_AM_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_LEPPROGENR_AM_M	Data System Overload Flag for SCH_LEPPROGENR_AM_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_LEPPROGENR_HI_F	Data System Overload Flag for SCH_LEPPROGENR_HI_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_LEPPROGENR_HI_M	Data System Overload Flag for SCH_LEPPROGENR_HI_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_LEPPROGENR_TR_M	Data System Overload Flag for SCH_LEPPROGENR_TR_M (see User's Guide for a full description)	Numeric	1

#### CRDC SCH: Gifted and Talented Enrollment

Module Code: PENR	File Title: Gifted and Talented Enrollment	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7

Module Code:	File Title:		
PENR	Gifted and Talented Enrollment	Type	Length
Variable Name	Variable Description		
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_GT_IND	Gifted and Talented Education Program Indicator	Character	3
SCH_GTENR_HI_M	Gifted and Talented Students Enrollment: Hispanic Male	Numeric	4
SCH_GTENR_HI_F	Gifted and Talented Students Enrollment: Hispanic Female	Numeric	4
SCH_GTENR_AM_M	Gifted and Talented Students Enrollment: American Indian/Alaska Native Male	Numeric	3
SCH_GTENR_AM_F	Gifted and Talented Students Enrollment: American Indian/Alaska Native Female	Numeric	3
SCH_GTENR_AS_M	Gifted and Talented Students Enrollment: Asian Male	Numeric	4
SCH_GTENR_AS_F	Gifted and Talented Students Enrollment: Asian Female	Numeric	4
SCH_GTENR_HP_M	Gifted and Talented Students Enrollment: Native Hawaiian/Pacific Islander Male	Numeric	3
SCH_GTENR_HP_F	Gifted and Talented Students Enrollment: Native Hawaiian/Pacific Islander Female	Numeric	3
SCH_GTENR_BL_M	Gifted and Talented Students Enrollment: Black Male	Numeric	4
SCH_GTENR_BL_F	Gifted and Talented Students Enrollment: Black Female	Numeric	4
SCH_GTENR_WH_M	Gifted and Talented Students Enrollment: White Male	Numeric	4
SCH_GTENR_WH_F	Gifted and Talented Students Enrollment: White Female	Numeric	4
SCH_GTENR_TR_M	Gifted and Talented Students Enrollment: Two or More Races Male	Numeric	3
SCH_GTENR_TR_F	Gifted and Talented Students Enrollment: Two or More Races Female	Numeric	3
TOT_GTENR_M	Total Number of Students Enrolled in gifted/talented programs: Male	Numeric	4
TOT_GTENR_F	Total Number of Students Enrolled in gifted/talented programs: Female	Numeric	4
SCH_GTENR_LEP_M	Gifted and Talented Students Enrollment: LEP Male	Numeric	3
SCH_GTENR_LEP_F	Gifted and Talented Students Enrollment: LEP Female	Numeric	3
SCH_GTENR_IDEA_M	Gifted and Talented Students Enrollment: IDEA Male	Numeric	3
SCH_GTENR_IDEA_F	Gifted and Talented Students Enrollment: IDEA Female	Numeric	3
DSO_SCH_GTENR_AS_F	Data System Overload Flag for SCH_GTENR_AS_F (see User's Guide for a full description)	Numeric	1

### CRDC SCH: Dual Enrollment

Module Code: PENR	File Title: Dual Enrollment	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_DUAL_IND	Dual Enrollment Program Indicator: Does this school have any students enrolled in a dual enrollment/dual credit program?	Character	3

### CRDC SCH: Credit Recovery

Module Code: PENR	File Title: Credit Recovery	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_CREDITRECOVERY_IND	Credit Recovery Program Indicator	Character	3

### CRDC SCH: Algebra I Courses and Classes

Module Code: COUR	File Title: Algebra I Courses and Classes	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7

Module Code: COUR	File Title: Algebra I Courses and Classes	Type	Length
Variable Name	Variable Description		
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_ALGCLASSES_GS0712	Classes in Algebra I	Numeric	3
SCH_ALGENR_GS0708_HI_M	Student Enrollment in Algebra I (Grades 7-8,UG Middle School Age): Hispanic Male	Numeric	3
SCH_ALGENR_GS0708_HI_F	Student Enrollment in Algebra I (Grades 7-8,UG Middle School Age): Hispanic Female	Numeric	3
SCH_ALGENR_GS0708_AM_M	Student Enrollment in Algebra I (Grades 7-8,UG Middle School Age): American Indian/Alaska Native Male	Numeric	3
SCH_ALGENR_GS0708_AM_F	Student Enrollment in Algebra I (Grades 7-8,UG Middle School Age): American Indian/Alaska Native Female	Numeric	3
SCH_ALGENR_GS0708_AS_M	Student Enrollment in Algebra I (Grades 7-8,UG Middle School Age): Asian Male	Numeric	3
SCH_ALGENR_GS0708_AS_F	Student Enrollment in Algebra I (Grades 7-8,UG Middle School Age): Asian Female	Numeric	3
SCH_ALGENR_GS0708_HP_M	Student Enrollment in Algebra I (Grades 7-8,UG Middle School Age): Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_ALGENR_GS0708_HP_F	Student Enrollment in Algebra I (Grades 7-8,UG Middle School Age): Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_ALGENR_GS0708_BL_M	Student Enrollment in Algebra I (Grades 7-8,UG Middle School Age): Black Male	Numeric	3
SCH_ALGENR_GS0708_BL_F	Student Enrollment in Algebra I (Grades 7-8,UG Middle School Age): Black Female	Numeric	3
SCH_ALGENR_GS0708_WH_M	Student Enrollment in Algebra I (Grades 7-8,UG Middle School Age): White Male	Numeric	3
SCH_ALGENR_GS0708_WH_F	Student Enrollment in Algebra I (Grades 7-8,UG Middle School Age): White Female	Numeric	3
SCH_ALGENR_GS0708_TR_M	Student Enrollment in Algebra I (Grades 7-8,UG Middle School Age): Two or More Races Male	Numeric	3
SCH_ALGENR_GS0708_TR_F	Student Enrollment in Algebra I (Grades 7-8,UG Middle School Age): Two or More Races Female	Numeric	3
TOT_ALGENR_GS0708_M	Total Number of Students Enrolled in Algebra I in grade 7 or 8: Male	Numeric	4

Module Code: COUR	File Title: Algebra I Courses and Classes	Type	Length
Variable Name	Variable Description		
TOT_ALGENR_GS0708_F	Total Number of Students Enrolled in Algebra I in grade 7 or 8: Female	Numeric	4
SCH_ALGENR_GS0708_LEP_M	Student Enrollment in Algebra I (Grades 7-8,UG Middle School Age): LEP Male	Numeric	3
SCH_ALGENR_GS0708_LEP_F	Student Enrollment in Algebra I (Grades 7-8,UG Middle School Age): LEP Female	Numeric	3
SCH_ALGENR_GS0708_IDEA_M	Student Enrollment in Algebra I (Grades 7-8,UG Middle School Age): IDEA Male	Numeric	3
SCH_ALGENR_GS0708_IDEA_F	Student Enrollment in Algebra I (Grades 7-8,UG Middle School Age): IDEA Female	Numeric	3
SCH_ALGENR_GS0910_HI_M	Student Enrollment in Algebra I (Grades 9-10): Hispanic Male	Numeric	3
SCH_ALGENR_GS0910_HI_F	Student Enrollment in Algebra I (Grades 9-10): Hispanic Female	Numeric	3
SCH_ALGENR_GS0910_AM_M	Student Enrollment in Algebra I (Grades 9-10): American Indian/Alaska Native Male	Numeric	3
SCH_ALGENR_GS0910_AM_F	Student Enrollment in Algebra I (Grades 9-10): American Indian/Alaska Native Female	Numeric	3
SCH_ALGENR_GS0910_AS_M	Student Enrollment in Algebra I (Grades 9-10): Asian Male	Numeric	3
SCH_ALGENR_GS0910_AS_F	Student Enrollment in Algebra I (Grades 9-10): Asian Female	Numeric	3
SCH_ALGENR_GS0910_HP_M	Student Enrollment in Algebra I (Grades 9-10): Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_ALGENR_GS0910_HP_F	Student Enrollment in Algebra I (Grades 9-10): Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_ALGENR_GS0910_BL_M	Student Enrollment in Algebra I (Grades 9-10): Black Male	Numeric	3
SCH_ALGENR_GS0910_BL_F	Student Enrollment in Algebra I (Grades 9-10): Black Female	Numeric	3
SCH_ALGENR_GS0910_WH_M	Student Enrollment in Algebra I (Grades 9-10): White Male	Numeric	3
SCH_ALGENR_GS0910_WH_F	Student Enrollment in Algebra I (Grades 9-10): White Female	Numeric	3
SCH_ALGENR_GS0910_TR_M	Student Enrollment in Algebra I (Grades 9-10): Two or More Races Male	Numeric	3
SCH_ALGENR_GS0910_TR_F	Student Enrollment in Algebra I (Grades 9-10): Two or More Races Female	Numeric	3
TOT_ALGENR_GS0910_M	Total Number of Students Enrolled in Algebra I in grade 9 or 10: Male	Numeric	4
TOT_ALGENR_GS0910_F	Total Number of Students Enrolled in Algebra I in grade 9 or 10: Female	Numeric	4
SCH_ALGENR_GS0910_LEP_M	Student Enrollment in Algebra I (Grades 9-10): LEP Male	Numeric	3
SCH_ALGENR_GS0910_LEP_F	Student Enrollment in Algebra I (Grades 9-	Numeric	3

Module Code: COUR	File Title: Algebra I Courses and Classes	Type	Length
Variable Name	Variable Description		
	10): LEP Female		
SCH_ALGENR_GS0910_IDEA_M	Student Enrollment in Algebra I (Grades 9-10): IDEA Male	Numeric	3
SCH_ALGENR_GS0910_IDEA_F	Student Enrollment in Algebra I (Grades 9-10): IDEA Female	Numeric	3
SCH_ALGENR_GS1112_HI_M	Student Enrollment in Algebra I (Grades 11-12): Hispanic Male	Numeric	3
SCH_ALGENR_GS1112_HI_F	Student Enrollment in Algebra I (Grades 11-12): Hispanic Female	Numeric	3
SCH_ALGENR_GS1112_AM_M	Student Enrollment in Algebra I (Grades 11-12): American Indian/Alaska Native Male	Numeric	3
SCH_ALGENR_GS1112_AM_F	Student Enrollment in Algebra I (Grades 11-12): American Indian/Alaska Native Female	Numeric	3
SCH_ALGENR_GS1112_AS_M	Student Enrollment in Algebra I (Grades 11-12): Asian Male	Numeric	3
SCH_ALGENR_GS1112_AS_F	Student Enrollment in Algebra I (Grades 11-12): Asian Female	Numeric	3
SCH_ALGENR_GS1112_HP_M	Student Enrollment in Algebra I (Grades 11-12): Native Hawaiian/Pacific Islander Male	Numeric	3
SCH_ALGENR_GS1112_HP_F	Student Enrollment in Algebra I (Grades 11-12): Native Hawaiian/Pacific Islander Female	Numeric	3
SCH_ALGENR_GS1112_BL_M	Student Enrollment in Algebra I (Grades 11-12): Black Male	Numeric	3
SCH_ALGENR_GS1112_BL_F	Student Enrollment in Algebra I (Grades 11-12): Black Female	Numeric	3
SCH_ALGENR_GS1112_WH_M	Student Enrollment in Algebra I (Grades 11-12): White Male	Numeric	3
SCH_ALGENR_GS1112_WH_F	Student Enrollment in Algebra I (Grades 11-12): White Female	Numeric	3
SCH_ALGENR_GS1112_TR_M	Student Enrollment in Algebra I (Grades 11-12): Two or More Races Male	Numeric	3
SCH_ALGENR_GS1112_TR_F	Student Enrollment in Algebra I (Grades 11-12): Two or More Races Female	Numeric	3
TOT_ALGENR_GS1112_M	Total Number of Students Enrolled in Algebra I in grade 11 or 12: Male	Numeric	3
TOT_ALGENR_GS1112_F	Total Number of Students Enrolled in Algebra I in grade 11 or 12: Female	Numeric	3
SCH_ALGENR_GS1112_LEP_M	Student Enrollment in Algebra I (Grades 11-12): LEP Male	Numeric	3
SCH_ALGENR_GS1112_LEP_F	Student Enrollment in Algebra I (Grades 11-12): LEP Female	Numeric	3
SCH_ALGENR_GS1112_IDEA_M	Student Enrollment in Algebra I (Grades 11-12): IDEA Male	Numeric	3
SCH_ALGENR_GS1112_IDEA_F	Student Enrollment in Algebra I (Grades 11-12): IDEA Female	Numeric	3

Module Code: COUR	File Title: Algebra I Courses and Classes	Type	Length
Variable Name	Variable Description		
SCH_ALGPASS_GS0708_HI_M	Middle School Students who Passed Algebra I: Hispanic Male	Numeric	3
SCH_ALGPASS_GS0708_HI_F	Middle School Students who Passed Algebra I: Hispanic Female	Numeric	3
SCH_ALGPASS_GS0708_AM_M	Middle School Students who Passed Algebra I: American Indian/Alaska Native Male	Numeric	3
SCH_ALGPASS_GS0708_AM_F	Middle School Students who Passed Algebra I: American Indian/Alaska Native Female	Numeric	3
SCH_ALGPASS_GS0708_AS_M	Middle School Students who Passed Algebra I: Asian Male	Numeric	3
SCH_ALGPASS_GS0708_AS_F	Middle School Students who Passed Algebra I: Asian Female	Numeric	3
SCH_ALGPASS_GS0708_HP_M	Middle School Students who Passed Algebra I: Native Hawaiian/Pacific Islander Male	Numeric	3
SCH_ALGPASS_GS0708_HP_F	Middle School Students who Passed Algebra I: Native Hawaiian/Pacific Islander Female	Numeric	3
SCH_ALGPASS_GS0708_BL_M	Middle School Students who Passed Algebra I: Black Male	Numeric	3
SCH_ALGPASS_GS0708_BL_F	Middle School Students who Passed Algebra I: Black Female	Numeric	3
SCH_ALGPASS_GS0708_WH_M	Middle School Students who Passed Algebra I: White Male	Numeric	3
SCH_ALGPASS_GS0708_WH_F	Middle School Students who Passed Algebra I: White Female	Numeric	3
SCH_ALGPASS_GS0708_TR_M	Middle School Students who Passed Algebra I: Two or More Races Male	Numeric	3
SCH_ALGPASS_GS0708_TR_F	Middle School Students who Passed Algebra I: Two or More Races Female	Numeric	3
TOT_ALGPASS_GS0708_M	Total Number of students who Passed Algebra I in grade 7 or 8: Male	Numeric	4
TOT_ALGPASS_GS0708_F	Total Number of students who Passed Algebra I in grade 7 or 8: Female	Numeric	4
SCH_ALGPASS_GS0708_LEP_M	Middle School Students who Passed Algebra I: LEP Male	Numeric	3
SCH_ALGPASS_GS0708_LEP_F	Middle School Students who Passed Algebra I: LEP Female	Numeric	3
SCH_ALGPASS_GS0708_IDEA_M	Middle School Students who Passed Algebra I: IDEA Male	Numeric	2
SCH_ALGPASS_GS0708_IDEA_F	Middle School Students who Passed Algebra I: IDEA Female	Numeric	2
SCH_ALGPASS_GS0910_HI_M	Students who passed Algebra I in grade 9 or 10: Hispanic Male	Numeric	4
SCH_ALGPASS_GS0910_HI_F	Students who passed Algebra I in grade 9 or 10: Hispanic Female	Numeric	4
SCH_ALGPASS_GS0910_AM_M	Students who passed Algebra I in grade 9 or	Numeric	3

Module Code: COUR	File Title: Algebra I Courses and Classes	Type	Length
Variable Name	Variable Description		
	10: American Indian/Alaska Native Male		
SCH_ALGPASS_GS0910_AM_F	Students who passed Algebra I in grade 9 or 10: American Indian/Alaska Native Female	Numeric	3
SCH_ALGPASS_GS0910_AS_M	Students who passed Algebra I in grade 9 or 10: Asian Male	Numeric	3
SCH_ALGPASS_GS0910_AS_F	Students who passed Algebra I in grade 9 or 10: Asian Female	Numeric	3
SCH_ALGPASS_GS0910_HP_M	Students who passed Algebra I in grade 9 or 10: Native Hawaiian/Pacific Islander Male	Numeric	3
SCH_ALGPASS_GS0910_HP_F	Students who passed Algebra I in grade 9 or 10: Native Hawaiian/Pacific Islander Female	Numeric	3
SCH_ALGPASS_GS0910_BL_M	Students who passed Algebra I in grade 9 or 10: Black Male	Numeric	4
SCH_ALGPASS_GS0910_BL_F	Students who passed Algebra I in grade 9 or 10: Black Female	Numeric	4
SCH_ALGPASS_GS0910_WH_M	Students who passed Algebra I in grade 9 or 10: White Male	Numeric	4
SCH_ALGPASS_GS0910_WH_F	Students who passed Algebra I in grade 9 or 10: White Female	Numeric	4
SCH_ALGPASS_GS0910_TR_M	Students who passed Algebra I in grade 9 or 10: Two or More Races Male	Numeric	3
SCH_ALGPASS_GS0910_TR_F	Students who passed Algebra I in grade 9 or 10: Two or More Races Female	Numeric	3
TOT_ALGPASS_GS0910_M	Total Number of students who Passed Algebra I in grade 9 or 10: Male	Numeric	4
TOT_ALGPASS_GS0910_F	Total Number of students who Passed Algebra I in grade 9 or 10: Female	Numeric	4
SCH_ALGPASS_GS0910_LEP_M	Students who passed Algebra I in grade 9 or 10: LEP Male	Numeric	3
SCH_ALGPASS_GS0910_LEP_F	Students who passed Algebra I in grade 9 or 10: LEP Female	Numeric	3
SCH_ALGPASS_GS0910_IDEA_M	Students who passed Algebra I in grade 9 or 10: IDEA Male	Numeric	3
SCH_ALGPASS_GS0910_IDEA_F	Students who passed Algebra I in grade 9 or 10: IDEA Female	Numeric	3
SCH_ALGPASS_GS1112_HI_M	Students who passed Algebra I in grade 11 or 12 or ungraded: Hispanic Male	Numeric	3
SCH_ALGPASS_GS1112_HI_F	Students who passed Algebra I in grade 11 or 12 or ungraded: Hispanic Female	Numeric	3
SCH_ALGPASS_GS1112_AM_M	Students who passed Algebra I in grade 11 or 12 or ungraded: American Indian/Alaska Native Male	Numeric	3
SCH_ALGPASS_GS1112_AM_F	Students who passed Algebra I in grade 11 or 12 or ungraded: American Indian/Alaska Native Female	Numeric	3

Module Code: COUR	File Title: Algebra I Courses and Classes	Type	Length
Variable Name	Variable Description		
SCH_ALGPASS_GS1112_AS_M	Students who passed Algebra I in grade 11 or 12 or ungraded: Asian Male	Numeric	3
SCH_ALGPASS_GS1112_AS_F	Students who passed Algebra I in grade 11 or 12 or ungraded: Asian Female	Numeric	3
SCH_ALGPASS_GS1112_HP_M	Students who passed Algebra I in grade 11 or 12 or ungraded: Native Hawaiian/Pacific Islander Male	Numeric	3
SCH_ALGPASS_GS1112_HP_F	Students who passed Algebra I in grade 11 or 12 or ungraded: Native Hawaiian/Pacific Islander Female	Numeric	3
SCH_ALGPASS_GS1112_BL_M	Students who passed Algebra I in grade 11 or 12 or ungraded: Black Male	Numeric	3
SCH_ALGPASS_GS1112_BL_F	Students who passed Algebra I in grade 11 or 12 or ungraded: Black Female	Numeric	3
SCH_ALGPASS_GS1112_WH_M	Students who passed Algebra I in grade 11 or 12 or ungraded: White Male	Numeric	3
SCH_ALGPASS_GS1112_WH_F	Students who passed Algebra I in grade 11 or 12 or ungraded: White Female	Numeric	3
SCH_ALGPASS_GS1112_TR_M	Students who passed Algebra I in grade 11 or 12 or ungraded: Two or More Races Male	Numeric	3
SCH_ALGPASS_GS1112_TR_F	Students who passed Algebra I in grade 11 or 12 or ungraded: Two or More Races Female	Numeric	3
TOT_ALGPASS_GS1112_M	Total Number of students who Passed Algebra I in grade 11 or 12: Male	Numeric	3
TOT_ALGPASS_GS1112_F	Total Number of students who Passed Algebra I in grade 11 or 12: Female	Numeric	3
SCH_ALGPASS_GS1112_LEP_M	Students who passed Algebra I in grade 11 or 12 or ungraded: LEP Male	Numeric	3
SCH_ALGPASS_GS1112_LEP_F	Students who passed Algebra I in grade 11 or 12 or ungraded: LEP Female	Numeric	3
SCH_ALGPASS_GS1112_IDEA_M	Students who passed Algebra I in grade 11 or 12 or ungraded: IDEA Male	Numeric	3
SCH_ALGPASS_GS1112_IDEA_F	Students who passed Algebra I in grade 11 or 12 or ungraded: IDEA Female	Numeric	3
DSO_SCH_ALGENR_GS0708_IDEA_M	Data System Overload Flag for SCH_ALGENR_GS0708_IDEA_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_ALGENR_GS0910_TR_M	Data System Overload Flag for SCH_ALGENR_GS0910_TR_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_ALGPASS_GS0910_BL_F	Data System Overload Flag for SCH_ALGPASS_GS0910_BL_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_ALGPASS_GS0910_LEP_M	Data System Overload Flag for SCH_ALGPASS_GS0910_LEP_M (see User's Guide for a full description)	Numeric	1

CRDC SCH: Geometry Courses and Classes

Module Code: COUR	File Title: Geometry Courses and Classes	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_GEOMCLASSES_GS0712	Classes in Geometry: Number of Geometry Classes	Numeric	3
SCH_GEOMENR_GS0712_HI_M	Student Enrollment in Geometry: Hispanic Male	Numeric	3
SCH_GEOMENR_GS0712_HI_F	Student Enrollment in Geometry: Hispanic Female	Numeric	3
SCH_GEOMENR_GS0712_AM_M	Student Enrollment in Geometry: American Indian/Alaska Native Male	Numeric	3
SCH_GEOMENR_GS0712_AM_F	Student Enrollment in Geometry: American Indian/Alaska Native Female	Numeric	3
SCH_GEOMENR_GS0712_AS_M	Student Enrollment in Geometry: Asian Male	Numeric	3
SCH_GEOMENR_GS0712_AS_F	Student Enrollment in Geometry: Asian Female	Numeric	3
SCH_GEOMENR_GS0712_HP_M	Student Enrollment in Geometry: Native Hawaiian/Pacific Islander Male	Numeric	3
SCH_GEOMENR_GS0712_HP_F	Student Enrollment in Geometry: Native Hawaiian/Pacific Islander Female	Numeric	3
SCH_GEOMENR_GS0712_BL_M	Student Enrollment in Geometry: Black Male	Numeric	3
SCH_GEOMENR_GS0712_BL_F	Student Enrollment in Geometry: Black Female	Numeric	3
SCH_GEOMENR_GS0712_WH_M	Student Enrollment in Geometry: White Male	Numeric	4
SCH_GEOMENR_GS0712_WH_F	Student Enrollment in Geometry: White Female	Numeric	4
SCH_GEOMENR_GS0712_TR_M	Student Enrollment in Geometry: Two or More Races Male	Numeric	3
SCH_GEOMENR_GS0712_TR_F	Student Enrollment in Geometry: Two or More Races Female	Numeric	3
TOT_GEOMENR_GS0712_M	Total Number of Students Enrolled in Geometry: Male	Numeric	4
TOT_GEOMENR_GS0712_F	Total Number of Students Enrolled in Geometry: Female	Numeric	4
SCH_GEOMENR_GS0712_LEP_M	Student Enrollment in Geometry: LEP Male	Numeric	3
SCH_GEOMENR_GS0712_LEP_F	Student Enrollment in Geometry: LEP Female	Numeric	3
SCH_GEOMENR_GS0712_IDEA_M	Student Enrollment in Geometry: IDEA Male	Numeric	3

Module Code:	File Title:		
COUR	Geometry Courses and Classes	Type	Length
Variable Name	Variable Description		
SCH_GEOMENR_GS0712_IDEA_F	Student Enrollment in Geometry: IDEA Female	Numeric	3

CRDC SCH: Other Math Courses and Classes

Module Code:	File Title:		
COUR	Other Math Courses and Classes	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_MATHCLASSES_ALG2	Classes in Mathematics Courses in High School (9-12,UG High School Age): Algebra II	Numeric	3
SCH_MATHCLASSES_ADVM	Classes in Mathematics Courses in High School (9-12,UG High School Age): Advanced Mathematics	Numeric	3
SCH_MATHCLASSES_CALC	Classes in Mathematics Courses in High School (9-12,UG High School Age): Calculus	Numeric	3
SCH_MATHENR_ALG2_HI_M	Students Enrolled in Algebra II: Hispanic Male	Numeric	3
SCH_MATHENR_ALG2_HI_F	Students Enrolled in Algebra II: Hispanic Female	Numeric	3
SCH_MATHENR_ALG2_AM_M	Students Enrolled in Algebra II: American Indian/Alaska Native Male	Numeric	3
SCH_MATHENR_ALG2_AM_F	Students Enrolled in Algebra II: American Indian/Alaska Native Female	Numeric	3
SCH_MATHENR_ALG2_AS_M	Students Enrolled in Algebra II: Asian Male	Numeric	3
SCH_MATHENR_ALG2_AS_F	Students Enrolled in Algebra II: Asian Female	Numeric	3
SCH_MATHENR_ALG2_HP_M	Students Enrolled in Algebra II: Native Hawaiian/Pacific Islander Male	Numeric	3
SCH_MATHENR_ALG2_HP_F	Students Enrolled in Algebra II: Native Hawaiian/Pacific Islander Female	Numeric	3
SCH_MATHENR_ALG2_BL_M	Students Enrolled in Algebra II: Black Male	Numeric	3
SCH_MATHENR_ALG2_BL_F	Students Enrolled in Algebra II: Black Female	Numeric	3
SCH_MATHENR_ALG2_WH_M	Students Enrolled in Algebra II: White Male	Numeric	4
SCH_MATHENR_ALG2_WH_F	Students Enrolled in Algebra II: White Female	Numeric	4

Module Code: COUR	File Title: Other Math Courses and Classes	Type	Length
Variable Name	Variable Description		
SCH_MATHENR_ALG2_TR_M	Students Enrolled in Algebra II: Two or More Races Male	Numeric	3
SCH_MATHENR_ALG2_TR_F	Students Enrolled in Algebra II: Two or More Races Female	Numeric	3
TOT_MATHENR_ALG2_M	Total Number of Students Enrolled in Algebra II: Male	Numeric	4
TOT_MATHENR_ALG2_F	Total Number of Students Enrolled in Algebra II: Female	Numeric	4
SCH_MATHENR_ALG2_LEP_M	Students Enrolled in Algebra II: LEP Male	Numeric	3
SCH_MATHENR_ALG2_LEP_F	Students Enrolled in Algebra II: LEP Female	Numeric	3
SCH_MATHENR_ALG2_IDEA_M	Students Enrolled in Algebra II: IDEA Male	Numeric	3
SCH_MATHENR_ALG2_IDEA_F	Students Enrolled in Algebra II: IDEA Female	Numeric	3
SCH_MATHENR_ADVM_HI_M	Students Enrolled in Advanced Mathematics: Hispanic Male	Numeric	3
SCH_MATHENR_ADVM_HI_F	Students Enrolled in Advanced Mathematics: Hispanic Female	Numeric	3
SCH_MATHENR_ADVM_AM_M	Students Enrolled in Advanced Mathematics: American Indian/Alaska Native Male	Numeric	3
SCH_MATHENR_ADVM_AM_F	Students Enrolled in Advanced Mathematics: American Indian/Alaska Native Female	Numeric	3
SCH_MATHENR_ADVM_AS_M	Students Enrolled in Advanced Mathematics: Asian Male	Numeric	3
SCH_MATHENR_ADVM_AS_F	Students Enrolled in Advanced Mathematics: Asian Female	Numeric	3
SCH_MATHENR_ADVM_HP_M	Students Enrolled in Advanced Mathematics: Native Hawaiian/Pacific Islander Male	Numeric	3
SCH_MATHENR_ADVM_HP_F	Students Enrolled in Advanced Mathematics: Native Hawaiian/Pacific Islander Female	Numeric	3
SCH_MATHENR_ADVM_BL_M	Students Enrolled in Advanced Mathematics: Black Male	Numeric	3
SCH_MATHENR_ADVM_BL_F	Students Enrolled in Advanced Mathematics: Black Female	Numeric	3
SCH_MATHENR_ADVM_WH_M	Students Enrolled in Advanced Mathematics: White Male	Numeric	3
SCH_MATHENR_ADVM_WH_F	Students Enrolled in Advanced Mathematics: White Female	Numeric	3
SCH_MATHENR_ADVM_TR_M	Students Enrolled in Advanced Mathematics: Two or More Races Male	Numeric	3
SCH_MATHENR_ADVM_TR_F	Students Enrolled in Advanced Mathematics: Two or More Races Female	Numeric	3
TOT_MATHENR_ADVM_M	Total Number of Students Enrolled in Advanced mathematics: Male	Numeric	4
TOT_MATHENR_ADVM_F	Total Number of Students Enrolled in Advanced mathematics: Female	Numeric	4

Module Code: COUR	File Title: Other Math Courses and Classes	Type	Length
Variable Name	Variable Description		
SCH_MATHENR_ADVM_LEP_M	Students Enrolled in Advanced Mathematics: LEP Male	Numeric	3
SCH_MATHENR_ADVM_LEP_F	Students Enrolled in Advanced Mathematics: LEP Female	Numeric	3
SCH_MATHENR_ADVM_IDEA_M	Students Enrolled in Advanced Mathematics: IDEA Male	Numeric	3
SCH_MATHENR_ADVM_IDEA_F	Students Enrolled in Advanced Mathematics: IDEA Female	Numeric	3
SCH_MATHENR_CALC_HI_M	Students Enrolled in Calculus: Hispanic Male	Numeric	3
SCH_MATHENR_CALC_HI_F	Students Enrolled in Calculus: Hispanic Female	Numeric	3
SCH_MATHENR_CALC_AM_M	Students Enrolled in Calculus: American Indian/Alaska Native Male	Numeric	3
SCH_MATHENR_CALC_AM_F	Students Enrolled in Calculus: American Indian/Alaska Native Female	Numeric	3
SCH_MATHENR_CALC_AS_M	Students Enrolled in Calculus: Asian Male	Numeric	3
SCH_MATHENR_CALC_AS_F	Students Enrolled in Calculus: Asian Female	Numeric	3
SCH_MATHENR_CALC_HP_M	Students Enrolled in Calculus: Native Hawaiian/Pacific Islander Male	Numeric	3
SCH_MATHENR_CALC_HP_F	Students Enrolled in Calculus: Native Hawaiian/Pacific Islander Female	Numeric	3
SCH_MATHENR_CALC_BL_M	Students Enrolled in Calculus: Black Male	Numeric	3
SCH_MATHENR_CALC_BL_F	Students Enrolled in Calculus: Black Female	Numeric	3
SCH_MATHENR_CALC_WH_M	Students Enrolled in Calculus: White Male	Numeric	4
SCH_MATHENR_CALC_WH_F	Students Enrolled in Calculus: White Female	Numeric	4
SCH_MATHENR_CALC_TR_M	Students Enrolled in Calculus: Two or More Races Male	Numeric	3
SCH_MATHENR_CALC_TR_F	Students Enrolled in Calculus: Two or More Races Female	Numeric	3
TOT_MATHENR_CALC_M	Total Number of Students Enrolled in Calculus: Male	Numeric	4
TOT_MATHENR_CALC_F	Total Number of Students Enrolled in Calculus: Female	Numeric	4
SCH_MATHENR_CALC_LEP_M	Students Enrolled in Calculus: LEP Male	Numeric	3
SCH_MATHENR_CALC_LEP_F	Students Enrolled in Calculus: LEP Female	Numeric	3
SCH_MATHENR_CALC_IDEA_M	Students Enrolled in Calculus: IDEA Male	Numeric	3
SCH_MATHENR_CALC_IDEA_F	Students Enrolled in Calculus: IDEA Female	Numeric	3
DSO_SCH_MATHENR_ALG2_HP_M	Data System Overload Flag for SCH_MATHENR_ALG2_HP_M (see User's Guide for a full description)	Numeric	1

CRDC SCH: Biology Courses and Classes

Module Code: COUR	File Title: Biology Courses and Classes	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_SCI_CLASSES_BIOL	Classes in Science Courses in High School (9-12,UG High School Age): Number of Biology Classes	Numeric	3
SCH_SCIENR_BIOL_HI_M	Students Enrolled in Biology: Hispanic Male	Numeric	4
SCH_SCIENR_BIOL_HI_F	Students Enrolled in Biology: Hispanic Female	Numeric	4
SCH_SCIENR_BIOL_AM_M	Students Enrolled in Biology: American Indian/Alaska Native Male	Numeric	3
SCH_SCIENR_BIOL_AM_F	Students Enrolled in Biology: American Indian/Alaska Native Female	Numeric	3
SCH_SCIENR_BIOL_AS_M	Students Enrolled in Biology: Asian Male	Numeric	3
SCH_SCIENR_BIOL_AS_F	Students Enrolled in Biology: Asian Female	Numeric	3
SCH_SCIENR_BIOL_HP_M	Students Enrolled in Biology: Native Hawaiian/Pacific Islander Male	Numeric	3
SCH_SCIENR_BIOL_HP_F	Students Enrolled in Biology: Native Hawaiian/Pacific Islander Female	Numeric	3
SCH_SCIENR_BIOL_BL_M	Students Enrolled in Biology: Black Male	Numeric	3
SCH_SCIENR_BIOL_BL_F	Students Enrolled in Biology: Black Female	Numeric	3
SCH_SCIENR_BIOL_WH_M	Students Enrolled in Biology: White Male	Numeric	4
SCH_SCIENR_BIOL_WH_F	Students Enrolled in Biology: White Female	Numeric	4
SCH_SCIENR_BIOL_TR_M	Students Enrolled in Biology: Two or More Races Male	Numeric	3
SCH_SCIENR_BIOL_TR_F	Students Enrolled in Biology: Two or More Races Female	Numeric	3
TOT_SCIENR_BIOL_M	Total Number of Students Enrolled in Biology: Male	Numeric	4
TOT_SCIENR_BIOL_F	Total Number of Students Enrolled in Biology: Female	Numeric	4
SCH_SCIENR_BIOL_LEP_M	Students Enrolled in Biology: LEP Male	Numeric	3
SCH_SCIENR_BIOL_LEP_F	Students Enrolled in Biology: LEP Female	Numeric	3
SCH_SCIENR_BIOL_IDEA_M	Students Enrolled in Biology: IDEA Male	Numeric	3
SCH_SCIENR_BIOL_IDEA_F	Students Enrolled in Biology: IDEA Female	Numeric	3

Module Code: COUR	File Title: Biology Courses and Classes	Type	Length
Variable Name	Variable Description		
DSO_SCH_SCIENR_BIOL_IDEA_M	Data System Overload Flag for SCH_SCIENR_BIOL_IDEA_M (see User's Guide for a full description)	Numeric	1

### CRDC SCH: Chemistry Courses and Classes

Module Code: COUR	File Title: Chemistry Courses and Classes	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_SCI_CLASSES_CHEM	Classes in Science Courses in High School (9-12,UG High School Age): Chemistry Classes	Numeric	3
SCH_SCIENR_CHEM_HI_M	Students Enrolled in Chemistry: Hispanic Male	Numeric	3
SCH_SCIENR_CHEM_HI_F	Students Enrolled in Chemistry: Hispanic Female	Numeric	3
SCH_SCIENR_CHEM_AM_M	Students Enrolled in Chemistry: American Indian/Alaska Native Male	Numeric	3
SCH_SCIENR_CHEM_AM_F	Students Enrolled in Chemistry: American Indian/Alaska Native Female	Numeric	3
SCH_SCIENR_CHEM_AS_M	Students Enrolled in Chemistry: Asian Male	Numeric	3
SCH_SCIENR_CHEM_AS_F	Students Enrolled in Chemistry: Asian Female	Numeric	3
SCH_SCIENR_CHEM_HP_M	Students Enrolled in Chemistry: Native Hawaiian/Pacific Islander Male	Numeric	3
SCH_SCIENR_CHEM_HP_F	Students Enrolled in Chemistry: Native Hawaiian/Pacific Islander Female	Numeric	3
SCH_SCIENR_CHEM_BL_M	Students Enrolled in Chemistry: Black Male	Numeric	3
SCH_SCIENR_CHEM_BL_F	Students Enrolled in Chemistry: Black Female	Numeric	3
SCH_SCIENR_CHEM_WH_M	Students Enrolled in Chemistry: White Male	Numeric	3
SCH_SCIENR_CHEM_WH_F	Students Enrolled in Chemistry: White Female	Numeric	3
SCH_SCIENR_CHEM_TR_M	Students Enrolled in Chemistry: Two or More Races Male	Numeric	3
SCH_SCIENR_CHEM_TR_F	Students Enrolled in Chemistry: Two or More Races Female	Numeric	3

Module Code: COUR	File Title: Chemistry Courses and Classes	Type	Length
Variable Name	Variable Description		
TOT_SCIENR_CHEM_M	Total Number of Students Enrolled in Chemistry: Male	Numeric	4
TOT_SCIENR_CHEM_F	Total Number of Students Enrolled in Chemistry: Female	Numeric	4
SCH_SCIENR_CHEM_LEP_M	Students Enrolled in Chemistry: LEP Male	Numeric	3
SCH_SCIENR_CHEM_LEP_F	Students Enrolled in Chemistry: LEP Female	Numeric	3
SCH_SCIENR_CHEM_IDEA_M	Students Enrolled in Chemistry: IDEA Male	Numeric	3
SCH_SCIENR_CHEM_IDEA_F	Students Enrolled in Chemistry: IDEA Female	Numeric	3

### CRDC SCH: Physics Courses and Classes

Module Code: COUR	File Title: Physics Courses and Classes	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_SCICLASSES_PHYS	Classes in Science Courses in High School (9-12,UG High School Age): Physics Classes	Numeric	3
SCH_SCIENR_PHYS_HI_M	Students Enrolled in Physics: Hispanic Male	Numeric	3
SCH_SCIENR_PHYS_HI_F	Students Enrolled in Physics: Hispanic Female	Numeric	3
SCH_SCIENR_PHYS_AM_M	Students Enrolled in Physics: American Indian/Alaska Native Male	Numeric	3
SCH_SCIENR_PHYS_AM_F	Students Enrolled in Physics: American Indian/Alaska Native Female	Numeric	3
SCH_SCIENR_PHYS_AS_M	Students Enrolled in Physics: Asian Male	Numeric	3
SCH_SCIENR_PHYS_AS_F	Students Enrolled in Physics: Asian Female	Numeric	3
SCH_SCIENR_PHYS_HP_M	Students Enrolled in Physics: Native Hawaiian/Pacific Islander Male	Numeric	3
SCH_SCIENR_PHYS_HP_F	Students Enrolled in Physics: Native Hawaiian/Pacific Islander Female	Numeric	3
SCH_SCIENR_PHYS_BL_M	Students Enrolled in Physics: Black Male	Numeric	3
SCH_SCIENR_PHYS_BL_F	Students Enrolled in Physics: Black Female	Numeric	3
SCH_SCIENR_PHYS_WH_M	Students Enrolled in Physics: White Male	Numeric	3

Module Code: COUR	File Title: Physics Courses and Classes	Type	Length
Variable Name	Variable Description		
SCH_SCIENR_PHYS_WH_F	Students Enrolled in Physics: White Female	Numeric	3
SCH_SCIENR_PHYS_TR_M	Students Enrolled in Physics: Two or More Races Male	Numeric	3
SCH_SCIENR_PHYS_TR_F	Students Enrolled in Physics: Two or More Races Female	Numeric	3
TOT_SCIENR_PHYS_M	Total Number of Students Enrolled in Physics: Male	Numeric	4
TOT_SCIENR_PHYS_F	Total Number of Students Enrolled in Physics: Female	Numeric	4
SCH_SCIENR_PHYS_LEP_M	Students Enrolled in Physics: LEP Male	Numeric	3
SCH_SCIENR_PHYS_LEP_F	Students Enrolled in Physics: LEP Female	Numeric	3
SCH_SCIENR_PHYS_IDEA_M	Students Enrolled in Physics: IDEA Male	Numeric	3
SCH_SCIENR_PHYS_IDEA_F	Students Enrolled in Physics: IDEA Female	Numeric	3

#### CRDC SCH: Single-sex Courses and Classes

Module Code: COUR	File Title: Single-sex Courses and Classes	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_SSCLASSES_IND	Single Sex Academic Classes Indicator	Numeric	3
SCH_SSCLASSES_ALGG_M	Single Sex Academic Classes in the School: Number of Algebra I, Geometry, Algebra II Classes for Males Only	Numeric	3
SCH_SSCLASSES_ALGG_F	Single Sex Academic Classes in the School: Number of Algebra I, Geometry, Algebra II Classes for Females Only	Numeric	3
TOT_SSCLASSES_ALGG	Total Number of Single Sex Academic Classes in the School: Algebra I, Geometry, Algebra II Classes	Numeric	3
SCH_SSCLASSES_OTHM_M	Single Sex Academic Classes in the School: Number of Other Mathematics Classes for Males Only	Numeric	3
SCH_SSCLASSES_OTHM_F	Single Sex Academic Classes in the School: Number of Other Mathematics Classes for Females Only	Numeric	3
TOT_SSCLASSES_OTHM	Total Number of Single Sex Academic Classes in the School: Other Mathematics Classes	Numeric	3
SCH_SSCLASSES_SCI_M	Single Sex Academic Classes in the School: Number of	Numeric	3

Module Code: COUR	File Title: Single-sex Courses and Classes	Type	Length
Variable Name	Variable Description		
	Science Classes for Males Only		
SCH_SSCLASSES_SCI_F	Single Sex Academic Classes in the School: Number of Science Classes for Females Only	Numeric	3
TOT_SSCLASSES_SCI	Total Number of Single Sex Academic Classes in the School: Science Classes	Numeric	3
SCH_SSCLASSES_ENGL_M	Single Sex Academic Classes in the School: Number of English/reading/language arts Classes for Males Only	Numeric	3
SCH_SSCLASSES_ENGL_F	Single Sex Academic Classes in the School: Number of English/reading/language arts Classes for Females Only	Numeric	3
TOT_SSCLASSES_ENGL	Total Number of Single Sex Academic Classes in the School: English/reading/language arts Classes	Numeric	3
SCH_SSCLASSES_OTHA_M	Single Sex Academic Classes in the School: Number of Other Academic Subjects Classes for Males Only	Numeric	3
SCH_SSCLASSES_OTHA_F	Single Sex Academic Classes in the School: Number of Other Academic Subjects Classes for Females Only	Numeric	3
TOT_SSCLASSES_OTHA	Total Number of Single Sex Academic Classes in the School: Other Academic Subjects Classes	Numeric	3
DSO_SCH_SSCLASSES_IND	Data System Overload Flag for SCH_SSCLASSES_IND (see User's Guide for a full description)	Numeric	1

**CRDC SCH: Advanced Placement and International Baccalaureate Diploma Programme Enrollment**

Module Code: APIB	File Title: Advanced Placement and International Baccalaureate Diploma Programme Enrollment	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_IBENR_IND	International Baccalaureate Diploma Programme Indicator	Character	3
SCH_IBENR_HI_M	IB Student Enrollment: Hispanic Male	Numeric	4
SCH_IBENR_HI_F	IB Student Enrollment: Hispanic Female	Numeric	4

Module Code: APIB	File Title: Advanced Placement and International Baccalaureate Diploma Programme Enrollment	Type	Length
Variable Name	Variable Description		
SCH_IBENR_AM_M	IB Student Enrollment: American Indian/Alaska Native Male	Numeric	3
SCH_IBENR_AM_F	IB Student Enrollment: American Indian/Alaska Native Female	Numeric	3
SCH_IBENR_AS_M	IB Student Enrollment: Asian Male	Numeric	3
SCH_IBENR_AS_F	IB Student Enrollment: Asian Female	Numeric	3
SCH_IBENR_HP_M	IB Student Enrollment: Native Hawaiian/Pacific Islander Male	Numeric	3
SCH_IBENR_HP_F	IB Student Enrollment: Native Hawaiian/Pacific Islander Female	Numeric	3
SCH_IBENR_BL_M	IB Student Enrollment: Black Male	Numeric	3
SCH_IBENR_BL_F	IB Student Enrollment: Black Female	Numeric	3
SCH_IBENR_WH_M	IB Student Enrollment: White Male	Numeric	3
SCH_IBENR_WH_F	IB Student Enrollment: White Female	Numeric	3
SCH_IBENR_TR_M	IB Student Enrollment: Two or More Races Male	Numeric	3
SCH_IBENR_TR_F	IB Student Enrollment: Two or More Races Female	Numeric	3
TOT_IBENR_M	Total Number of Students Enrolled in IB diploma program: Male	Numeric	4
TOT_IBENR_F	Total Number of Students Enrolled in IB diploma program: Female	Numeric	4
SCH_IBENR_LEP_M	IB Student Enrollment: LEP Male	Numeric	3
SCH_IBENR_LEP_F	IB Student Enrollment: LEP Female	Numeric	3
SCH_IBENR_IDEA_M	IB Student Enrollment: IDEA Male	Numeric	3
SCH_IBENR_IDEA_F	IB Student Enrollment: IDEA Female	Numeric	3
SCH_APENR_IND	Advanced Placement (AP) Program Indicator: Does this school have any students enrolled in Advanced Placement (AP) courses?	Character	3
SCH_APCOURSES	Different Advanced Placement (AP) Courses: How many different AP courses does the school provide?	Numeric	3
SCH_APSEL	Advanced Placement (AP) Course Self-Selection	Character	3
SCH_APENR_HI_M	Students Enrolled in at least one AP Course: Hispanic Male	Numeric	3
SCH_APENR_HI_F	Students Enrolled in at least one AP Course: Hispanic Female	Numeric	3
SCH_APENR_AM_M	Students Enrolled in at least one AP Course: American Indian/Alaska Native Male	Numeric	3
SCH_APENR_AM_F	Students Enrolled in at least one AP Course: American Indian/Alaska Native Female	Numeric	3
SCH_APENR_AS_M	Students Enrolled in at least one AP Course: Asian Male	Numeric	3
SCH_APENR_AS_F	Students Enrolled in at least one AP Course: Asian Female	Numeric	3

Module Code: APIB	File Title: Advanced Placement and International Baccalaureate Diploma Programme Enrollment	Type	Length
Variable Name	Variable Description		
SCH_APENR_HP_M	Students Enrolled in at least one AP Course: Native Hawaiian/Pacific Islander Male	Numeric	3
SCH_APENR_HP_F	Students Enrolled in at least one AP Course: Native Hawaiian/Pacific Islander Female	Numeric	3
SCH_APENR_BL_M	Students Enrolled in at least one AP Course: Black Male	Numeric	3
SCH_APENR_BL_F	Students Enrolled in at least one AP Course: Black Female	Numeric	3
SCH_APENR_WH_M	Students Enrolled in at least one AP Course: White Male	Numeric	3
SCH_APENR_WH_F	Students Enrolled in at least one AP Course: White Female	Numeric	3
SCH_APENR_TR_M	Students Enrolled in at least one AP Course: Two or More Races Male	Numeric	3
SCH_APENR_TR_F	Students Enrolled in at least one AP Course: Two or More Races Female	Numeric	3
TOT_APENR_M	Total Number of Students Enrolled in at least one AP Course: Male	Numeric	4
TOT_APENR_F	Total Number of Students Enrolled in at least one AP Course: Female	Numeric	4
SCH_APENR_LEP_M	Students Enrolled in at least one AP Course: LEP Male	Numeric	3
SCH_APENR_LEP_F	Students Enrolled in at least one AP Course: LEP Female	Numeric	3
SCH_APENR_IDEA_M	Students Enrolled in at least one AP Course: IDEA Male	Numeric	3
SCH_APENR_IDEA_F	Students Enrolled in at least one AP Course: IDEA Female	Numeric	3
SCH_APMATHENR_IND	Advanced Placement (AP) Mathematics Enrollment Indicator: Are any students at this school enrolled in AP mathematics?	Character	3
SCH_APMATHENR_HI_M	Student Enrollment in Advanced Placement (AP) Mathematics: Hispanic Male	Numeric	3
SCH_APMATHENR_HI_F	Student Enrollment in Advanced Placement (AP) Mathematics: Hispanic Female	Numeric	3
SCH_APMATHENR_AM_M	Student Enrollment in Advanced Placement (AP) Mathematics: American Indian/Alaska Native Male	Numeric	3
SCH_APMATHENR_AM_F	Student Enrollment in Advanced Placement (AP) Mathematics: American Indian/Alaska Native Female	Numeric	3
SCH_APMATHENR_AS_M	Student Enrollment in Advanced Placement (AP) Mathematics: Asian Male	Numeric	3
SCH_APMATHENR_AS_F	Student Enrollment in Advanced Placement (AP) Mathematics: Asian Female	Numeric	3
SCH_APMATHENR_HP_M	Student Enrollment in Advanced Placement (AP)	Numeric	3

Module Code: APIB	File Title: Advanced Placement and International Baccalaureate Diploma Programme Enrollment	Type	Length
Variable Name	Variable Description		
	Mathematics: Native Hawaiian/Pacific Islander Male		
SCH_APMATHENR_HP_F	Student Enrollment in Advanced Placement (AP) Mathematics: Native Hawaiian/Pacific Islander Female	Numeric	3
SCH_APMATHENR_BL_M	Student Enrollment in Advanced Placement (AP) Mathematics: Black Male	Numeric	3
SCH_APMATHENR_BL_F	Student Enrollment in Advanced Placement (AP) Mathematics: Black Female	Numeric	3
SCH_APMATHENR_WH_M	Student Enrollment in Advanced Placement (AP) Mathematics: White Male	Numeric	3
SCH_APMATHENR_WH_F	Student Enrollment in Advanced Placement (AP) Mathematics: White Female	Numeric	3
SCH_APMATHENR_TR_M	Student Enrollment in Advanced Placement (AP) Mathematics: Two or More Races Male	Numeric	3
SCH_APMATHENR_TR_F	Student Enrollment in Advanced Placement (AP) Mathematics: Two or More Races Female	Numeric	3
TOT_APMATHENR_M	Total Number of Students Enrolled in at least one AP Mathematics Course: Male	Numeric	4
TOT_APMATHENR_F	Total Number of Students Enrolled in at least one AP Mathematics Course: Female	Numeric	4
SCH_APMATHENR_LEP_M	Student Enrollment in Advanced Placement (AP) Mathematics: LEP Male	Numeric	3
SCH_APMATHENR_LEP_F	Student Enrollment in Advanced Placement (AP) Mathematics: LEP Female	Numeric	3
SCH_APMATHENR_IDEA_M	Student Enrollment in Advanced Placement (AP) Mathematics: IDEA Male	Numeric	3
SCH_APMATHENR_IDEA_F	Student Enrollment in Advanced Placement (AP) Mathematics: IDEA Female	Numeric	3
SCH_APSCIENR_IND	Advanced Placement (AP) Science Enrollment Indicator: Are any students at this school enrolled in AP Science?	Character	3
SCH_APSCIENR_HI_M	Student Enrollment in Advanced Placement (AP) Science: Hispanic Male	Numeric	3
SCH_APSCIENR_HI_F	Student Enrollment in Advanced Placement (AP) Science: Hispanic Female	Numeric	3
SCH_APSCIENR_AM_M	Student Enrollment in Advanced Placement (AP) Science: American Indian/Alaska Native Male	Numeric	3
SCH_APSCIENR_AM_F	Student Enrollment in Advanced Placement (AP) Science: American Indian/Alaska Native Female	Numeric	3
SCH_APSCIENR_AS_M	Student Enrollment in Advanced Placement (AP) Science: Asian Male	Numeric	3
SCH_APSCIENR_AS_F	Student Enrollment in Advanced Placement (AP) Science: Asian Female	Numeric	3
SCH_APSCIENR_HP_M	Student Enrollment in Advanced Placement (AP)	Numeric	3

Module Code: APIB	File Title: Advanced Placement and International Baccalaureate Diploma Programme Enrollment	Type	Length
Variable Name	Variable Description		
	Science: Native Hawaiian/Pacific Islander Male		
SCH_APSCIENR_HP_F	Student Enrollment in Advanced Placement (AP) Science: Native Hawaiian/Pacific Islander Female	Numeric	3
SCH_APSCIENR_BL_M	Student Enrollment in Advanced Placement (AP) Science: Black Male	Numeric	3
SCH_APSCIENR_BL_F	Student Enrollment in Advanced Placement (AP) Science: Black Female	Numeric	3
SCH_APSCIENR_WH_M	Student Enrollment in Advanced Placement (AP) Science: White Male	Numeric	3
SCH_APSCIENR_WH_F	Student Enrollment in Advanced Placement (AP) Science: White Female	Numeric	3
SCH_APSCIENR_TR_M	Student Enrollment in Advanced Placement (AP) Science: Two or More Races Male	Numeric	3
SCH_APSCIENR_TR_F	Student Enrollment in Advanced Placement (AP) Science: Two or More Races Female	Numeric	3
TOT_APSCIENR_M	Total Number of Students Enrolled in at least one AP Science Course: Male	Numeric	4
TOT_APSCIENR_F	Total Number of Students Enrolled in at least one AP Science Course: Female	Numeric	4
SCH_APSCIENR_LEP_M	Student Enrollment in Advanced Placement (AP) Science: LEP Male	Numeric	3
SCH_APSCIENR_LEP_F	Student Enrollment in Advanced Placement (AP) Science: LEP Female	Numeric	3
SCH_APSCIENR_IDEA_M	Student Enrollment in Advanced Placement (AP) Science: IDEA Male	Numeric	3
SCH_APSCIENR_IDEA_F	Student Enrollment in Advanced Placement (AP) Science: IDEA Female	Numeric	3
SCH_APOTHENR_IND	Advanced Placement (AP) Other Subjects Enrollment Indicator: Are any students at this school enrolled in other AP subjects?	Character	3
SCH_APOTHENR_HI_M	Students Enrollment in Other Advanced Placement (AP) Subjects: Hispanic Male	Numeric	3
SCH_APOTHENR_HI_F	Students Enrollment in Other Advanced Placement (AP) Subjects: Hispanic Female	Numeric	3
SCH_APOTHENR_AM_M	Students Enrollment in Other Advanced Placement (AP) Subjects: American Indian/Alaska Native Male	Numeric	3
SCH_APOTHENR_AM_F	Students Enrollment in Other Advanced Placement (AP) Subjects: American Indian/Alaska Native Female	Numeric	3
SCH_APOTHENR_AS_M	Students Enrollment in Other Advanced Placement (AP) Subjects: Asian Male	Numeric	3
SCH_APOTHENR_AS_F	Students Enrollment in Other Advanced Placement (AP) Subjects: Asian Female	Numeric	3
SCH_APOTHENR_HP_M	Students Enrollment in Other Advanced Placement (AP) Subjects: Native Hawaiian/Pacific Islander Male	Numeric	3

Module Code: APIB	File Title: Advanced Placement and International Baccalaureate Diploma Programme Enrollment	Type	Length
Variable Name	Variable Description		
SCH_APOTHENR_HP_F	Students Enrollment in Other Advanced Placement (AP) Subjects: Native Hawaiian/Pacific Islander Female	Numeric	3
SCH_APOTHENR_BL_M	Students Enrollment in Other Advanced Placement (AP) Subjects: Black Male	Numeric	3
SCH_APOTHENR_BL_F	Students Enrollment in Other Advanced Placement (AP) Subjects: Black Female	Numeric	3
SCH_APOTHENR_WH_M	Students Enrollment in Other Advanced Placement (AP) Subjects: White Male	Numeric	3
SCH_APOTHENR_WH_F	Students Enrollment in Other Advanced Placement (AP) Subjects: White Female	Numeric	3
SCH_APOTHENR_TR_M	Students Enrollment in Other Advanced Placement (AP) Subjects: Two or More Races Male	Numeric	3
SCH_APOTHENR_TR_F	Students Enrollment in Other Advanced Placement (AP) Subjects: Two or More Races Female	Numeric	3
TOT_APOTHENR_M	Total Number of Students Enrolled in at least one AP Other Course: Male	Numeric	4
TOT_APOTHENR_F	Total Number of Students Enrolled in at least one AP Other Course: Female	Numeric	4
SCH_APOTHENR_LEP_M	Students Enrollment in Other Advanced Placement (AP) Subjects: LEP Male	Numeric	3
SCH_APOTHENR_LEP_F	Students Enrollment in Other Advanced Placement (AP) Subjects: LEP Female	Numeric	3
SCH_APOTHENR_IDEA_M	Students Enrollment in Other Advanced Placement (AP) Subjects: IDEA Male	Numeric	3
SCH_APOTHENR_IDEA_F	Students Enrollment in Other Advanced Placement (AP) Subjects: IDEA Female	Numeric	3
DSO_SCH_APENR_AM_F	Data System Overload Flag for SCH_APENR_AM_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_APENR_AS_F	Data System Overload Flag for SCH_APENR_AS_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_APENR_AS_M	Data System Overload Flag for SCH_APENR_AS_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_APENR_BL_F	Data System Overload Flag for SCH_APENR_BL_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_APENR_HP_F	Data System Overload Flag for SCH_APENR_HP_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_APENR_TR_F	Data System Overload Flag for SCH_APENR_TR_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_APENR_TR_M	Data System Overload Flag for SCH_APENR_TR_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_APENR_WH_F	Data System Overload Flag for SCH_APENR_WH_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_APENR_WH_M	Data System Overload Flag for SCH_APENR_WH_M	Numeric	1

Module Code: APIB	File Title: Advanced Placement and International Baccalaureate Diploma Programme Enrollment	Type	Length
Variable Name	Variable Description		
	(see User's Guide for a full description)		
DSO_SCH_APOTHENR_AM_F	Data System Overload Flag for SCH_APOTHENR_AM_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_APOTHENR_WH_F	Data System Overload Flag for SCH_APOTHENR_WH_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_APOTHENR_WH_M	Data System Overload Flag for SCH_APOTHENR_WH_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_APSCIENR_AS_M	Data System Overload Flag for SCH_APSCIENR_AS_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_APSCIENR_TR_F	Data System Overload Flag for SCH_APSCIENR_TR_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_APSCIENR_TR_M	Data System Overload Flag for SCH_APSCIENR_TR_M (see User's Guide for a full description)	Numeric	1

### CRDC SCH: SAT and ACT Exams

Module Code: EXAM	File Title: SAT and ACT Exams	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_SATACT_HI_M	SAT or ACT Test Participation: Hispanic Male	Numeric	3
SCH_SATACT_HI_F	SAT or ACT Test Participation: Hispanic Female	Numeric	3
SCH_SATACT_AM_M	SAT or ACT Test Participation: American Indian/Alaska Native Male	Numeric	3
SCH_SATACT_AM_F	SAT or ACT Test Participation: American Indian/Alaska Native Female	Numeric	3

Module Code: EXAM	File Title: SAT and ACT Exams	Type	Length
Variable Name	Variable Description		
SCH_SATACT_AS_M	SAT or ACT Test Participation: Asian Male	Numeric	3
SCH_SATACT_AS_F	SAT or ACT Test Participation: Asian Female	Numeric	3
SCH_SATACT_HP_M	SAT or ACT Test Participation: Native Hawaiian/Pacific Islander Male	Numeric	3
SCH_SATACT_HP_F	SAT or ACT Test Participation: Native Hawaiian/Pacific Islander Female	Numeric	3
SCH_SATACT_BL_M	SAT or ACT Test Participation: Black Male	Numeric	3
SCH_SATACT_BL_F	SAT or ACT Test Participation: Black Female	Numeric	3
SCH_SATACT_WH_M	SAT or ACT Test Participation: White Male	Numeric	3
SCH_SATACT_WH_F	SAT or ACT Test Participation: White Female	Numeric	3
SCH_SATACT_TR_M	SAT or ACT Test Participation: Two or More Races Male	Numeric	3
SCH_SATACT_TR_F	SAT or ACT Test Participation: Two or More Races Female	Numeric	3
TOT_SATACT_M	Total Number of Students Participating in the SAT and ACT Tests: Male	Numeric	4
TOT_SATACT_F	Total Number of Students Participating in the SAT and ACT Tests: Female	Numeric	4
SCH_SATACT_LEP_M	SAT or ACT Test Participation: LEP Male	Numeric	3
SCH_SATACT_LEP_F	SAT or ACT Test Participation: LEP Female	Numeric	3
SCH_SATACT_IDEA_M	SAT or ACT Test Participation: IDEA Male	Numeric	3
SCH_SATACT_IDEA_F	SAT or ACT Test Participation: IDEA Female	Numeric	3

### CRDC SCH: Advanced Placement Exams

Module Code: EXAM	File Title: Advanced Placement Exams	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_APEXAM_ONEORMORE_HI_M	Students who took one or more AP exams: Hispanic Male	Numeric	3

Module Code: EXAM	File Title: Advanced Placement Exams	Type	Length
Variable Name	Variable Description		
SCH_APEXAM_ONEORMORE_HI_F	Students who took one or more AP exams: Hispanic Female	Numeric	3
SCH_APEXAM_ONEORMORE_AM_M	Students who took one or more AP exams: American Indian/Alaska Native Male	Numeric	3
SCH_APEXAM_ONEORMORE_AM_F	Students who took one or more AP exams: American Indian/Alaska Native Female	Numeric	3
SCH_APEXAM_ONEORMORE_AS_M	Students who took one or more AP exams: Asian Male	Numeric	3
SCH_APEXAM_ONEORMORE_AS_F	Students who took one or more AP exams: Asian Female	Numeric	3
SCH_APEXAM_ONEORMORE_HP_M	Students who took one or more AP exams: Native Hawaiian/Pacific Islander Male	Numeric	3
SCH_APEXAM_ONEORMORE_HP_F	Students who took one or more AP exams: Native Hawaiian/Pacific Islander Female	Numeric	3
SCH_APEXAM_ONEORMORE_BL_M	Students who took one or more AP exams: Black Male	Numeric	3
SCH_APEXAM_ONEORMORE_BL_F	Students who took one or more AP exams: Black Female	Numeric	3
SCH_APEXAM_ONEORMORE_WH_M	Students who took one or more AP exams: White Male	Numeric	3
SCH_APEXAM_ONEORMORE_WH_F	Students who took one or more AP exams: White Female	Numeric	3
SCH_APEXAM_ONEORMORE_TR_M	Students who took one or more AP exams: Two or More Races Male	Numeric	3
SCH_APEXAM_ONEORMORE_TR_F	Students who took one or more AP exams: Two or More Races Female	Numeric	3
TOT_APEXAM_ONEORMORE_M	Total number of students who Took some AP exams: Male	Numeric	4
TOT_APEXAM_ONEORMORE_F	Total number of students who Took some AP exams: Female	Numeric	4
SCH_APEXAM_ONEORMORE_LEP_M	Students who took one or more AP exams: LEP Male	Numeric	3
SCH_APEXAM_ONEORMORE_LEP_F	Students who took one or more AP exams: LEP Female	Numeric	3
SCH_APEXAM_ONEORMORE_IDEA_M	Students who took one or more AP exams: IDEA Male	Numeric	3
SCH_APEXAM_ONEORMORE_IDEA_F	Students who took one or more AP exams: IDEA Female	Numeric	3
SCH_APEXAM_NONE_HI_M	Students who took no AP Exams: Hispanic Male	Numeric	3
SCH_APEXAM_NONE_HI_F	Students who took no AP Exams:	Numeric	3

Module Code: EXAM	File Title: Advanced Placement Exams	Type	Length
Variable Name	Variable Description		
	Hispanic Female		
SCH_APEXAM_NONE_AM_M	Students who took no AP Exams: American Indian/Alaska Native Male	Numeric	3
SCH_APEXAM_NONE_AM_F	Students who took no AP Exams: American Indian/Alaska Native Female	Numeric	3
SCH_APEXAM_NONE_AS_M	Students who took no AP Exams: Asian Male	Numeric	3
SCH_APEXAM_NONE_AS_F	Students who took no AP Exams: Asian Female	Numeric	3
SCH_APEXAM_NONE_HP_M	Students who took no AP Exams: Native Hawaiian/Pacific Islander Male	Numeric	3
SCH_APEXAM_NONE_HP_F	Students who took no AP Exams: Native Hawaiian/Pacific Islander Female	Numeric	3
SCH_APEXAM_NONE_BL_M	Students who took no AP Exams: Black Male	Numeric	3
SCH_APEXAM_NONE_BL_F	Students who took no AP Exams: Black Female	Numeric	3
SCH_APEXAM_NONE_WH_M	Students who took no AP Exams: White Male	Numeric	3
SCH_APEXAM_NONE_WH_F	Students who took no AP Exams: White Female	Numeric	3
SCH_APEXAM_NONE_TR_M	Students who took no AP Exams: Two or More Races Male	Numeric	3
SCH_APEXAM_NONE_TR_F	Students who took no AP Exams: Two or More Races Female	Numeric	3
TOT_APEXAM_NONE_M	Total Number of Students who did not take any AP exams: Male	Numeric	4
TOT_APEXAM_NONE_F	Total Number of Students who did not take any AP exams: Female	Numeric	4
SCH_APEXAM_NONE_LEP_M	Students who took no AP Exams: LEP Male	Numeric	3
SCH_APEXAM_NONE_LEP_F	Students who took no AP Exams: LEP Female	Numeric	3
SCH_APEXAM_NONE_IDEA_M	Students who took no AP Exams: IDEA Male	Numeric	3
SCH_APEXAM_NONE_IDEA_F	Students who took no AP Exams: IDEA Female	Numeric	3
SCH_APPASS_ONEORMORE_HI_M	Students who received a qualifying score on one or more AP exams: Hispanic Male	Numeric	3
SCH_APPASS_ONEORMORE_HI_F	Students who received a qualifying score on one or more AP exams: Hispanic Female	Numeric	3
SCH_APPASS_ONEORMORE_AM_M	Students who received a qualifying score on one or more AP exams:	Numeric	3

Module Code: EXAM	File Title: Advanced Placement Exams	Type	Length
Variable Name	Variable Description		
	American Indian/Alaska Native Male		
SCH_APPASS_ONEORMORE_AM_F	Students who received a qualifying score on one or more AP exams: American Indian/Alaska Native Female	Numeric	3
SCH_APPASS_ONEORMORE_AS_M	Students who received a qualifying score on one or more AP exams: Asian Male	Numeric	3
SCH_APPASS_ONEORMORE_AS_F	Students who received a qualifying score on one or more AP exams: Asian Female	Numeric	3
SCH_APPASS_ONEORMORE_HP_M	Students who received a qualifying score on one or more AP exams: Native Hawaiian/Pacific Islander Male	Numeric	3
SCH_APPASS_ONEORMORE_HP_F	Students who received a qualifying score on one or more AP exams: Native Hawaiian/Pacific Islander Female	Numeric	3
SCH_APPASS_ONEORMORE_BL_M	Students who received a qualifying score on one or more AP exams: Black Male	Numeric	3
SCH_APPASS_ONEORMORE_BL_F	Students who received a qualifying score on one or more AP exams: Black Female	Numeric	3
SCH_APPASS_ONEORMORE_WH_M	Students who received a qualifying score on one or more AP exams: White Male	Numeric	3
SCH_APPASS_ONEORMORE_WH_F	Students who received a qualifying score on one or more AP exams: White Female	Numeric	3
SCH_APPASS_ONEORMORE_TR_M	Students who received a qualifying score on one or more AP exams: Two or More Races Male	Numeric	3
SCH_APPASS_ONEORMORE_TR_F	Students who received a qualifying score on one or more AP exams: Two or More Races Female	Numeric	3
TOT_APPASS_ONEORMORE_M	Total number of students who passed some AP exams: Male	Numeric	4
TOT_APPASS_ONEORMORE_F	Total number of students who passed some AP exams: Female	Numeric	4
SCH_APPASS_ONEORMORE_LEP_M	Students who received a qualifying score on one or more AP exams: LEP Male	Numeric	3
SCH_APPASS_ONEORMORE_LEP_F	Students who received a qualifying score on one or more AP exams: LEP Female	Numeric	3
SCH_APPASS_ONEORMORE_IDEA_M	Students who received a qualifying	Numeric	3

Module Code: EXAM	File Title: Advanced Placement Exams	Type	Length
Variable Name	Variable Description		
	score on one or more AP exams: IDEA Male		
SCH_APPASS_ONEORMORE_IDEA_F	Students who received a qualifying score on one or more AP exams: IDEA Female	Numeric	3
SCH_APPASS_NONE_HI_M	Students who did not receive a qualifying score on any AP exams: Hispanic Male	Numeric	3
SCH_APPASS_NONE_HI_F	Students who did not receive a qualifying score on any AP exams: Hispanic Female	Numeric	3
SCH_APPASS_NONE_AM_M	Students who did not receive a qualifying score on any AP exams: American Indian/Alaska Native Male	Numeric	3
SCH_APPASS_NONE_AM_F	Students who did not receive a qualifying score on any AP exams: American Indian/Alaska Native Female	Numeric	3
SCH_APPASS_NONE_AS_M	Students who did not receive a qualifying score on any AP exams: Asian Male	Numeric	3
SCH_APPASS_NONE_AS_F	Students who did not receive a qualifying score on any AP exams: Asian Female	Numeric	3
SCH_APPASS_NONE_HP_M	Students who did not receive a qualifying score on any AP exams: Native Hawaiian/Pacific Islander Male	Numeric	3
SCH_APPASS_NONE_HP_F	Students who did not receive a qualifying score on any AP exams: Native Hawaiian/Pacific Islander Female	Numeric	3
SCH_APPASS_NONE_BL_M	Students who did not receive a qualifying score on any AP exams: Black Male	Numeric	3
SCH_APPASS_NONE_BL_F	Students who did not receive a qualifying score on any AP exams: Black Female	Numeric	3
SCH_APPASS_NONE_WH_M	Students who did not receive a qualifying score on any AP exams: White Male	Numeric	3
SCH_APPASS_NONE_WH_F	Students who did not receive a qualifying score on any AP exams: White Female	Numeric	3
SCH_APPASS_NONE_TR_M	Students who did not receive a qualifying score on any AP exams: Two or More Races Male	Numeric	3
SCH_APPASS_NONE_TR_F	Students who did not receive a qualifying score on any AP exams: Two	Numeric	3

Module Code: EXAM	File Title: Advanced Placement Exams	Type	Length
Variable Name	Variable Description		
	or More Races Female		
TOT_APPASS_NONE_M	Total number of students who passed no AP exams: Male	Numeric	4
TOT_APPASS_NONE_F	Total number of students who passed no AP exams: Female	Numeric	4
SCH_APPASS_NONE_LEP_M	Students who did not receive a qualifying score on any AP exams: LEP Male	Numeric	3
SCH_APPASS_NONE_LEP_F	Students who did not receive a qualifying score on any AP exams: LEP Female	Numeric	3
SCH_APPASS_NONE_IDEA_M	Students who did not receive a qualifying score on any AP exams: IDEA Male	Numeric	3
SCH_APPASS_NONE_IDEA_F	Students who did not receive a qualifying score on any AP exams: IDEA Female	Numeric	3
DSO_SCH_APEXAM_AM_F	Data System Overload Flag for SCH_APEXAM_AM_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_APEXAM_AS_F	Data System Overload Flag for SCH_APEXAM_AS_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_APEXAM_AS_M	Data System Overload Flag for SCH_APEXAM_AS_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_APEXAM_BL_F	Data System Overload Flag for SCH_APEXAM_BL_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_APEXAM_BL_M	Data System Overload Flag for SCH_APEXAM_BL_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_APEXAM_HI_F	Data System Overload Flag for SCH_APEXAM_HI_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_APEXAM_HI_M	Data System Overload Flag for SCH_APEXAM_HI_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_APEXAM_ONEORMORE_HP_M	Data System Overload Flag for SCH_APEXAM_ONEORMORE_HP_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_APEXAM_TR_M	Data System Overload Flag for SCH_APEXAM_TR_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_APEXAM_WH_F	Data System Overload Flag for	Numeric	1

Module Code: EXAM	File Title: Advanced Placement Exams	Type	Length
Variable Name	Variable Description		
	SCH_APEXAM_WH_F (see User's Guide for a full description)		
DSO_SCH_APEXAM_WH_M	Data System Overload Flag for SCH_APEXAM_WH_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_APEXAMENR_AS_F	Data System Overload Flag for SCH_APEXAMENR_AS_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_APEXAMENR_AS_M	Data System Overload Flag for SCH_APEXAMENR_AS_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_APEXAMENR_BL_F	Data System Overload Flag for SCH_APEXAMENR_BL_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_APEXAMENR_BL_M	Data System Overload Flag for SCH_APEXAMENR_BL_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_APEXAMENR_WH_F	Data System Overload Flag for SCH_APEXAMENR_WH_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_APEXAMENR_WH_M	Data System Overload Flag for SCH_APEXAMENR_WH_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_APPASS_NONE_IDEA_M	Data System Overload Flag for SCH_APPASS_NONE_IDEA_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_APPASS_ONEORMORE_HP_M	Data System Overload Flag for SCH_APPASS_ONEORMORE_HP_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_APPASS_ONEORMORE_IDEA_M	Data System Overload Flag for SCH_APPASS_ONEORMORE_IDEA_M (see User's Guide for a full description)	Numeric	1

**CRDC SCH: School, Support, and Security Staff (required elements)**

Module Code: STAF, SECR	File Title: School, Support, and Security Staff (required elements)	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100

Module Code: STAF, SECR	File Title: School, Support, and Security Staff (required elements)	Type	Length
Variable Name	Variable Description		
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_FTETEACH_TOT	Teachers - FTE Count and Certification: Total FTE of Teachers	Numeric	3
SCH_FTETEACH_CERT	Teachers - FTE Count and Certification: Number of FTE teachers who are certified	Numeric	3
SCH_FTETEACH_NOTCERT	Teachers - FTE Count and Certification: Number of FTE teachers who are not certified	Numeric	6.2
SCH_FTETEACH_FY	Teacher Years of Experience: Number of FTE teachers in their first year of teaching	Numeric	3
SCH_FTETEACH_SY	Teacher Years of Experience: Number of FTE teachers in their second year of teaching	Numeric	3
SCH_FTECOUNSELORS	School Counselors: Number of FTE school counselors	Numeric	3
SCH_FTETEACH_ABSENT	Teacher Absenteeism: Number of FTE teachers who were absent more than 10 school days during the school year	Numeric	3
SCH_FTESECURITY_IND	Sworn Law Enforcement Officers Indicator	Character	3
DSO_SCH_FTETEACH_TOT	Data System Overload Flag for SCH_FTETEACH_TOT (see User's Guide for a full description)	Numeric	1
DSO_SCH_FTETEACH_ABSENT	Data System Overload Flag for SCH_FTETEACH_ABSENT (see User's Guide for a full description)	Numeric	1

### CRDC SCH: Chronic Absenteeism

Module Code: ABSR	File Title: Chronic Absenteeism	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School	Character	12

Module Code: ABSR	File Title: Chronic Absenteeism	Type	Length
Variable Name	Variable Description		
	Identification Code		
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_ABSENT_HI_M	Chronic Student Absenteeism: Hispanic Male	Numeric	4
SCH_ABSENT_HI_F	Chronic Student Absenteeism: Hispanic Female	Numeric	4
SCH_ABSENT_AM_M	Chronic Student Absenteeism: American Indian/Alaska Native Male	Numeric	3
SCH_ABSENT_AM_F	Chronic Student Absenteeism: American Indian/Alaska Native Female	Numeric	3
SCH_ABSENT_AS_M	Chronic Student Absenteeism: Asian Male	Numeric	3
SCH_ABSENT_AS_F	Chronic Student Absenteeism: Asian Female	Numeric	3
SCH_ABSENT_HP_M	Chronic Student Absenteeism: Native Hawaiian/Pacific Islander Male	Numeric	3
SCH_ABSENT_HP_F	Chronic Student Absenteeism: Native Hawaiian/Pacific Islander Female	Numeric	3
SCH_ABSENT_BL_M	Chronic Student Absenteeism: Black Male	Numeric	4
SCH_ABSENT_BL_F	Chronic Student Absenteeism: Black Female	Numeric	4
SCH_ABSENT_WH_M	Chronic Student Absenteeism: White Male	Numeric	4
SCH_ABSENT_WH_F	Chronic Student Absenteeism: White Female	Numeric	4
SCH_ABSENT_TR_M	Chronic Student Absenteeism: Two or More Races Male	Numeric	3
SCH_ABSENT_TR_F	Chronic Student Absenteeism: Two or More Races Female	Numeric	3
TOT_ABSENT_M	Total Chronic Student Absenteeism: Male	Numeric	4
TOT_ABSENT_F	Total Chronic Student Absenteeism: Female	Numeric	4
SCH_ABSENT_LEP_M	Chronic Student Absenteeism: LEP Male	Numeric	3
SCH_ABSENT_LEP_F	Chronic Student Absenteeism: LEP Female	Numeric	3
SCH_ABSENT_504_M	Chronic Student Absenteeism: Section 504 Only Male	Numeric	3
SCH_ABSENT_504_F	Chronic Student Absenteeism: Section 504 Only Female	Numeric	3
SCH_ABSENT_IDEA_M	Chronic Student Absenteeism: IDEA Male	Numeric	3
SCH_ABSENT_IDEA_F	Chronic Student Absenteeism: IDEA Female	Numeric	3
DSO_SCH_ABSENT_HI_M	Data System Overload Flag for SCH_ABSENT_HI_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_ABSENT_HI_F	Data System Overload Flag for SCH_ABSENT_HI_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_ABSENT_AM_M	Data System Overload Flag for SCH_ABSENT_AM_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_ABSENT_AM_F	Data System Overload Flag for SCH_ABSENT_AM_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_ABSENT_AS_M	Data System Overload Flag for SCH_ABSENT_AS_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_ABSENT_AS_F	Data System Overload Flag for SCH_ABSENT_AS_F (see User's Guide for a full description)	Numeric	1

Module Code: ABSR	File Title: Chronic Absenteeism	Type	Length
Variable Name	Variable Description		
DSO_SCH_ABSENT_HP_M	Data System Overload Flag for SCH_ABSENT_HP_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_ABSENT_HP_F	Data System Overload Flag for SCH_ABSENT_HP_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_ABSENT_BL_M	Data System Overload Flag for SCH_ABSENT_BL_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_ABSENT_BL_F	Data System Overload Flag for SCH_ABSENT_BL_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_ABSENT_WH_M	Data System Overload Flag for SCH_ABSENT_WH_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_ABSENT_WH_F	Data System Overload Flag for SCH_ABSENT_WH_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_ABSENT_TR_M	Data System Overload Flag for SCH_ABSENT_TR_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_ABSENT_TR_F	Data System Overload Flag for SCH_ABSENT_TR_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_ABSENT_504_M	Data System Overload Flag for SCH_ABSENT_504_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_ABSENT_504_F	Data System Overload Flag for SCH_ABSENT_504_F (see User's Guide for a full description)	Numeric	1

#### CRDC SCH: Retention

Module Code: ABSR	File Title: Retention	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_RET_KG_IND	Student Retention Indicator: Kindergarten	Character	3
SCH_RET_G01_IND	Student Retention Indicator: Grade 1	Character	3
SCH_RET_G02_IND	Student Retention Indicator: Grade 2	Character	3
SCH_RET_G03_IND	Student Retention Indicator: Grade 3	Character	3
SCH_RET_G04_IND	Student Retention Indicator: Grade 4	Character	3

Module Code: ABSR	File Title: Retention	Type	Length
Variable Name	Variable Description		
SCH_RET_G05_IND	Student Retention Indicator: Grade 5	Character	3
SCH_RET_G06_IND	Student Retention Indicator: Grade 6	Character	3
SCH_RET_G07_IND	Student Retention Indicator: Grade 7	Character	3
SCH_RET_G08_IND	Student Retention Indicator: Grade 8	Character	3
SCH_RET_G09_IND	Student Retention Indicator: Grade 9	Character	3
SCH_RET_G10_IND	Student Retention Indicator: Grade 10	Character	3
SCH_RET_G11_IND	Student Retention Indicator: Grade 11	Character	3
SCH_RET_G12_IND	Student Retention Indicator: Grade 12	Character	3
SCH_RET_KG_HI_M	Students who were retained in Kindergarten: Hispanic Male	Numeric	2
SCH_RET_KG_HI_F	Students who were retained in Kindergarten: Hispanic Female	Numeric	2
SCH_RET_KG_AM_M	Students who were retained in Kindergarten: American Indian/Alaska Native Male	Numeric	2
SCH_RET_KG_AM_F	Students who were retained in Kindergarten: American Indian/Alaska Native Female	Numeric	2
SCH_RET_KG_AS_M	Students who were retained in Kindergarten: Asian Male	Numeric	2
SCH_RET_KG_AS_F	Students who were retained in Kindergarten: Asian Female	Numeric	2
SCH_RET_KG_HP_M	Students who were retained in Kindergarten: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_RET_KG_HP_F	Students who were retained in Kindergarten: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_RET_KG_BL_M	Students who were retained in Kindergarten: Black Male	Numeric	2
SCH_RET_KG_BL_F	Students who were retained in Kindergarten: Black Female	Numeric	2
SCH_RET_KG_WH_M	Students who were retained in Kindergarten: White Male	Numeric	2
SCH_RET_KG_WH_F	Students who were retained in Kindergarten: White Female	Numeric	2
SCH_RET_KG_TR_M	Students who were retained in Kindergarten: Two or More Races Male	Numeric	2
SCH_RET_KG_TR_F	Students who were retained in Kindergarten: Two or More Races Female	Numeric	2
TOT_RET_KG_M	Total number of students retained in kindergarten: Male	Numeric	2
TOT_RET_KG_F	Total number of students retained in kindergarten: Female	Numeric	2
SCH_RET_KG_LEP_M	Students who were retained in Kindergarten: LEP Male	Numeric	2
SCH_RET_KG_LEP_F	Students who were retained in Kindergarten: LEP Female	Numeric	2
SCH_RET_KG_IDEA_M	Students who were retained in Kindergarten: IDEA Male	Numeric	2
SCH_RET_KG_IDEA_F	Students who were retained in Kindergarten: IDEA Female	Numeric	2

Module Code: ABSR	File Title: Retention	Type	Length
Variable Name	Variable Description		
SCH_RET_KG_504_M	Students who were retained in Kindergarten: Section 504 Only Male	Numeric	2
SCH_RET_KG_504_F	Students who were retained in Kindergarten: Section 504 Only Female	Numeric	2
SCH_RET_G01_HI_M	Students who were retained in Grade 1: Hispanic Male	Numeric	2
SCH_RET_G01_HI_F	Students who were retained in Grade 1: Hispanic Female	Numeric	2
SCH_RET_G01_AM_M	Students who were retained in Grade 1: American Indian/Alaska Native Male	Numeric	2
SCH_RET_G01_AM_F	Students who were retained in Grade 1: American Indian/Alaska Native Female	Numeric	2
SCH_RET_G01_AS_M	Students who were retained in Grade 1: Asian Male	Numeric	2
SCH_RET_G01_AS_F	Students who were retained in Grade 1: Asian Female	Numeric	2
SCH_RET_G01_HP_M	Students who were retained in Grade 1: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_RET_G01_HP_F	Students who were retained in Grade 1: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_RET_G01_BL_M	Students who were retained in Grade 1: Black Male	Numeric	2
SCH_RET_G01_BL_F	Students who were retained in Grade 1: Black Female	Numeric	2
SCH_RET_G01_WH_M	Students who were retained in Grade 1: White Male	Numeric	2
SCH_RET_G01_WH_F	Students who were retained in Grade 1: White Female	Numeric	2
SCH_RET_G01_TR_M	Students who were retained in Grade 1: Two or More Races Male	Numeric	2
SCH_RET_G01_TR_F	Students who were retained in Grade 1: Two or More Races Female	Numeric	2
TOT_RET_G01_M	Total number of students retained in grade 1: Male	Numeric	2
TOT_RET_G01_F	Total number of students retained in grade 1: Female	Numeric	2
SCH_RET_G01_LEP_M	Students who were retained in Grade 1: LEP Male	Numeric	2
SCH_RET_G01_LEP_F	Students who were retained in Grade 1: LEP Female	Numeric	2
SCH_RET_G01_IDEA_M	Students who were retained in Grade 1: IDEA Male	Numeric	2
SCH_RET_G01_IDEA_F	Students who were retained in Grade 1: IDEA Female	Numeric	2
SCH_RET_G01_504_M	Students who were retained in Grade 1: Section 504 Only Male	Numeric	2
SCH_RET_G01_504_F	Students who were retained in Grade 1: Section 504 Only Female	Numeric	2
SCH_RET_G02_HI_M	Students who were retained in Grade 2: Hispanic Male	Numeric	2
SCH_RET_G02_HI_F	Students who were retained in Grade 2: Hispanic Female	Numeric	2
SCH_RET_G02_AM_M	Students who were retained in Grade 2: American Indian/Alaska Native Male	Numeric	2
SCH_RET_G02_AM_F	Students who were retained in Grade 2: American Indian/Alaska Native Female	Numeric	2

Module Code: ABSR	File Title: Retention	Type	Length
Variable Name	Variable Description		
SCH_RET_G02_AS_M	Students who were retained in Grade 2: Asian Male	Numeric	2
SCH_RET_G02_AS_F	Students who were retained in Grade 2: Asian Female	Numeric	2
SCH_RET_G02_HP_M	Students who were retained in Grade 2: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_RET_G02_HP_F	Students who were retained in Grade 2: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_RET_G02_BL_M	Students who were retained in Grade 2: Black Male	Numeric	2
SCH_RET_G02_BL_F	Students who were retained in Grade 2: Black Female	Numeric	2
SCH_RET_G02_WH_M	Students who were retained in Grade 2: White Male	Numeric	2
SCH_RET_G02_WH_F	Students who were retained in Grade 2: White Female	Numeric	2
SCH_RET_G02_TR_M	Students who were retained in Grade 2: Two or More Races Male	Numeric	2
SCH_RET_G02_TR_F	Students who were retained in Grade 2: Two or More Races Female	Numeric	2
TOT_RET_G02_M	Total number of students retained in grade 2: Male	Numeric	2
TOT_RET_G02_F	Total number of students retained in grade 2: Female	Numeric	2
SCH_RET_G02_LEP_M	Students who were retained in Grade 2: LEP Male	Numeric	2
SCH_RET_G02_LEP_F	Students who were retained in Grade 2: LEP Female	Numeric	2
SCH_RET_G02_IDEA_M	Students who were retained in Grade 2: IDEA Male	Numeric	2
SCH_RET_G02_IDEA_F	Students who were retained in Grade 2: IDEA Female	Numeric	2
SCH_RET_G02_504_M	Students who were retained in Grade 2: Section 504 Only Male	Numeric	2
SCH_RET_G02_504_F	Students who were retained in Grade 2: Section 504 Only Female	Numeric	2
SCH_RET_G03_HI_M	Students who were retained in Grade 3: Hispanic Male	Numeric	2
SCH_RET_G03_HI_F	Students who were retained in Grade 3: Hispanic Female	Numeric	2
SCH_RET_G03_AM_M	Students who were retained in Grade 3: American Indian/Alaska Native Male	Numeric	2
SCH_RET_G03_AM_F	Students who were retained in Grade 3: American Indian/Alaska Native Female	Numeric	2
SCH_RET_G03_AS_M	Students who were retained in Grade 3: Asian Male	Numeric	2
SCH_RET_G03_AS_F	Students who were retained in Grade 3: Asian Female	Numeric	2
SCH_RET_G03_HP_M	Students who were retained in Grade 3: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_RET_G03_HP_F	Students who were retained in Grade 3: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_RET_G03_BL_M	Students who were retained in Grade 3: Black Male	Numeric	2
SCH_RET_G03_BL_F	Students who were retained in Grade 3: Black Female	Numeric	2
SCH_RET_G03_WH_M	Students who were retained in Grade 3: White Male	Numeric	2
SCH_RET_G03_WH_F	Students who were retained in Grade 3: White Female	Numeric	2

Module Code: ABSR	File Title: Retention	Type	Length
Variable Name	Variable Description		
SCH_RET_G03_TR_M	Students who were retained in Grade 3: Two or More Races Male	Numeric	2
SCH_RET_G03_TR_F	Students who were retained in Grade 3: Two or More Races Female	Numeric	2
TOT_RET_G03_M	Total number of students retained in grade 3: Male	Numeric	2
TOT_RET_G03_F	Total number of students retained in grade 3: Female	Numeric	2
SCH_RET_G03_LEP_M	Students who were retained in Grade 3: LEP Male	Numeric	2
SCH_RET_G03_LEP_F	Students who were retained in Grade 3: LEP Female	Numeric	2
SCH_RET_G03_IDEA_M	Students who were retained in Grade 3: IDEA Male	Numeric	2
SCH_RET_G03_IDEA_F	Students who were retained in Grade 3: IDEA Female	Numeric	2
SCH_RET_G03_504_M	Students who were retained in Grade 3: Section 504 Only Male	Numeric	2
SCH_RET_G03_504_F	Students who were retained in Grade 3: Section 504 Only Female	Numeric	2
SCH_RET_G04_HI_M	Students who were retained in Grade 4: Hispanic Male	Numeric	2
SCH_RET_G04_HI_F	Students who were retained in Grade 4: Hispanic Female	Numeric	2
SCH_RET_G04_AM_M	Students who were retained in Grade 4: American Indian/Alaska Native Male	Numeric	2
SCH_RET_G04_AM_F	Students who were retained in Grade 4: American Indian/Alaska Native Female	Numeric	2
SCH_RET_G04_AS_M	Students who were retained in Grade 4: Asian Male	Numeric	2
SCH_RET_G04_AS_F	Students who were retained in Grade 4: Asian Female	Numeric	2
SCH_RET_G04_HP_M	Students who were retained in Grade 4: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_RET_G04_HP_F	Students who were retained in Grade 4: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_RET_G04_BL_M	Students who were retained in Grade 4: Black Male	Numeric	2
SCH_RET_G04_BL_F	Students who were retained in Grade 4: Black Female	Numeric	2
SCH_RET_G04_WH_M	Students who were retained in Grade 4: White Male	Numeric	2
SCH_RET_G04_WH_F	Students who were retained in Grade 4: White Female	Numeric	2
SCH_RET_G04_TR_M	Students who were retained in Grade 4: Two or More Races Male	Numeric	2
SCH_RET_G04_TR_F	Students who were retained in Grade 4: Two or More Races Female	Numeric	2
TOT_RET_G04_M	Total number of students retained in grade 4: Male	Numeric	2
TOT_RET_G04_F	Total number of students retained in grade 4: Female	Numeric	2
SCH_RET_G04_LEP_M	Students who were retained in Grade 4: LEP Male	Numeric	2
SCH_RET_G04_LEP_F	Students who were retained in Grade 4: LEP Female	Numeric	2
SCH_RET_G04_IDEA_M	Students who were retained in Grade 4: IDEA Male	Numeric	2
SCH_RET_G04_IDEA_F	Students who were retained in Grade 4: IDEA Female	Numeric	2

Module Code: ABSR	File Title: Retention	Type	Length
Variable Name	Variable Description		
SCH_RET_G04_504_M	Students who were retained in Grade 4: Section 504 Only Male	Numeric	2
SCH_RET_G04_504_F	Students who were retained in Grade 4: Section 504 Only Female	Numeric	2
SCH_RET_G05_HI_M	Students who were retained in Grade 5: Hispanic Male	Numeric	2
SCH_RET_G05_HI_F	Students who were retained in Grade 5: Hispanic Female	Numeric	2
SCH_RET_G05_AM_M	Students who were retained in Grade 5: American Indian/Alaska Native Male	Numeric	2
SCH_RET_G05_AM_F	Students who were retained in Grade 5: American Indian/Alaska Native Female	Numeric	2
SCH_RET_G05_AS_M	Students who were retained in Grade 5: Asian Male	Numeric	2
SCH_RET_G05_AS_F	Students who were retained in Grade 5: Asian Female	Numeric	2
SCH_RET_G05_HP_M	Students who were retained in Grade 5: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_RET_G05_HP_F	Students who were retained in Grade 5: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_RET_G05_BL_M	Students who were retained in Grade 5: Black Male	Numeric	2
SCH_RET_G05_BL_F	Students who were retained in Grade 5: Black Female	Numeric	2
SCH_RET_G05_WH_M	Students who were retained in Grade 5: White Male	Numeric	2
SCH_RET_G05_WH_F	Students who were retained in Grade 5: White Female	Numeric	2
SCH_RET_G05_TR_M	Students who were retained in Grade 5: Two or More Races Male	Numeric	2
SCH_RET_G05_TR_F	Students who were retained in Grade 5: Two or More Races Female	Numeric	2
TOT_RET_G05_M	Total number of students retained in grade 5: Male	Numeric	2
TOT_RET_G05_F	Total number of students retained in grade 5: Female	Numeric	2
SCH_RET_G05_LEP_M	Students who were retained in Grade 5: LEP Male	Numeric	2
SCH_RET_G05_LEP_F	Students who were retained in Grade 5: LEP Female	Numeric	2
SCH_RET_G05_IDEA_M	Students who were retained in Grade 5: IDEA Male	Numeric	2
SCH_RET_G05_IDEA_F	Students who were retained in Grade 5: IDEA Female	Numeric	2
SCH_RET_G05_504_M	Students who were retained in Grade 5: Section 504 Only Male	Numeric	2
SCH_RET_G05_504_F	Students who were retained in Grade 5: Section 504 Only Female	Numeric	2
SCH_RET_G06_HI_M	Students who were retained in Grade 6: Hispanic Male	Numeric	2
SCH_RET_G06_HI_F	Students who were retained in Grade 6: Hispanic Female	Numeric	2
SCH_RET_G06_AM_M	Students who were retained in Grade 6: American Indian/Alaska Native Male	Numeric	2
SCH_RET_G06_AM_F	Students who were retained in Grade 6: American Indian/Alaska Native Female	Numeric	2

Module Code: ABSR	File Title: Retention	Type	Length
Variable Name	Variable Description		
SCH_RET_G06_AS_M	Students who were retained in Grade 6: Asian Male	Numeric	2
SCH_RET_G06_AS_F	Students who were retained in Grade 6: Asian Female	Numeric	2
SCH_RET_G06_HP_M	Students who were retained in Grade 6: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_RET_G06_HP_F	Students who were retained in Grade 6: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_RET_G06_BL_M	Students who were retained in Grade 6: Black Male	Numeric	2
SCH_RET_G06_BL_F	Students who were retained in Grade 6: Black Female	Numeric	2
SCH_RET_G06_WH_M	Students who were retained in Grade 6: White Male	Numeric	2
SCH_RET_G06_WH_F	Students who were retained in Grade 6: White Female	Numeric	2
SCH_RET_G06_TR_M	Students who were retained in Grade 6: Two or More Races Male	Numeric	2
SCH_RET_G06_TR_F	Students who were retained in Grade 6: Two or More Races Female	Numeric	2
TOT_RET_G06_M	Total number of students retained in grade 6: Male	Numeric	3
TOT_RET_G06_F	Total number of students retained in grade 6: Female	Numeric	3
SCH_RET_G06_LEP_M	Students who were retained in Grade 6: LEP Male	Numeric	2
SCH_RET_G06_LEP_F	Students who were retained in Grade 6: LEP Female	Numeric	2
SCH_RET_G06_IDEA_M	Students who were retained in Grade 6: IDEA Male	Numeric	2
SCH_RET_G06_IDEA_F	Students who were retained in Grade 6: IDEA Female	Numeric	2
SCH_RET_G06_504_M	Students who were retained in Grade 6: Section 504 Only Male	Numeric	2
SCH_RET_G06_504_F	Students who were retained in Grade 6: Section 504 Only Female	Numeric	2
SCH_RET_G07_HI_M	Students who were retained in Grade 7: Hispanic Male	Numeric	2
SCH_RET_G07_HI_F	Students who were retained in Grade 7: Hispanic Female	Numeric	2
SCH_RET_G07_AM_M	Students who were retained in Grade 7: American Indian/Alaska Native Male	Numeric	2
SCH_RET_G07_AM_F	Students who were retained in Grade 7: American Indian/Alaska Native Female	Numeric	2
SCH_RET_G07_AS_M	Students who were retained in Grade 7: Asian Male	Numeric	2
SCH_RET_G07_AS_F	Students who were retained in Grade 7: Asian Female	Numeric	2
SCH_RET_G07_HP_M	Students who were retained in Grade 7: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_RET_G07_HP_F	Students who were retained in Grade 7: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_RET_G07_BL_M	Students who were retained in Grade 7: Black Male	Numeric	2
SCH_RET_G07_BL_F	Students who were retained in Grade 7: Black Female	Numeric	2
SCH_RET_G07_WH_M	Students who were retained in Grade 7: White Male	Numeric	2
SCH_RET_G07_WH_F	Students who were retained in Grade 7: White Female	Numeric	3

Module Code: ABSR	File Title: Retention	Type	Length
Variable Name	Variable Description		
SCH_RET_G07_TR_M	Students who were retained in Grade 7: Two or More Races Male	Numeric	2
SCH_RET_G07_TR_F	Students who were retained in Grade 7: Two or More Races Female	Numeric	2
TOT_RET_G07_M	Total number of students retained in grade 7: Male	Numeric	3
TOT_RET_G07_F	Total number of students retained in grade 7: Female	Numeric	3
SCH_RET_G07_LEP_M	Students who were retained in Grade 7: LEP Male	Numeric	2
SCH_RET_G07_LEP_F	Students who were retained in Grade 7: LEP Female	Numeric	2
SCH_RET_G07_IDEA_M	Students who were retained in Grade 7: IDEA Male	Numeric	2
SCH_RET_G07_IDEA_F	Students who were retained in Grade 7: IDEA Female	Numeric	2
SCH_RET_G07_504_M	Students who were retained in Grade 7: Section 504 Only Male	Numeric	2
SCH_RET_G07_504_F	Students who were retained in Grade 7: Section 504 Only Female	Numeric	2
SCH_RET_G08_HI_M	Students who were retained in Grade 8: Hispanic Male	Numeric	2
SCH_RET_G08_HI_F	Students who were retained in Grade 8: Hispanic Female	Numeric	2
SCH_RET_G08_AM_M	Students who were retained in Grade 8: American Indian/Alaska Native Male	Numeric	2
SCH_RET_G08_AM_F	Students who were retained in Grade 8: American Indian/Alaska Native Female	Numeric	2
SCH_RET_G08_AS_M	Students who were retained in Grade 8: Asian Male	Numeric	2
SCH_RET_G08_AS_F	Students who were retained in Grade 8: Asian Female	Numeric	2
SCH_RET_G08_HP_M	Students who were retained in Grade 8: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_RET_G08_HP_F	Students who were retained in Grade 8: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_RET_G08_BL_M	Students who were retained in Grade 8: Black Male	Numeric	2
SCH_RET_G08_BL_F	Students who were retained in Grade 8: Black Female	Numeric	2
SCH_RET_G08_WH_M	Students who were retained in Grade 8: White Male	Numeric	3
SCH_RET_G08_WH_F	Students who were retained in Grade 8: White Female	Numeric	2
SCH_RET_G08_TR_M	Students who were retained in Grade 8: Two or More Races Male	Numeric	2
SCH_RET_G08_TR_F	Students who were retained in Grade 8: Two or More Races Female	Numeric	2
TOT_RET_G08_M	Total number of students retained in grade 8: Male	Numeric	3
TOT_RET_G08_F	Total number of students retained in grade 8: Female	Numeric	3
SCH_RET_G08_LEP_M	Students who were retained in Grade 8: LEP Male	Numeric	2
SCH_RET_G08_LEP_F	Students who were retained in Grade 8: LEP Female	Numeric	2
SCH_RET_G08_IDEA_M	Students who were retained in Grade 8: IDEA Male	Numeric	2
SCH_RET_G08_IDEA_F	Students who were retained in Grade 8: IDEA Female	Numeric	2

Module Code: ABSR	File Title: Retention	Type	Length
Variable Name	Variable Description		
SCH_RET_G08_504_M	Students who were retained in Grade 8: Section 504 Only Male	Numeric	2
SCH_RET_G08_504_F	Students who were retained in Grade 8: Section 504 Only Female	Numeric	2
SCH_RET_G09_HI_M	Students who were retained in Grade 9: Hispanic Male	Numeric	2
SCH_RET_G09_HI_F	Students who were retained in Grade 9: Hispanic Female	Numeric	2
SCH_RET_G09_AM_M	Students who were retained in Grade 9: American Indian/Alaska Native Male	Numeric	2
SCH_RET_G09_AM_F	Students who were retained in Grade 9: American Indian/Alaska Native Female	Numeric	2
SCH_RET_G09_AS_M	Students who were retained in Grade 9: Asian Male	Numeric	2
SCH_RET_G09_AS_F	Students who were retained in Grade 9: Asian Female	Numeric	2
SCH_RET_G09_HP_M	Students who were retained in Grade 9: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_RET_G09_HP_F	Students who were retained in Grade 9: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_RET_G09_BL_M	Students who were retained in Grade 9: Black Male	Numeric	3
SCH_RET_G09_BL_F	Students who were retained in Grade 9: Black Female	Numeric	3
SCH_RET_G09_WH_M	Students who were retained in Grade 9: White Male	Numeric	3
SCH_RET_G09_WH_F	Students who were retained in Grade 9: White Female	Numeric	3
SCH_RET_G09_TR_M	Students who were retained in Grade 9: Two or More Races Male	Numeric	2
SCH_RET_G09_TR_F	Students who were retained in Grade 9: Two or More Races Female	Numeric	2
TOT_RET_G09_M	Total number of students retained in grade 9: Male	Numeric	3
TOT_RET_G09_F	Total number of students retained in grade 9: Female	Numeric	3
SCH_RET_G09_LEP_M	Students who were retained in Grade 9: LEP Male	Numeric	2
SCH_RET_G09_LEP_F	Students who were retained in Grade 9: LEP Female	Numeric	2
SCH_RET_G09_IDEA_M	Students who were retained in Grade 9: IDEA Male	Numeric	2
SCH_RET_G09_IDEA_F	Students who were retained in Grade 9: IDEA Female	Numeric	2
SCH_RET_G09_504_M	Students who were retained in Grade 9: Section 504 Only Male	Numeric	2
SCH_RET_G09_504_F	Students who were retained in Grade 9: Section 504 Only Female	Numeric	2
SCH_RET_G10_HI_M	Students who were retained in Grade 10: Hispanic Male	Numeric	3
SCH_RET_G10_HI_F	Students who were retained in Grade 10: Hispanic Female	Numeric	3
SCH_RET_G10_AM_M	Students who were retained in Grade 10: American Indian/Alaska Native Male	Numeric	2
SCH_RET_G10_AM_F	Students who were retained in Grade 10: American Indian/Alaska Native Female	Numeric	2

Module Code: ABSR	File Title: Retention	Type	Length
Variable Name	Variable Description		
SCH_RET_G10_AS_M	Students who were retained in Grade 10: Asian Male	Numeric	2
SCH_RET_G10_AS_F	Students who were retained in Grade 10: Asian Female	Numeric	2
SCH_RET_G10_HP_M	Students who were retained in Grade 10: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_RET_G10_HP_F	Students who were retained in Grade 10: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_RET_G10_BL_M	Students who were retained in Grade 10: Black Male	Numeric	3
SCH_RET_G10_BL_F	Students who were retained in Grade 10: Black Female	Numeric	3
SCH_RET_G10_WH_M	Students who were retained in Grade 10: White Male	Numeric	3
SCH_RET_G10_WH_F	Students who were retained in Grade 10: White Female	Numeric	3
SCH_RET_G10_TR_M	Students who were retained in Grade 10: Two or More Races Male	Numeric	2
SCH_RET_G10_TR_F	Students who were retained in Grade 10: Two or More Races Female	Numeric	2
TOT_RET_G10_M	Total number of students retained in grade 10: Male	Numeric	3
TOT_RET_G10_F	Total number of students retained in grade 10: Female	Numeric	3
SCH_RET_G10_LEP_M	Students who were retained in Grade 10: LEP Male	Numeric	2
SCH_RET_G10_LEP_F	Students who were retained in Grade 10: LEP Female	Numeric	2
SCH_RET_G10_IDEA_M	Students who were retained in Grade 10: IDEA Male	Numeric	3
SCH_RET_G10_IDEA_F	Students who were retained in Grade 10: IDEA Female	Numeric	2
SCH_RET_G10_504_M	Students who were retained in Grade 10: Section 504 Only Male	Numeric	2
SCH_RET_G10_504_F	Students who were retained in Grade 10: Section 504 Only Female	Numeric	2
SCH_RET_G11_HI_M	Students who were retained in Grade 11: Hispanic Male	Numeric	3
SCH_RET_G11_HI_F	Students who were retained in Grade 11: Hispanic Female	Numeric	3
SCH_RET_G11_AM_M	Students who were retained in Grade 11: American Indian/Alaska Native Male	Numeric	2
SCH_RET_G11_AM_F	Students who were retained in Grade 11: American Indian/Alaska Native Female	Numeric	2
SCH_RET_G11_AS_M	Students who were retained in Grade 11: Asian Male	Numeric	2
SCH_RET_G11_AS_F	Students who were retained in Grade 11: Asian Female	Numeric	2
SCH_RET_G11_HP_M	Students who were retained in Grade 11: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_RET_G11_HP_F	Students who were retained in Grade 11: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_RET_G11_BL_M	Students who were retained in Grade 11: Black Male	Numeric	3
SCH_RET_G11_BL_F	Students who were retained in Grade 11: Black Female	Numeric	3
SCH_RET_G11_WH_M	Students who were retained in Grade 11: White Male	Numeric	3
SCH_RET_G11_WH_F	Students who were retained in Grade 11: White Female	Numeric	3

Module Code: ABSR	File Title: Retention	Type	Length
Variable Name	Variable Description		
SCH_RET_G11_TR_M	Students who were retained in Grade 11: Two or More Races Male	Numeric	2
SCH_RET_G11_TR_F	Students who were retained in Grade 11: Two or More Races Female	Numeric	2
TOT_RET_G11_M	Total number of students retained in grade 11: Male	Numeric	3
TOT_RET_G11_F	Total number of students retained in grade 11: Female	Numeric	3
SCH_RET_G11_LEP_M	Students who were retained in Grade 11: LEP Male	Numeric	2
SCH_RET_G11_LEP_F	Students who were retained in Grade 11: LEP Female	Numeric	2
SCH_RET_G11_IDEA_M	Students who were retained in Grade 11: IDEA Male	Numeric	2
SCH_RET_G11_IDEA_F	Students who were retained in Grade 11: IDEA Female	Numeric	2
SCH_RET_G11_504_M	Students who were retained in Grade 11: Section 504 Only Male	Numeric	2
SCH_RET_G11_504_F	Students who were retained in Grade 11: Section 504 Only Female	Numeric	2
SCH_RET_G12_HI_M	Students who were retained in Grade 12: Hispanic Male	Numeric	3
SCH_RET_G12_HI_F	Students who were retained in Grade 12: Hispanic Female	Numeric	3
SCH_RET_G12_AM_M	Students who were retained in Grade 12: American Indian/Alaska Native Male	Numeric	2
SCH_RET_G12_AM_F	Students who were retained in Grade 12: American Indian/Alaska Native Female	Numeric	2
SCH_RET_G12_AS_M	Students who were retained in Grade 12: Asian Male	Numeric	2
SCH_RET_G12_AS_F	Students who were retained in Grade 12: Asian Female	Numeric	2
SCH_RET_G12_HP_M	Students who were retained in Grade 12: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_RET_G12_HP_F	Students who were retained in Grade 12: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_RET_G12_BL_M	Students who were retained in Grade 12: Black Male	Numeric	3
SCH_RET_G12_BL_F	Students who were retained in Grade 12: Black Female	Numeric	3
SCH_RET_G12_WH_M	Students who were retained in Grade 12: White Male	Numeric	3
SCH_RET_G12_WH_F	Students who were retained in Grade 12: White Female	Numeric	3
SCH_RET_G12_TR_M	Students who were retained in Grade 12: Two or More Races Male	Numeric	2
SCH_RET_G12_TR_F	Students who were retained in Grade 12: Two or More Races Female	Numeric	2
TOT_RET_G12_M	Total number of students retained in grade 12: Male	Numeric	3
TOT_RET_G12_F	Total number of students retained in grade 12: Female	Numeric	3
SCH_RET_G12_LEP_M	Students who were retained in Grade 12: LEP Male	Numeric	3
SCH_RET_G12_LEP_F	Students who were retained in Grade 12: LEP Female	Numeric	3
SCH_RET_G12_IDEA_M	Students who were retained in Grade 12: IDEA Male	Numeric	3
SCH_RET_G12_IDEA_F	Students who were retained in Grade 12: IDEA Female	Numeric	3

Module Code: ABSR	File Title: Retention	Type	Length
Variable Name	Variable Description		
SCH_RET_G12_504_M	Students who were retained in Grade 12: Section 504 Only Male	Numeric	2
SCH_RET_G12_504_F	Students who were retained in Grade 12: Section 504 Only Female	Numeric	2
DSO_SCH_RET_G03_IDEA_F	Data System Overload Flag for SCH_RET_G03_IDEA_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G05_IND	Data System Overload Flag for SCH_RET_G05_IND (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G06_IND	Data System Overload Flag for SCH_RET_G08_IND (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G08_IND	Data System Overload Flag for SCH_RET_G06_IND (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G08_HI_M	Data System Overload Flag for SCH_RET_G08_HI_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G08_HI_F	Data System Overload Flag for SCH_RET_G08_HI_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G08_AM_M	Data System Overload Flag for SCH_RET_G08_AM_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G08_AM_F	Data System Overload Flag for SCH_RET_G08_AM_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G08_AS_M	Data System Overload Flag for SCH_RET_G08_AS_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G08_AS_F	Data System Overload Flag for SCH_RET_G08_AS_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G08_HP_M	Data System Overload Flag for SCH_RET_G08_HP_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G08_HP_F	Data System Overload Flag for SCH_RET_G08_HP_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G08_BL_M	Data System Overload Flag for SCH_RET_G08_BL_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G08_BL_F	Data System Overload Flag for SCH_RET_G08_BL_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G08_WH_M	Data System Overload Flag for SCH_RET_G08_WH_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G08_WH_F	Data System Overload Flag for SCH_RET_G08_WH_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G08_TR_M	Data System Overload Flag for SCH_RET_G08_TR_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G08_TR_F	Data System Overload Flag for SCH_RET_G08_TR_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G10_HI_M	Data System Overload Flag for SCH_RET_G10_HI_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G10_HI_F	Data System Overload Flag for SCH_RET_G10_HI_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G10_AM_M	Data System Overload Flag for SCH_RET_G10_AM_M	Numeric	1

Module Code:	File Title:		
ABSR	Retention	Type	Length
Variable Name	Variable Description		
	(see User's Guide for a full description)		
DSO_SCH_RET_G10_AM_F	Data System Overload Flag for SCH_RET_G10_AM_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G10_AS_M	Data System Overload Flag for SCH_RET_G10_AS_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G10_AS_F	Data System Overload Flag for SCH_RET_G10_AS_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G10_HP_M	Data System Overload Flag for SCH_RET_G10_HP_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G10_HP_F	Data System Overload Flag for SCH_RET_G10_HP_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G10_BL_M	Data System Overload Flag for SCH_RET_G10_BL_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G10_BL_F	Data System Overload Flag for SCH_RET_G10_BL_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G10_WH_M	Data System Overload Flag for SCH_RET_G10_WH_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G10_WH_F	Data System Overload Flag for SCH_RET_G10_WH_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G10_TR_M	Data System Overload Flag for SCH_RET_G10_TR_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_RET_G10_TR_F	Data System Overload Flag for SCH_RET_G10_TR_F (see User's Guide for a full description)	Numeric	1

### CRDC SCH: Single-sex Interscholastic Athletics

Module Code:	File Title:		
ATHL	Single-sex Interscholastic Athletics	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_SSATHLETICS_IND	Single-Sex Interscholastic Athletics Indicator	Character	3
SCH_SSSPORTS_M	Single-Sex Interscholastic Athletics: Number of Male Only Single-Sex Sports	Numeric	3

Module Code:	File Title:		
ATHL	Single-sex Interscholastic Athletics	Type	Length
Variable Name	Variable Description		
SCH_SSSPORTS_F	Single-Sex Interscholastic Athletics: Number of Female Only Single-Sex Sports	Numeric	3
TOT_SSSPORTS	Total Number of Single-Sex Interscholastic Athletics Sports	Numeric	3
SCH_SSTEAMS_M	Single-Sex Interscholastic Athletics: Number of Male Only Single-Sex Teams	Numeric	3
SCH_SSTEAMS_F	Single-Sex Interscholastic Athletics: Number of Female Only Single-Sex Teams	Numeric	3
TOT_SSTEAMS	Total Number of Single-Sex Interscholastic Athletics Teams	Numeric	3
SCH_SSPART_M	Single-Sex Interscholastic Athletics: Number of Male Participants	Numeric	4
SCH_SSPART_F	Single-Sex Interscholastic Athletics: Number of Female Participants	Numeric	4
TOT_SSPART	Total Number in Single-Sex Interscholastic Athletics Participants	Numeric	4
DSO_SCH_SSATHLETICS_IND	Data System Overload Flag for SCH_SSATHLETICS_IND (see User's Guide for a full description)	Numeric	1

### CRDC SCH: Corporal Punishment

Module Code:	File Title:		
DISC	Corporal punishment	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_CORPINSTANCES_IND	Corporal Punishment Indicator: Does this school use corporal punishment to discipline students?	Character	3
SCH_DISCWODIS_CORP_HI_M	Students without disabilities who received corporal punishment: Hispanic Male	Numeric	3
SCH_DISCWODIS_CORP_HI_F	Students without disabilities who received corporal punishment: Hispanic Female	Numeric	2

Module Code: DISC	File Title: Corporal punishment	Type	Length
Variable Name	Variable Description		
SCH_DISCWODIS_CORP_AM_M	Students without disabilities who received corporal punishment: American Indian/Alaska Native Male	Numeric	2
SCH_DISCWODIS_CORP_AM_F	Students without disabilities who received corporal punishment: American Indian/Alaska Native Female	Numeric	2
SCH_DISCWODIS_CORP_AS_M	Students without disabilities who received corporal punishment: Asian Male	Numeric	2
SCH_DISCWODIS_CORP_AS_F	Students without disabilities who received corporal punishment: Asian Female	Numeric	2
SCH_DISCWODIS_CORP_HP_M	Students without disabilities who received corporal punishment: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_DISCWODIS_CORP_HP_F	Students without disabilities who received corporal punishment: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_DISCWODIS_CORP_BL_M	Students without disabilities who received corporal punishment: Black Male	Numeric	3
SCH_DISCWODIS_CORP_BL_F	Students without disabilities who received corporal punishment: Black Female	Numeric	3
SCH_DISCWODIS_CORP_WH_M	Students without disabilities who received corporal punishment: White Male	Numeric	3
SCH_DISCWODIS_CORP_WH_F	Students without disabilities who received corporal punishment: White Female	Numeric	2
SCH_DISCWODIS_CORP_TR_M	Students without disabilities who received corporal punishment: Two or More Races Male	Numeric	2
SCH_DISCWODIS_CORP_TR_F	Students without disabilities who received corporal punishment: Two or More Races Female	Numeric	2
TOT_DISCWODIS_CORP_M	Total number of students without disabilities who received corporal punishment: Male	Numeric	3
TOT_DISCWODIS_CORP_F	Total number of students without disabilities who received corporal punishment: Female	Numeric	3
SCH_DISCWODIS_CORP_LEP_M	Students without disabilities who received corporal punishment: LEP Male	Numeric	2
SCH_DISCWODIS_CORP_LEP_F	Students without disabilities who received corporal punishment: LEP Female	Numeric	2
SCH_DISCWODIS_CORP_IDEA_HI_M	Students with disabilities who received corporal punishment: IDEA Hispanic Male	Numeric	2
SCH_DISCWODIS_CORP_IDEA_HI_F	Students with disabilities who received corporal punishment: IDEA Hispanic Female	Numeric	2
SCH_DISCWODIS_CORP_IDEA_AM_M	Students with disabilities who received corporal punishment: IDEA American Indian/Alaska Native Male	Numeric	2
SCH_DISCWODIS_CORP_IDEA_AM_F	Students with disabilities who received corporal punishment: IDEA American Indian/Alaska Native Female	Numeric	2

Module Code: DISC	File Title: Corporal punishment	Type	Length
Variable Name	Variable Description		
	Native Female		
SCH_DISCWDIS_CORP_IDEA_AS_M	Students with disabilities who received corporal punishment: IDEA Asian Male	Numeric	2
SCH_DISCWDIS_CORP_IDEA_AS_F	Students with disabilities who received corporal punishment: IDEA Asian Female	Numeric	2
SCH_DISCWDIS_CORP_IDEA_HP_M	Students with disabilities who received corporal punishment: IDEA Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_DISCWDIS_CORP_IDEA_HP_F	Students with disabilities who received corporal punishment: IDEA Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_DISCWDIS_CORP_IDEA_BL_M	Students with disabilities who received corporal punishment: IDEA Black Male	Numeric	2
SCH_DISCWDIS_CORP_IDEA_BL_F	Students with disabilities who received corporal punishment: IDEA Black Female	Numeric	2
SCH_DISCWDIS_CORP_IDEA_WH_M	Students with disabilities who received corporal punishment: IDEA White Male	Numeric	2
SCH_DISCWDIS_CORP_IDEA_WH_F	Students with disabilities who received corporal punishment: IDEA White Female	Numeric	2
SCH_DISCWDIS_CORP_IDEA_TR_M	Students with disabilities who received corporal punishment: IDEA Two or More Races Male	Numeric	2
SCH_DISCWDIS_CORP_IDEA_TR_F	Students with disabilities who received corporal punishment: IDEA Two or More Races Female	Numeric	2
TOT_DISCWDIS_CORP_IDEA_M	Total number of students with disabilities who received corporal punishment: IDEA Male	Numeric	3
TOT_DISCWDIS_CORP_IDEA_F	Total number of students with disabilities who received corporal punishment: IDEA Female	Numeric	3
SCH_DISCWDIS_CORP_LEP_M	Students with disabilities who received corporal punishment: LEP Male	Numeric	2
SCH_DISCWDIS_CORP_LEP_F	Students with disabilities who received corporal punishment: LEP Female	Numeric	2
SCH_DISCWDIS_CORP_504_M	Students with disabilities who received corporal punishment: Number of Section 504 Only Male	Numeric	2
SCH_DISCWDIS_CORP_504_F	Students with disabilities who received corporal punishment: Number of Section 504 Only Female	Numeric	2

**CRDC SCH: Suspensions (required elements)**

Module Code: DISC	File Title: Suspensions (required elements)	Type	Length
Variable Name	Variable Description		

Module Code: DISC	File Title: Suspensions (required elements)	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_PSDISC_SINGOOS_HI_M	Preschool children who received only one out-of-school suspension: Hispanic Male	Numeric	2
SCH_PSDISC_SINGOOS_HI_F	Preschool children who received only one out-of-school suspension: Hispanic Female	Numeric	2
SCH_PSDISC_SINGOOS_AM_M	Preschool children who received only one out-of-school suspension: American Indian/Alaska Native Male	Numeric	2
SCH_PSDISC_SINGOOS_AM_F	Preschool children who received only one out-of-school suspension: American Indian/Alaska Native Female	Numeric	2
SCH_PSDISC_SINGOOS_AS_M	Preschool children who received only one out-of-school suspension: Asian Male	Numeric	2
SCH_PSDISC_SINGOOS_AS_F	Preschool children who received only one out-of-school suspension: Asian Female	Numeric	2
SCH_PSDISC_SINGOOS_HP_M	Preschool children who received only one out-of-school suspension: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_PSDISC_SINGOOS_HP_F	Preschool children who received only one out-of-school suspension: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_PSDISC_SINGOOS_BL_M	Preschool children who received only one out-of-school suspension: Black Male	Numeric	2
SCH_PSDISC_SINGOOS_BL_F	Preschool children who received only one out-of-school suspension: Black Female	Numeric	2
SCH_PSDISC_SINGOOS_WH_M	Preschool children who received only one out-of-school suspension: White Male	Numeric	2
SCH_PSDISC_SINGOOS_WH_F	Preschool children who received only one out-of-school suspension: White Female	Numeric	2
SCH_PSDISC_SINGOOS_TR_M	Preschool children who received only one out-of-school suspension: Two or More Races Male	Numeric	2
SCH_PSDISC_SINGOOS_TR_F	Preschool children who received only one out-of-school suspension: Two or More Races Female	Numeric	2

Module Code: DISC	File Title: Suspensions (required elements)	Type	Length
Variable Name	Variable Description		
TOT_PSDISC_SINGOOS_M	Total number of preschool children receiving only one out-of-school suspension: Male	Numeric	2
TOT_PSDISC_SINGOOS_F	Total number of preschool children receiving only one out-of-school suspension: Female	Numeric	2
SCH_PSDISC_SINGOOS_LEP_M	Preschool children who received only one out-of-school suspension: LEP Male	Numeric	2
SCH_PSDISC_SINGOOS_LEP_F	Preschool children who received only one out-of-school suspension: LEP Female	Numeric	2
SCH_PSDISC_SINGOOS_IDEA_M	Preschool children who received only one out-of-school suspension: IDEA Male	Numeric	2
SCH_PSDISC_SINGOOS_IDEA_F	Preschool children who received only one out-of-school suspension: IDEA Female	Numeric	2
SCH_PSDISC_MULTOOS_HI_M	Preschool children who received more than one out-of-school suspension: Hispanic Male	Numeric	2
SCH_PSDISC_MULTOOS_HI_F	Preschool children who received more than one out-of-school suspension: Hispanic Female	Numeric	2
SCH_PSDISC_MULTOOS_AM_M	Preschool children who received more than one out-of-school suspension: American Indian/Alaska Native Male	Numeric	2
SCH_PSDISC_MULTOOS_AM_F	Preschool children who received more than one out-of-school suspension: American Indian/Alaska Native Female	Numeric	2
SCH_PSDISC_MULTOOS_AS_M	Preschool children who received more than one out-of-school suspension: Asian Male	Numeric	2
SCH_PSDISC_MULTOOS_AS_F	Preschool children who received more than one out-of-school suspension: Asian Female	Numeric	2
SCH_PSDISC_MULTOOS_HP_M	Preschool children who received more than one out-of-school suspension: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_PSDISC_MULTOOS_HP_F	Preschool children who received more than one out-of-school suspension: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_PSDISC_MULTOOS_BL_M	Preschool children who received more than one out-of-school suspension: Black Male	Numeric	2
SCH_PSDISC_MULTOOS_BL_F	Preschool children who received more than one out-of-school suspension: Black Female	Numeric	2
SCH_PSDISC_MULTOOS_WH_M	Preschool children who received more than one out-of-school suspension: White Male	Numeric	2
SCH_PSDISC_MULTOOS_WH_F	Preschool children who received more than one out-of-school suspension: White Female	Numeric	2

Module Code: DISC	File Title: Suspensions (required elements)	Type	Length
Variable Name	Variable Description		
	Female		
SCH_PSDISC_MULTOOS_TR_M	Preschool children who received more than one out-of-school suspension: Two or More Races Male	Numeric	2
SCH_PSDISC_MULTOOS_TR_F	Preschool children who received more than one out-of-school suspension: Two or More Races Female	Numeric	2
TOT_PSDISC_MULTOOS_M	Total preschool children receiving more than one out-of-school suspension: Male	Numeric	2
TOT_PSDISC_MULTOOS_F	Total preschool children receiving more than one out-of-school suspension: Female	Numeric	2
SCH_PSDISC_MULTOOS_LEP_M	Preschool children who received more than one out-of-school suspension: LEP Male	Numeric	2
SCH_PSDISC_MULTOOS_LEP_F	Preschool children who received more than one out-of-school suspension: LEP Female	Numeric	2
SCH_PSDISC_MULTOOS_IDEA_M	Preschool children who received more than one out-of-school suspension: IDEA Male	Numeric	2
SCH_PSDISC_MULTOOS_IDEA_F	Preschool children who received more than one out-of-school suspension: IDEA Female	Numeric	2
SCH_DISCWODIS_ISS_HI_M	Students without disabilities who received one or more in-school suspensions: Hispanic Male	Numeric	3
SCH_DISCWODIS_ISS_HI_F	Students without disabilities who received one or more in-school suspensions: Hispanic Female	Numeric	3
SCH_DISCWODIS_ISS_AM_M	Students without disabilities who received one or more in-school suspensions: American Indian/Alaska Native Male	Numeric	3
SCH_DISCWODIS_ISS_AM_F	Students without disabilities who received one or more in-school suspensions: American Indian/Alaska Native Female	Numeric	3
SCH_DISCWODIS_ISS_AS_M	Students without disabilities who received one or more in-school suspensions: Asian Male	Numeric	2
SCH_DISCWODIS_ISS_AS_F	Students without disabilities who received one or more in-school suspensions: Asian Female	Numeric	2
SCH_DISCWODIS_ISS_HP_M	Students without disabilities who received one or more in-school suspensions: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_DISCWODIS_ISS_HP_F	Students without disabilities who received one or more in-school suspensions: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_DISCWODIS_ISS_BL_M	Students without disabilities who received one or more in-school suspensions: Black	Numeric	3

Module Code: DISC	File Title: Suspensions (required elements)	Type	Length
Variable Name	Variable Description		
	Male		
SCH_DISCWODIS_ISS_BL_F	Students without disabilities who received one or more in-school suspensions: Black Female	Numeric	3
SCH_DISCWODIS_ISS_WH_M	Students without disabilities who received one or more in-school suspensions: White Male	Numeric	3
SCH_DISCWODIS_ISS_WH_F	Students without disabilities who received one or more in-school suspensions: White Female	Numeric	3
SCH_DISCWODIS_ISS_TR_M	Students without disabilities who received one or more in-school suspensions: Two or More Races Male	Numeric	2
SCH_DISCWODIS_ISS_TR_F	Students without disabilities who received one or more in-school suspensions: Two or More Races Female	Numeric	2
TOT_DISCWODIS_ISS_M	Total number of students without disabilities who received one or more in-school suspensions: Male	Numeric	3
TOT_DISCWODIS_ISS_F	Total number of students without disabilities who received one or more in-school suspensions: Female	Numeric	3
SCH_DISCWODIS_ISS_LEP_M	Students without disabilities who received one or more in-school suspensions: LEP Male	Numeric	3
SCH_DISCWODIS_ISS_LEP_F	Students without disabilities who received one or more in-school suspensions: LEP Female	Numeric	3
SCH_DISCWODIS_SINGOOS_HI_M	Students without disabilities who received only one out-of-school suspension: Hispanic Male	Numeric	3
SCH_DISCWODIS_SINGOOS_HI_F	Students without disabilities who received only one out-of-school suspension: Hispanic Female	Numeric	3
SCH_DISCWODIS_SINGOOS_AM_M	Students without disabilities who received only one out-of-school suspension: American Indian/Alaska Native Male	Numeric	2
SCH_DISCWODIS_SINGOOS_AM_F	Students without disabilities who received only one out-of-school suspension: American Indian/Alaska Native Female	Numeric	2
SCH_DISCWODIS_SINGOOS_AS_M	Students without disabilities who received only one out-of-school suspension: Asian Male	Numeric	2
SCH_DISCWODIS_SINGOOS_AS_F	Students without disabilities who received only one out-of-school suspension: Asian Female	Numeric	2

Module Code: DISC	File Title: Suspensions (required elements)	Type	Length
Variable Name	Variable Description		
	Female		
SCH_DISCWODIS_SINGOOS_HP_M	Students without disabilities who received only one out-of-school suspension: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_DISCWODIS_SINGOOS_HP_F	Students without disabilities who received only one out-of-school suspension: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_DISCWODIS_SINGOOS_BL_M	Students without disabilities who received only one out-of-school suspension: Black Male	Numeric	3
SCH_DISCWODIS_SINGOOS_BL_F	Students without disabilities who received only one out-of-school suspension: Black Female	Numeric	3
SCH_DISCWODIS_SINGOOS_WH_M	Students without disabilities who received only one out-of-school suspension: White Male	Numeric	3
SCH_DISCWODIS_SINGOOS_WH_F	Students without disabilities who received only one out-of-school suspension: White Female	Numeric	3
SCH_DISCWODIS_SINGOOS_TR_M	Students without disabilities who received only one out-of-school suspension: Two or More Races Male	Numeric	2
SCH_DISCWODIS_SINGOOS_TR_F	Students without disabilities who received only one out-of-school suspension: Two or More Races Female	Numeric	2
TOT_DISCWODIS_SINGOOS_M	Total number of students without disabilities who received only one out-of-school suspension: Male	Numeric	3
TOT_DISCWODIS_SINGOOS_F	Total number of students without disabilities who received only one out-of-school suspension: Female	Numeric	3
SCH_DISCWODIS_SINGOOS_LEP_M	Students without disabilities who received only one out-of-school suspension: LEP Male	Numeric	2
SCH_DISCWODIS_SINGOOS_LEP_F	Students without disabilities who received only one out-of-school suspension: LEP Female	Numeric	2
SCH_DISCWODIS_MULTOOS_HI_M	Students without disabilities who received more than one out-of-school suspension: Hispanic Male	Numeric	3
SCH_DISCWODIS_MULTOOS_HI_F	Students without disabilities who received more than one out-of-school suspension: Hispanic Female	Numeric	3
SCH_DISCWODIS_MULTOOS_AM_M	Students without disabilities who received more than one out-of-school suspension:	Numeric	3

Module Code: DISC	File Title: Suspensions (required elements)	Type	Length
Variable Name	Variable Description		
	American Indian/Alaska Native Male		
SCH_DISCWODIS_MULTOOS_AM_F	Students without disabilities who received more than one out-of-school suspension: American Indian/Alaska Native Female	Numeric	2
SCH_DISCWODIS_MULTOOS_AS_M	Students without disabilities who received more than one out-of-school suspension: Asian Male	Numeric	2
SCH_DISCWODIS_MULTOOS_AS_F	Students without disabilities who received more than one out-of-school suspension: Asian Female	Numeric	2
SCH_DISCWODIS_MULTOOS_HP_M	Students without disabilities who received more than one out-of-school suspension: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_DISCWODIS_MULTOOS_HP_F	Students without disabilities who received more than one out-of-school suspension: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_DISCWODIS_MULTOOS_BL_M	Students without disabilities who received more than one out-of-school suspension: Black Male	Numeric	3
SCH_DISCWODIS_MULTOOS_BL_F	Students without disabilities who received more than one out-of-school suspension: Black Female	Numeric	3
SCH_DISCWODIS_MULTOOS_WH_M	Students without disabilities who received more than one out-of-school suspension: White Male	Numeric	3
SCH_DISCWODIS_MULTOOS_WH_F	Students without disabilities who received more than one out-of-school suspension: White Female	Numeric	3
SCH_DISCWODIS_MULTOOS_TR_M	Students without disabilities who received more than one out-of-school suspension: Two or More Races Male	Numeric	2
SCH_DISCWODIS_MULTOOS_TR_F	Students without disabilities who received more than one out-of-school suspension: Two or More Races Female	Numeric	2
TOT_DISCWODIS_MULTOOS_M	Total number of students without disabilities who received more than one out-of-school suspension: Male	Numeric	3
TOT_DISCWODIS_MULTOOS_F	Total number of students without disabilities who received more than one out-of-school suspension: Female	Numeric	3
SCH_DISCWODIS_MULTOOS_LEP_M	Students without disabilities who received more than one out-of-school suspension: LEP Male	Numeric	3
SCH_DISCWODIS_MULTOOS_LEP_F	Students without disabilities who received more than one out-of-school suspension:	Numeric	2

Module Code: DISC	File Title: Suspensions (required elements)	Type	Length
Variable Name	Variable Description		
	LEP Female		
SCH_DISCWDIS_ISS_IDEA_HI_M	Students with disabilities who received one or more in-school suspensions: IDEA Hispanic Male	Numeric	3
SCH_DISCWDIS_ISS_IDEA_HI_F	Students with disabilities who received one or more in-school suspensions: IDEA Hispanic Female	Numeric	3
SCH_DISCWDIS_ISS_IDEA_AM_M	Students with disabilities who received one or more in-school suspensions: IDEA American Indian/Alaska Native Male	Numeric	2
SCH_DISCWDIS_ISS_IDEA_AM_F	Students with disabilities who received one or more in-school suspensions: IDEA American Indian/Alaska Native Female	Numeric	2
SCH_DISCWDIS_ISS_IDEA_AS_M	Students with disabilities who received one or more in-school suspensions: IDEA Asian Male	Numeric	2
SCH_DISCWDIS_ISS_IDEA_AS_F	Students with disabilities who received one or more in-school suspensions: IDEA Asian Female	Numeric	2
SCH_DISCWDIS_ISS_IDEA_HP_M	Students with disabilities who received one or more in-school suspensions: IDEA Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_DISCWDIS_ISS_IDEA_HP_F	Students with disabilities who received one or more in-school suspensions: IDEA Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_DISCWDIS_ISS_IDEA_BL_M	Students with disabilities who received one or more in-school suspensions: IDEA Black Male	Numeric	3
SCH_DISCWDIS_ISS_IDEA_BL_F	Students with disabilities who received one or more in-school suspensions: IDEA Black Female	Numeric	3
SCH_DISCWDIS_ISS_IDEA_WH_M	Students with disabilities who received one or more in-school suspensions: IDEA White Male	Numeric	3
SCH_DISCWDIS_ISS_IDEA_WH_F	Students with disabilities who received one or more in-school suspensions: IDEA White Female	Numeric	2
SCH_DISCWDIS_ISS_IDEA_TR_M	Students with disabilities who received one or more in-school suspensions: IDEA Two or More Races Male	Numeric	2
SCH_DISCWDIS_ISS_IDEA_TR_F	Students with disabilities who received one or more in-school suspensions: IDEA Two or More Races Female	Numeric	2
TOT_DISCWDIS_ISS_IDEA_M	Total number of students with disabilities who received one or more in-school	Numeric	3

Module Code: DISC	File Title: Suspensions (required elements)	Type	Length
Variable Name	Variable Description		
	suspensions: IDEA Male		
TOT_DISCWDIS_ISS_IDEA_F	Total number of students with disabilities who received one or more in-school suspensions: IDEA Female	Numeric	3
SCH_DISCWDIS_ISS_LEP_M	Students with disabilities who received one or more in-school suspensions: LEP Male	Numeric	3
SCH_DISCWDIS_ISS_LEP_F	Students with disabilities who received one or more in-school suspensions: LEP Female	Numeric	2
SCH_DISCWDIS_ISS_504_M	Students with disabilities who received one or more in-school suspensions: Section 504 Only Male	Numeric	2
SCH_DISCWDIS_ISS_504_F	Students with disabilities who received one or more in-school suspensions: Section 504 Only Female	Numeric	2
SCH_DISCWDIS_SINGOOS_IDEA_HI_M	Students with disabilities who received only one out-of-school suspension: IDEA Hispanic Male	Numeric	2
SCH_DISCWDIS_SINGOOS_IDEA_HI_F	Students with disabilities who received only one out-of-school suspension: IDEA Hispanic Female	Numeric	2
SCH_DISCWDIS_SINGOOS_IDEA_AM_M	Students with disabilities who received only one out-of-school suspension: IDEA American Indian/Alaska Native Male	Numeric	2
SCH_DISCWDIS_SINGOOS_IDEA_AM_F	Students with disabilities who received only one out-of-school suspension: IDEA American Indian/Alaska Native Female	Numeric	2
SCH_DISCWDIS_SINGOOS_IDEA_AS_M	Students with disabilities who received only one out-of-school suspension: IDEA Asian Male	Numeric	2
SCH_DISCWDIS_SINGOOS_IDEA_AS_F	Students with disabilities who received only one out-of-school suspension: IDEA Asian Female	Numeric	2
SCH_DISCWDIS_SINGOOS_IDEA_HP_M	Students with disabilities who received only one out-of-school suspension: IDEA Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_DISCWDIS_SINGOOS_IDEA_HP_F	Students with disabilities who received only one out-of-school suspension: IDEA Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_DISCWDIS_SINGOOS_IDEA_BL_M	Students with disabilities who received only one out-of-school suspension: IDEA Black Male	Numeric	2
SCH_DISCWDIS_SINGOOS_IDEA_BL_F	Students with disabilities who received only one out-of-school suspension: IDEA Black Female	Numeric	2

Module Code: DISC	File Title: Suspensions (required elements)	Type	Length
Variable Name	Variable Description		
SCH_DISCWDIS_SINGOOS_IDEA_WH_M	Students with disabilities who received only one out-of-school suspension: IDEA White Male	Numeric	3
SCH_DISCWDIS_SINGOOS_IDEA_WH_F	Students with disabilities who received only one out-of-school suspension: IDEA White Female	Numeric	2
SCH_DISCWDIS_SINGOOS_IDEA_TR_M	Students with disabilities who received only one out-of-school suspension: IDEA Two or More Races Male	Numeric	2
SCH_DISCWDIS_SINGOOS_IDEA_TR_F	Students with disabilities who received only one out-of-school suspension: IDEA Two or More Races Female	Numeric	2
TOT_DISCWDIS_SINGOOS_IDEA_M	Total number of students with disabilities who received only one out-of-school suspension: IDEA Male	Numeric	3
TOT_DISCWDIS_SINGOOS_IDEA_F	Total number of students with disabilities who received only one out-of-school suspension: IDEA Female	Numeric	3
SCH_DISCWDIS_SINGOOS_LEP_M	Students with disabilities who received only one out-of-school suspension: LEP Male	Numeric	2
SCH_DISCWDIS_SINGOOS_LEP_F	Students with disabilities who received only one out-of-school suspension: LEP Female	Numeric	2
SCH_DISCWDIS_SINGOOS_504_M	Students with disabilities who received only one out-of-school suspension: Section 504 Only Male	Numeric	2
SCH_DISCWDIS_SINGOOS_504_F	Students with disabilities who received only one out-of-school suspension: Section 504 Only Female	Numeric	2
SCH_DISCWDIS_MULTOOS_IDEA_HI_M	Students with disabilities who received more than one out-of-school suspension: IDEA Hispanic Male	Numeric	3
SCH_DISCWDIS_MULTOOS_IDEA_HI_F	Students with disabilities who received more than one out-of-school suspension: IDEA Hispanic Female	Numeric	2
SCH_DISCWDIS_MULTOOS_IDEA_AM_M	Students with disabilities who received more than one out-of-school suspension: IDEA American Indian/Alaska Native Male	Numeric	2
SCH_DISCWDIS_MULTOOS_IDEA_AM_F	Students with disabilities who received more than one out-of-school suspension: IDEA American Indian/Alaska Native Female	Numeric	2
SCH_DISCWDIS_MULTOOS_IDEA_AS_M	Students with disabilities who received more than one out-of-school suspension: IDEA Asian Male	Numeric	2
SCH_DISCWDIS_MULTOOS_IDEA_AS_F	Students with disabilities who received more than one out-of-school suspension:	Numeric	2

Module Code: DISC	File Title: Suspensions (required elements)	Type	Length
Variable Name	Variable Description		
	IDEA Asian Female		
SCH_DISCWDIS_MULTOOS_IDEA_HP_M	Students with disabilities who received more than one out-of-school suspension: IDEA Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_DISCWDIS_MULTOOS_IDEA_HP_F	Students with disabilities who received more than one out-of-school suspension: IDEA Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_DISCWDIS_MULTOOS_IDEA_BL_M	Students with disabilities who received more than one out-of-school suspension: IDEA Black Male	Numeric	3
SCH_DISCWDIS_MULTOOS_IDEA_BL_F	Students with disabilities who received more than one out-of-school suspension: IDEA Black Female	Numeric	2
SCH_DISCWDIS_MULTOOS_IDEA_WH_M	Students with disabilities who received more than one out-of-school suspension: IDEA White Male	Numeric	2
SCH_DISCWDIS_MULTOOS_IDEA_WH_F	Students with disabilities who received more than one out-of-school suspension: IDEA White Female	Numeric	2
SCH_DISCWDIS_MULTOOS_IDEA_TR_M	Students with disabilities who received more than one out-of-school suspension: IDEA Two or More Races Male	Numeric	2
SCH_DISCWDIS_MULTOOS_IDEA_TR_F	Students with disabilities who received more than one out-of-school suspension: IDEA Two or More Races Female	Numeric	2
TOT_DISCWDIS_MULTOOS_IDEA_M	Total number of students with disabilities who received more than one out-of-school suspension: IDEA Male	Numeric	3
TOT_DISCWDIS_MULTOOS_IDEA_F	Total number of students with disabilities who received more than one out-of-school suspension: IDEA Female	Numeric	3
SCH_DISCWDIS_MULTOOS_LEP_M	Students with disabilities who received more than one out-of-school suspension: LEP Male	Numeric	2
SCH_DISCWDIS_MULTOOS_LEP_F	Students with disabilities who received more than one out-of-school suspension: LEP Female	Numeric	2
SCH_DISCWDIS_MULTOOS_504_M	Students with disabilities who received more than one out-of-school suspension: Section 504 Only Male	Numeric	2
SCH_DISCWDIS_MULTOOS_504_F	Students with disabilities who received more than one out-of-school suspension: Section 504 Only Female	Numeric	2

### CRDC SCH: Expulsions

Module Code: DISC	File Title: Expulsions	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_PSDISC_EXP_HI_M	Preschool children who received an expulsion: Hispanic Male	Numeric	2
SCH_PSDISC_EXP_HI_F	Preschool children who received an expulsion: Hispanic Female	Numeric	2
SCH_PSDISC_EXP_AM_M	Preschool children who received an expulsion: American Indian/Alaska Native Male	Numeric	2
SCH_PSDISC_EXP_AM_F	Preschool children who received an expulsion: American Indian/Alaska Native Female	Numeric	2
SCH_PSDISC_EXP_AS_M	Preschool children who received an expulsion: Asian Male	Numeric	2
SCH_PSDISC_EXP_AS_F	Preschool children who received an expulsion: Asian Female	Numeric	2
SCH_PSDISC_EXP_HP_M	Preschool children who received an expulsion: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_PSDISC_EXP_HP_F	Preschool children who received an expulsion: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_PSDISC_EXP_BL_M	Preschool children who received an expulsion: Black Male	Numeric	2
SCH_PSDISC_EXP_BL_F	Preschool children who received an expulsion: Black Female	Numeric	2
SCH_PSDISC_EXP_WH_M	Preschool children who received an expulsion: White Male	Numeric	2
SCH_PSDISC_EXP_WH_F	Preschool children who received an expulsion: White Female	Numeric	2

Module Code: DISC	File Title: Expulsions	Type	Length
Variable Name	Variable Description		
SCH_PSDISC_EXP_TR_M	Preschool children who received an expulsion: Two or More Races Male	Numeric	2
SCH_PSDISC_EXP_TR_F	Preschool children who received an expulsion: Two or More Races Female	Numeric	2
TOT_PSDISC_EXP_M	Total Number of Preschool Children who Received Expulsions: Male	Numeric	3
TOT_PSDISC_EXP_F	Total Number of Preschool Children who Received Expulsions: Female	Numeric	3
SCH_PSDISC_EXP_LEP_M	Preschool children who received an expulsion: LEP Male	Numeric	2
SCH_PSDISC_EXP_LEP_F	Preschool children who received an expulsion: LEP Female	Numeric	2
SCH_PSDISC_EXP_IDEA_M	Preschool children who received an expulsion: IDEA Male	Numeric	2
SCH_PSDISC_EXP_IDEA_F	Preschool children who received an expulsion: IDEA Female	Numeric	2
SCH_DISCWODIS_EXPWE_HI_M	Students without disabilities who received an expulsion with educational services: Hispanic Male	Numeric	2
SCH_DISCWODIS_EXPWE_HI_F	Students without disabilities who received an expulsion with educational services: Hispanic Female	Numeric	2
SCH_DISCWODIS_EXPWE_AM_M	Students without disabilities who received an expulsion with educational services: American Indian/Alaska Native Male	Numeric	2
SCH_DISCWODIS_EXPWE_AM_F	Students without disabilities who received an expulsion with educational services: American Indian/Alaska Native Female	Numeric	2
SCH_DISCWODIS_EXPWE_AS_M	Students without disabilities who received an expulsion with educational services: Asian Male	Numeric	2
SCH_DISCWODIS_EXPWE_AS_F	Students without disabilities who received an expulsion with educational services: Asian Female	Numeric	2
SCH_DISCWODIS_EXPWE_HP_M	Students without disabilities who received an expulsion with educational services: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_DISCWODIS_EXPWE_HP_F	Students without disabilities who received an expulsion with educational services: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_DISCWODIS_EXPWE_BL_M	Students without disabilities who received an expulsion with educational services: Black Male	Numeric	2
SCH_DISCWODIS_EXPWE_BL_F	Students without disabilities who received an expulsion with educational services: Black Female	Numeric	2

Module Code: DISC	File Title: Expulsions	Type	Length
Variable Name	Variable Description		
SCH_DISCWODIS_EXPWE_WH_M	Students without disabilities who received an expulsion with educational services: White Male	Numeric	2
SCH_DISCWODIS_EXPWE_WH_F	Students without disabilities who received an expulsion with educational services: White Female	Numeric	2
SCH_DISCWODIS_EXPWE_TR_M	Students without disabilities who received an expulsion with educational services: Two or More Races Male	Numeric	2
SCH_DISCWODIS_EXPWE_TR_F	Students without disabilities who received an expulsion with educational services: Two or More Races Female	Numeric	2
TOT_DISCWODIS_EXPWE_M	Total Number of Students without Disabilities who received an expulsion with educational services: Male	Numeric	3
TOT_DISCWODIS_EXPWE_F	Total Number of Students without Disabilities who received an expulsion with educational services: Female	Numeric	3
SCH_DISCWODIS_EXPWE_LEP_M	Students without disabilities who received an expulsion with educational services: LEP Male	Numeric	2
SCH_DISCWODIS_EXPWE_LEP_F	Students without disabilities who received an expulsion with educational services: LEP Female	Numeric	2
SCH_DISCWODIS_EXPWOE_HI_M	Students without disabilities who received an expulsion without educational services: Hispanic Male	Numeric	3
SCH_DISCWODIS_EXPWOE_HI_F	Students without disabilities who received an expulsion without educational services: Hispanic Female	Numeric	2
SCH_DISCWODIS_EXPWOE_AM_M	Students without disabilities who received an expulsion without educational services: American Indian/Alaska Native Male	Numeric	2
SCH_DISCWODIS_EXPWOE_AM_F	Students without disabilities who received an expulsion without educational services: American Indian/Alaska Native Female	Numeric	2
SCH_DISCWODIS_EXPWOE_AS_M	Students without disabilities who received an expulsion without educational services: Asian Male	Numeric	2
SCH_DISCWODIS_EXPWOE_AS_F	Students without disabilities who received an expulsion without educational services: Asian Female	Numeric	2
SCH_DISCWODIS_EXPWOE_HP_M	Students without disabilities who received an expulsion without educational services: Native Hawaiian/Pacific Islander Male	Numeric	2

Module Code: DISC	File Title: Expulsions	Type	Length
Variable Name	Variable Description		
SCH_DISCWODIS_EXPWOE_HP_F	Students without disabilities who received an expulsion without educational services: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_DISCWODIS_EXPWOE_BL_M	Students without disabilities who received an expulsion without educational services: Black Male	Numeric	3
SCH_DISCWODIS_EXPWOE_BL_F	Students without disabilities who received an expulsion without educational services: Black Female	Numeric	2
SCH_DISCWODIS_EXPWOE_WH_M	Students without disabilities who received an expulsion without educational services: White Male	Numeric	3
SCH_DISCWODIS_EXPWOE_WH_F	Students without disabilities who received an expulsion without educational services: White Female	Numeric	3
SCH_DISCWODIS_EXPWOE_TR_M	Students without disabilities who received an expulsion without educational services: Two or More Races Male	Numeric	2
SCH_DISCWODIS_EXPWOE_TR_F	Students without disabilities who received an expulsion without educational services: Two or More Races Female	Numeric	2
TOT_DISCWODIS_EXPWOE_M	Total Number of Students without disabilities who received an expulsion without educational services: Male	Numeric	3
TOT_DISCWODIS_EXPWOE_F	Total Number of Students without disabilities who received an expulsion without educational services: Female	Numeric	3
SCH_DISCWODIS_EXPWOE_LEP_M	Students without disabilities who received an expulsion without educational services: LEP Male	Numeric	2
SCH_DISCWODIS_EXPWOE_LEP_F	Students without disabilities who received an expulsion without educational services: LEP Female	Numeric	2
SCH_DISCWODIS_EXPZT_HI_M	Students without disabilities who received an expulsion under zero tolerance policies: Hispanic Male	Numeric	2
SCH_DISCWODIS_EXPZT_HI_F	Students without disabilities who received an expulsion under zero tolerance policies: Hispanic Female	Numeric	2
SCH_DISCWODIS_EXPZT_AM_M	Students without disabilities who received an expulsion under zero tolerance policies: American Indian/Alaska Native Male	Numeric	2
SCH_DISCWODIS_EXPZT_AM_F	Students without disabilities who received an expulsion under zero tolerance policies: American Indian/Alaska Native	Numeric	2

Module Code: DISC	File Title: Expulsions	Type	Length
Variable Name	Variable Description		
	Female		
SCH_DISCWODIS_EXPZT_AS_M	Students without disabilities who received an expulsion under zero tolerance policies: Asian Male	Numeric	2
SCH_DISCWODIS_EXPZT_AS_F	Students without disabilities who received an expulsion under zero tolerance policies: Asian Female	Numeric	2
SCH_DISCWODIS_EXPZT_HP_M	Students without disabilities who received an expulsion under zero tolerance policies: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_DISCWODIS_EXPZT_HP_F	Students without disabilities who received an expulsion under zero tolerance policies: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_DISCWODIS_EXPZT_BL_M	Students without disabilities who received an expulsion under zero tolerance policies: Black Male	Numeric	2
SCH_DISCWODIS_EXPZT_BL_F	Students without disabilities who received an expulsion under zero tolerance policies: Black Female	Numeric	2
SCH_DISCWODIS_EXPZT_WH_M	Students without disabilities who received an expulsion under zero tolerance policies: White Male	Numeric	2
SCH_DISCWODIS_EXPZT_WH_F	Students without disabilities who received an expulsion under zero tolerance policies: White Female	Numeric	2
SCH_DISCWODIS_EXPZT_TR_M	Students without disabilities who received an expulsion under zero tolerance policies: Two or More Races Male	Numeric	2
SCH_DISCWODIS_EXPZT_TR_F	Students without disabilities who received an expulsion under zero tolerance policies: Two or More Races Female	Numeric	2
TOT_DISCWODIS_EXPZT_M	Total Number of Students without disabilities who received an expulsion under zero tolerance policies: Male	Numeric	3
TOT_DISCWODIS_EXPZT_F	Total Number of Students without disabilities who received an expulsion under zero tolerance policies: Female	Numeric	3
SCH_DISCWODIS_EXPZT_LEP_M	Students without disabilities who received an expulsion under zero tolerance policies: LEP Male	Numeric	2
SCH_DISCWODIS_EXPZT_LEP_F	Students without disabilities who received an expulsion under zero tolerance policies: LEP Female	Numeric	2

Module Code: DISC	File Title: Expulsions	Type	Length
Variable Name	Variable Description		
SCH_DISCWDIS_EXPWE_IDEA_HI_M	Students with disabilities who received an expulsion with educational services: IDEA Hispanic Male	Numeric	2
SCH_DISCWDIS_EXPWE_IDEA_HI_F	Students with disabilities who received an expulsion with educational services: IDEA Hispanic Female	Numeric	2
SCH_DISCWDIS_EXPWE_IDEA_AM_M	Students with disabilities who received an expulsion with educational services: IDEA American Indian/Alaska Native Male	Numeric	2
SCH_DISCWDIS_EXPWE_IDEA_AM_F	Students with disabilities who received an expulsion with educational services: IDEA American Indian/Alaska Native Female	Numeric	2
SCH_DISCWDIS_EXPWE_IDEA_AS_M	Students with disabilities who received an expulsion with educational services: IDEA Asian Male	Numeric	2
SCH_DISCWDIS_EXPWE_IDEA_AS_F	Students with disabilities who received an expulsion with educational services: IDEA Asian Female	Numeric	2
SCH_DISCWDIS_EXPWE_IDEA_HP_M	Students with disabilities who received an expulsion with educational services: IDEA Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_DISCWDIS_EXPWE_IDEA_HP_F	Students with disabilities who received an expulsion with educational services: IDEA Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_DISCWDIS_EXPWE_IDEA_BL_M	Students with disabilities who received an expulsion with educational services: IDEA Black Male	Numeric	2
SCH_DISCWDIS_EXPWE_IDEA_BL_F	Students with disabilities who received an expulsion with educational services: IDEA Black Female	Numeric	2
SCH_DISCWDIS_EXPWE_IDEA_WH_M	Students with disabilities who received an expulsion with educational services: IDEA White Male	Numeric	2
SCH_DISCWDIS_EXPWE_IDEA_WH_F	Students with disabilities who received an expulsion with educational services: IDEA White Female	Numeric	2
SCH_DISCWDIS_EXPWE_IDEA_TR_M	Students with disabilities who received an expulsion with educational services: IDEA Two or More Races Male	Numeric	2
SCH_DISCWDIS_EXPWE_IDEA_TR_F	Students with disabilities who received an expulsion with educational services: IDEA Two or More Races Female	Numeric	2
TOT_DISCWDIS_EXPWE_IDEA_M	Total Number of Students with disabilities who received an expulsion with educational services: IDEA Male	Numeric	2

Module Code: DISC	File Title: Expulsions	Type	Length
Variable Name	Variable Description		
TOT_DISCWDIS_EXPWE_IDEA_F	Total Number of Students with disabilities who received an expulsion with educational services: IDEA Female	Numeric	2
SCH_DISCWDIS_EXPWE_LEP_M	Students with disabilities who received an expulsion with educational services: LEP Male	Numeric	2
SCH_DISCWDIS_EXPWE_LEP_F	Students with disabilities who received an expulsion with educational services: LEP Female	Numeric	2
SCH_DISCWDIS_EXPWE_504_M	Students with disabilities who received an expulsion with educational services: Number of Section 504 Only Male	Numeric	2
SCH_DISCWDIS_EXPWE_504_F	Students with disabilities who received an expulsion with educational services: Number of Section 504 Only Female	Numeric	2
SCH_DISCWDIS_EXPWOE_IDEA_HI_M	Students with disabilities who received an expulsion without educational services: IDEA Hispanic Male	Numeric	2
SCH_DISCWDIS_EXPWOE_IDEA_HI_F	Students with disabilities who received an expulsion without educational services: IDEA Hispanic Female	Numeric	2
SCH_DISCWDIS_EXPWOE_IDEA_AM_M	Students with disabilities who received an expulsion without educational services: IDEA American Indian/Alaska Native Male	Numeric	2
SCH_DISCWDIS_EXPWOE_IDEA_AM_F	Students with disabilities who received an expulsion without educational services: IDEA American Indian/Alaska Native Female	Numeric	2
SCH_DISCWDIS_EXPWOE_IDEA_AS_M	Students with disabilities who received an expulsion without educational services: IDEA Asian Male	Numeric	2
SCH_DISCWDIS_EXPWOE_IDEA_AS_F	Students with disabilities who received an expulsion without educational services: IDEA Asian Female	Numeric	2
SCH_DISCWDIS_EXPWOE_IDEA_HP_M	Students with disabilities who received an expulsion without educational services: IDEA Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_DISCWDIS_EXPWOE_IDEA_HP_F	Students with disabilities who received an expulsion without educational services: IDEA Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_DISCWDIS_EXPWOE_IDEA_BL_M	Students with disabilities who received an expulsion without educational services: IDEA Black Male	Numeric	2
SCH_DISCWDIS_EXPWOE_IDEA_BL_F	Students with disabilities who received an	Numeric	2

Module Code: DISC	File Title: Expulsions	Type	Length
Variable Name	Variable Description		
	expulsion without educational services: IDEA Black Female		
SCH_DISCWDIS_EXPWOE_IDEA_WH_M	Students with disabilities who received an expulsion without educational services: IDEA White Male	Numeric	2
SCH_DISCWDIS_EXPWOE_IDEA_WH_F	Students with disabilities who received an expulsion without educational services: IDEA White Female	Numeric	2
SCH_DISCWDIS_EXPWOE_IDEA_TR_M	Students with disabilities who received an expulsion without educational services: IDEA Two or More Races Male	Numeric	2
SCH_DISCWDIS_EXPWOE_IDEA_TR_F	Students with disabilities who received an expulsion without educational services: IDEA Two or More Races Female	Numeric	2
TOT_DISCWDIS_EXPWOE_IDEA_M	Total Number of Students with disabilities who received an expulsion without educational services: IDEA Male	Numeric	2
TOT_DISCWDIS_EXPWOE_IDEA_F	Total Number of Students with disabilities who received an expulsion without educational services: IDEA Female	Numeric	2
SCH_DISCWDIS_EXPWOE_LEP_M	Students with disabilities who received an expulsion without educational services: LEP Male	Numeric	2
SCH_DISCWDIS_EXPWOE_LEP_F	Students with disabilities who received an expulsion without educational services: LEP Female	Numeric	2
SCH_DISCWDIS_EXPWOE_504_M	Students with disabilities who received an expulsion without educational services: Number of Section 504 Only Male	Numeric	2
SCH_DISCWDIS_EXPWOE_504_F	Students with disabilities who received an expulsion without educational services: Number of Section 504 Only Female	Numeric	2
SCH_DISCWDIS_EXPZT_IDEA_HI_M	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Hispanic Male	Numeric	2
SCH_DISCWDIS_EXPZT_IDEA_HI_F	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Hispanic Female	Numeric	2
SCH_DISCWDIS_EXPZT_IDEA_AM_M	Students with disabilities who received an expulsion under zero tolerance policies: IDEA American Indian/Alaska Native Male	Numeric	2
SCH_DISCWDIS_EXPZT_IDEA_AM_F	Students with disabilities who received an expulsion under zero tolerance policies: IDEA American Indian/Alaska Native Female	Numeric	2

Module Code: DISC	File Title: Expulsions	Type	Length
Variable Name	Variable Description		
SCH_DISCWDIS_EXPZT_IDEA_AS_M	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Asian Male	Numeric	2
SCH_DISCWDIS_EXPZT_IDEA_AS_F	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Asian Female	Numeric	2
SCH_DISCWDIS_EXPZT_IDEA_HP_M	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_DISCWDIS_EXPZT_IDEA_HP_F	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_DISCWDIS_EXPZT_IDEA_BL_M	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Black Male	Numeric	2
SCH_DISCWDIS_EXPZT_IDEA_BL_F	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Black Female	Numeric	2
SCH_DISCWDIS_EXPZT_IDEA_WH_M	Students with disabilities who received an expulsion under zero tolerance policies: IDEA White Male	Numeric	2
SCH_DISCWDIS_EXPZT_IDEA_WH_F	Students with disabilities who received an expulsion under zero tolerance policies: IDEA White Female	Numeric	2
SCH_DISCWDIS_EXPZT_IDEA_TR_M	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Two or More Races Male	Numeric	2
SCH_DISCWDIS_EXPZT_IDEA_TR_F	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Two or More Races Female	Numeric	2
TOT_DISCWDIS_EXPZT_IDEA_M	Total Number of Students with disabilities who received an expulsion under zero tolerance policies: IDEA Male	Numeric	2
TOT_DISCWDIS_EXPZT_IDEA_F	Total Number of Students with disabilities who received an expulsion under zero tolerance policies: IDEA Female	Numeric	2
SCH_DISCWDIS_EXPZT_LEP_M	Students with disabilities who received an expulsion under zero tolerance policies: LEP Male	Numeric	2
SCH_DISCWDIS_EXPZT_LEP_F	Students with disabilities who received an expulsion under zero tolerance policies: LEP Female	Numeric	2
SCH_DISCWDIS_EXPZT_504_M	Students with disabilities who received an expulsion under zero tolerance policies:	Numeric	2

Module Code: DISC	File Title: Expulsions	Type	Length
Variable Name	Variable Description		
	Number of Section 504 Only Male		
SCH_DISCWODIS_EXPZT_504_F	Students with disabilities who were referred to a law enforcement agency or official: Number of Section 504 Only Female	Numeric	2
DSO_SCH_DISCWODIS_EXPZT_HI_M	Data System Overload Flag for SCH_DISCWODIS_EXPZT_HI_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPZT_AM_M	Data System Overload Flag for SCH_DISCWODIS_EXPZT_AM_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPZT_AS_M	Data System Overload Flag for SCH_DISCWODIS_EXPZT_AS_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPZT_HP_M	Data System Overload Flag for SCH_DISCWODIS_EXPZT_HP_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPZT_BL_M	Data System Overload Flag for SCH_DISCWODIS_EXPZT_BL_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPZT_WH_M	Data System Overload Flag for SCH_DISCWODIS_EXPZT_WH_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPZT_TR_M	Data System Overload Flag for SCH_DISCWODIS_EXPZT_TR_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPZT_HI_F	Data System Overload Flag for SCH_DISCWODIS_EXPZT_HI_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPZT_AM_F	Data System Overload Flag for SCH_DISCWODIS_EXPZT_AM_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPZT_AS_F	Data System Overload Flag for SCH_DISCWODIS_EXPZT_AS_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPZT_HP_F	Data System Overload Flag for SCH_DISCWODIS_EXPZT_HP_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPZT_BL_F	Data System Overload Flag for SCH_DISCWODIS_EXPZT_BL_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPZT_WH_F	Data System Overload Flag for SCH_DISCWODIS_EXPZT_WH_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPZT_TR_F	Data System Overload Flag for	Numeric	1

Module Code: DISC	File Title: Expulsions	Type	Length
Variable Name	Variable Description		
	SCH_DISCWODIS_EXPZT_TR_F (see User's Guide for a full description)		
DSO_SCH_DISCWODIS_EXPZT_IDEA_HI_M	Data System Overload Flag for SCH_DISCWODIS_EXPZT_IDEA_HI_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPZT_IDEA_AM_M	Data System Overload Flag for SCH_DISCWODIS_EXPZT_IDEA_AM_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPZT_IDEA_AS_M	Data System Overload Flag for SCH_DISCWODIS_EXPZT_IDEA_AS_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPZT_IDEA_HP_M	Data System Overload Flag for SCH_DISCWODIS_EXPZT_IDEA_HP_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPZT_IDEA_BL_M	Data System Overload Flag for SCH_DISCWODIS_EXPZT_IDEA_BL_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPZT_IDEA_WH_M	Data System Overload Flag for SCH_DISCWODIS_EXPZT_IDEA_WH_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPZT_IDEA_TR_M	Data System Overload Flag for SCH_DISCWODIS_EXPZT_IDEA_TR_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPZT_IDEA_HI_F	Data System Overload Flag for SCH_DISCWODIS_EXPZT_IDEA_HI_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPZT_IDEA_AM_F	Data System Overload Flag for SCH_DISCWODIS_EXPZT_IDEA_AM_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPZT_IDEA_AS_F	Data System Overload Flag for SCH_DISCWODIS_EXPZT_IDEA_AS_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPZT_IDEA_HP_F	Data System Overload Flag for SCH_DISCWODIS_EXPZT_IDEA_HP_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPZT_IDEA_BL_F	Data System Overload Flag for SCH_DISCWODIS_EXPZT_IDEA_BL_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPZT_IDEA_WH_F	Data System Overload Flag for SCH_DISCWODIS_EXPZT_IDEA_WH_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPZT_IDEA_TR_F	Data System Overload Flag for SCH_DISCWODIS_EXPZT_IDEA_TR_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPZT_504_M	Data System Overload Flag for SCH_DISCWODIS_EXPZT_504_M (see	Numeric	1

Module Code: DISC	File Title: Expulsions	Type	Length
Variable Name	Variable Description		
	User's Guide for a full description)		
DSO_SCH_DISCWODIS_EXPZT_504_F	Data System Overload Flag for SCH_DISCWODIS_EXPZT_504_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPWE_HI_M	Data System Overload Flag for SCH_DISCWODIS_EXPWE_HI_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPWE_AM_M	Data System Overload Flag for SCH_DISCWODIS_EXPWE_AM_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPWE_AS_M	Data System Overload Flag for SCH_DISCWODIS_EXPWE_AS_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPWE_HP_M	Data System Overload Flag for SCH_DISCWODIS_EXPWE_HP_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPWE_BL_M	Data System Overload Flag for SCH_DISCWODIS_EXPWE_BL_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPWE_WH_M	Data System Overload Flag for SCH_DISCWODIS_EXPWE_WH_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPWE_TR_M	Data System Overload Flag for SCH_DISCWODIS_EXPWE_TR_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPWE_HI_F	Data System Overload Flag for SCH_DISCWODIS_EXPWE_HI_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPWE_AM_F	Data System Overload Flag for SCH_DISCWODIS_EXPWE_AM_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPWE_AS_F	Data System Overload Flag for SCH_DISCWODIS_EXPWE_AS_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPWE_HP_F	Data System Overload Flag for SCH_DISCWODIS_EXPWE_HP_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPWE_BL_F	Data System Overload Flag for SCH_DISCWODIS_EXPWE_BL_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPWE_WH_F	Data System Overload Flag for SCH_DISCWODIS_EXPWE_WH_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPWE_TR_F	Data System Overload Flag for SCH_DISCWODIS_EXPWE_TR_F (see	Numeric	1

Module Code: DISC	File Title: Expulsions	Type	Length
Variable Name	Variable Description		
	User's Guide for a full description)		
DSO_SCH_DISCWDIS_EXPWE_IDEA_HI_M	Data System Overload Flag for SCH_DISCWDIS_EXPWE_IDEA_HI_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWDIS_EXPWE_IDEA_AM_M	Data System Overload Flag for SCH_DISCWDIS_EXPWE_IDEA_AM_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWDIS_EXPWE_IDEA_AS_M	Data System Overload Flag for SCH_DISCWDIS_EXPWE_IDEA_AS_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWDIS_EXPWE_IDEA_HP_M	Data System Overload Flag for SCH_DISCWDIS_EXPWE_IDEA_HP_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWDIS_EXPWE_IDEA_BL_M	Data System Overload Flag for SCH_DISCWDIS_EXPWE_IDEA_BL_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWDIS_EXPWE_IDEA_WH_M	Data System Overload Flag for SCH_DISCWDIS_EXPWE_IDEA_WH_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWDIS_EXPWE_IDEA_TR_M	Data System Overload Flag for SCH_DISCWDIS_EXPWE_IDEA_TR_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWDIS_EXPWE_IDEA_HI_F	Data System Overload Flag for SCH_DISCWDIS_EXPWE_IDEA_HI_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWDIS_EXPWE_IDEA_AM_F	Data System Overload Flag for SCH_DISCWDIS_EXPWE_IDEA_AM_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWDIS_EXPWE_IDEA_AS_F	Data System Overload Flag for SCH_DISCWDIS_EXPWE_IDEA_AS_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWDIS_EXPWE_IDEA_HP_F	Data System Overload Flag for SCH_DISCWDIS_EXPWE_IDEA_HP_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWDIS_EXPWE_IDEA_BL_F	Data System Overload Flag for SCH_DISCWDIS_EXPWE_IDEA_BL_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWDIS_EXPWE_IDEA_WH_F	Data System Overload Flag for SCH_DISCWDIS_EXPWE_IDEA_WH_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWDIS_EXPWE_IDEA_TR_F	Data System Overload Flag for SCH_DISCWDIS_EXPWE_IDEA_TR_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWDIS_EXPWE_504_M	Data System Overload Flag for SCH_DISCWDIS_EXPWE_504_M (see	Numeric	1

Module Code: DISC	File Title: Expulsions	Type	Length
Variable Name	Variable Description		
	User's Guide for a full description)		
DSO_SCH_DISCWODIS_EXPWE_504_F	Data System Overload Flag for SCH_DISCWODIS_EXPWE_504_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPWOE_HI_M	Data System Overload Flag for SCH_DISCWODIS_EXPWOE_HI_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPWOE_AM_M	Data System Overload Flag for SCH_DISCWODIS_EXPWOE_AM_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPWOE_AS_M	Data System Overload Flag for SCH_DISCWODIS_EXPWOE_AS_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPWOE_HP_M	Data System Overload Flag for SCH_DISCWODIS_EXPWOE_HP_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPWOE_BL_M	Data System Overload Flag for SCH_DISCWODIS_EXPWOE_BL_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPWOE_WH_M	Data System Overload Flag for SCH_DISCWODIS_EXPWOE_WH_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPWOE_TR_M	Data System Overload Flag for SCH_DISCWODIS_EXPWOE_TR_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPWOE_HI_F	Data System Overload Flag for SCH_DISCWODIS_EXPWOE_HI_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPWOE_AM_F	Data System Overload Flag for SCH_DISCWODIS_EXPWOE_AM_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPWOE_AS_F	Data System Overload Flag for SCH_DISCWODIS_EXPWOE_AS_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPWOE_HP_F	Data System Overload Flag for SCH_DISCWODIS_EXPWOE_HP_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPWOE_BL_F	Data System Overload Flag for SCH_DISCWODIS_EXPWOE_BL_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPWOE_WH_F	Data System Overload Flag for SCH_DISCWODIS_EXPWOE_WH_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWODIS_EXPWOE_TR_F	Data System Overload Flag for SCH_DISCWODIS_EXPWOE_TR_F (see	Numeric	1

Module Code: DISC	File Title: Expulsions	Type	Length
Variable Name	Variable Description		
	User's Guide for a full description)		
DSO_SCH_DISCWDIS_EXPWOE_IDEA_HI_M	Data System Overload Flag for SCH_DISCWDIS_EXPWOE_IDEA_HI_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWDIS_EXPWOE_IDEA_AM_M	Data System Overload Flag for SCH_DISCWDIS_EXPWOE_IDEA_AM_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWDIS_EXPWOE_IDEA_AS_M	Data System Overload Flag for SCH_DISCWDIS_EXPWOE_IDEA_AS_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWDIS_EXPWOE_IDEA_HP_M	Data System Overload Flag for SCH_DISCWDIS_EXPWOE_IDEA_HP_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWDIS_EXPWOE_IDEA_BL_M	Data System Overload Flag for SCH_DISCWDIS_EXPWOE_IDEA_BL_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWDIS_EXPWOE_IDEA_WH_M	Data System Overload Flag for SCH_DISCWDIS_EXPWOE_IDEA_WH_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWDIS_EXPWOE_IDEA_TR_M	Data System Overload Flag for SCH_DISCWDIS_EXPWOE_IDEA_TR_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWDIS_EXPWOE_IDEA_HI_F	Data System Overload Flag for SCH_DISCWDIS_EXPWOE_IDEA_HI_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWDIS_EXPWOE_IDEA_AM_F	Data System Overload Flag for SCH_DISCWDIS_EXPWOE_IDEA_AM_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWDIS_EXPWOE_IDEA_AS_F	Data System Overload Flag for SCH_DISCWDIS_EXPWOE_IDEA_AS_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWDIS_EXPWOE_IDEA_HP_F	Data System Overload Flag for SCH_DISCWDIS_EXPWOE_IDEA_HP_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWDIS_EXPWOE_IDEA_BL_F	Data System Overload Flag for SCH_DISCWDIS_EXPWOE_IDEA_BL_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWDIS_EXPWOE_IDEA_WH_F	Data System Overload Flag for SCH_DISCWDIS_EXPWOE_IDEA_WH_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWDIS_EXPWOE_IDEA_TR_F	Data System Overload Flag for SCH_DISCWDIS_EXPWOE_IDEA_TR_F (see User's Guide for a full description)	Numeric	1
DSO_SCH_DISCWDIS_EXPWOE_504_M	Data System Overload Flag for SCH_DISCWDIS_EXPWOE_504_M (see	Numeric	1

Module Code: DISC	File Title: Expulsions	Type	Length
Variable Name	Variable Description		
	User's Guide for a full description)		
DSO_SCH_DISCWDIS_EXPWOE_504_F	Data System Overload Flag for SCH_DISCWDIS_EXPWOE_504_F (see User's Guide for a full description)	Numeric	1

### CRDC SCH: Student Referrals and Arrests

Module Code: ARRS	File Title: Student Referrals and Arrests	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_DISCWODIS_REF_HI_M	Students without disabilities who were referred to a law enforcement agency or official: Hispanic Male	Numeric	3
SCH_DISCWODIS_REF_HI_F	Students without disabilities who were referred to a law enforcement agency or official: Hispanic Female	Numeric	3
SCH_DISCWODIS_REF_AM_M	Students without disabilities who were referred to a law enforcement agency or official: American Indian/Alaska Native Male	Numeric	3
SCH_DISCWODIS_REF_AM_F	Students without disabilities who were referred to a law enforcement agency or official: American Indian/Alaska Native Female	Numeric	3
SCH_DISCWODIS_REF_AS_M	Students without disabilities who were referred to a law enforcement agency or official: Asian Male	Numeric	3
SCH_DISCWODIS_REF_AS_F	Students without disabilities who were referred to a law enforcement agency or official: Asian Female	Numeric	3
SCH_DISCWODIS_REF_HP_M	Students without disabilities who were referred to a law enforcement agency or official: Native Hawaiian/Pacific Islander Male	Numeric	3
SCH_DISCWODIS_REF_HP_F	Students without disabilities who were referred to a law enforcement agency or official: Native Hawaiian/Pacific Islander Female	Numeric	3

Module Code: ARRS	File Title: Student Referrals and Arrests	Type	Length
Variable Name	Variable Description		
SCH_DISCWODIS_REF_BL_M	Students without disabilities who were referred to a law enforcement agency or official: Black Male	Numeric	3
SCH_DISCWODIS_REF_BL_F	Students without disabilities who were referred to a law enforcement agency or official: Black Female	Numeric	3
SCH_DISCWODIS_REF_WH_M	Students without disabilities who were referred to a law enforcement agency or official: White Male	Numeric	3
SCH_DISCWODIS_REF_WH_F	Students without disabilities who were referred to a law enforcement agency or official: White Female	Numeric	3
SCH_DISCWODIS_REF_TR_M	Students without disabilities who were referred to a law enforcement agency or official: Two or More Races Male	Numeric	3
SCH_DISCWODIS_REF_TR_F	Students without disabilities who were referred to a law enforcement agency or official: Two or More Races Female	Numeric	3
TOT_DISCWODIS_REF_M	Total Number of Students without disabilities who were referred to a law enforcement agency or official: Male	Numeric	3
TOT_DISCWODIS_REF_F	Total Number of Students without disabilities who were referred to a law enforcement agency or official: Female	Numeric	3
SCH_DISCWODIS_REF_LEP_M	Students without disabilities who were referred to a law enforcement agency or official: LEP Male	Numeric	2
SCH_DISCWODIS_REF_LEP_F	Students without disabilities who were referred to a law enforcement agency or official: LEP Female	Numeric	2
SCH_DISCWODIS_REF_IDEA_HI_M	Students with disabilities who were referred to a law enforcement agency or official: IDEA Hispanic Male	Numeric	2
SCH_DISCWODIS_REF_IDEA_HI_F	Students with disabilities who were referred to a law enforcement agency or official: IDEA Hispanic Female	Numeric	2
SCH_DISCWODIS_REF_IDEA_AM_M	Students with disabilities who were referred to a law enforcement agency or official: IDEA American Indian/Alaska Native Male	Numeric	2
SCH_DISCWODIS_REF_IDEA_AM_F	Students with disabilities who were referred to a law enforcement agency or official: IDEA American Indian/Alaska Native Female	Numeric	2
SCH_DISCWODIS_REF_IDEA_AS_M	Students with disabilities who were referred to a law enforcement agency or official: IDEA Asian Male	Numeric	2
SCH_DISCWODIS_REF_IDEA_AS_F	Students with disabilities who were referred to a law enforcement agency or official: IDEA Asian Female	Numeric	2
SCH_DISCWODIS_REF_IDEA_HP_M	Students with disabilities who were referred to a law enforcement agency or official: IDEA Native	Numeric	2

Module Code: ARRS	File Title: Student Referrals and Arrests	Type	Length
Variable Name	Variable Description		
	Hawaiian/Pacific Islander Male		
SCH_DISCWDIS_REF_IDEA_HP_F	Students with disabilities who were referred to a law enforcement agency or official: IDEA Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_DISCWDIS_REF_IDEA_BL_M	Students with disabilities who were referred to a law enforcement agency or official: IDEA Black Male	Numeric	2
SCH_DISCWDIS_REF_IDEA_BL_F	Students with disabilities who were referred to a law enforcement agency or official: IDEA Black Female	Numeric	2
SCH_DISCWDIS_REF_IDEA_WH_M	Students with disabilities who were referred to a law enforcement agency or official: IDEA White Male	Numeric	2
SCH_DISCWDIS_REF_IDEA_WH_F	Students with disabilities who were referred to a law enforcement agency or official: IDEA White Female	Numeric	2
SCH_DISCWDIS_REF_IDEA_TR_M	Students with disabilities who were referred to a law enforcement agency or official: IDEA Two or More Races Male	Numeric	2
SCH_DISCWDIS_REF_IDEA_TR_F	Students with disabilities who were referred to a law enforcement agency or official: IDEA Two or More Races Female	Numeric	2
TOT_DISCWDIS_REF_IDEA_M	total Number of Students with Disabilities who were referred to a law enforcement agency or official: IDEA Male	Numeric	3
TOT_DISCWDIS_REF_IDEA_F	total Number of Students with Disabilities who were referred to a law enforcement agency or official: IDEA Female	Numeric	3
SCH_DISCWDIS_REF_LEP_M	Students with disabilities who were referred to a law enforcement agency or official: LEP Male	Numeric	2
SCH_DISCWDIS_REF_LEP_F	Students with disabilities who were referred to a law enforcement agency or official: LEP Female	Numeric	2
SCH_DISCWDIS_REF_504_M	Students with disabilities who were referred to a law enforcement agency or official: Section 504 Only Male	Numeric	2
SCH_DISCWDIS_REF_504_F	Students with disabilities who were referred to a law enforcement agency or official: Section 504 Only Female	Numeric	2
SCH_DISCWODIS_ARR_HI_M	Students without disabilities who received a school-related arrest: Hispanic Male	Numeric	3
SCH_DISCWODIS_ARR_HI_F	Students without disabilities who received a school-related arrest: Hispanic Female	Numeric	2
SCH_DISCWODIS_ARR_AM_M	Students without disabilities who received a school-related arrest: American Indian/Alaska Native Male	Numeric	2

Module Code: ARRS	File Title: Student Referrals and Arrests	Type	Length
Variable Name	Variable Description		
SCH_DISCWODIS_ARR_AM_F	Students without disabilities who received a school-related arrest: American Indian/Alaska Native Female	Numeric	2
SCH_DISCWODIS_ARR_AS_M	Students without disabilities who received a school-related arrest: Asian Male	Numeric	2
SCH_DISCWODIS_ARR_AS_F	Students without disabilities who received a school-related arrest: Asian Female	Numeric	2
SCH_DISCWODIS_ARR_HP_M	Students without disabilities who received a school-related arrest: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_DISCWODIS_ARR_HP_F	Students without disabilities who received a school-related arrest: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_DISCWODIS_ARR_BL_M	Students without disabilities who received a school-related arrest: Black Male	Numeric	2
SCH_DISCWODIS_ARR_BL_F	Students without disabilities who received a school-related arrest: Black Female	Numeric	2
SCH_DISCWODIS_ARR_WH_M	Students without disabilities who received a school-related arrest: White Male	Numeric	3
SCH_DISCWODIS_ARR_WH_F	Students without disabilities who received a school-related arrest: White Female	Numeric	3
SCH_DISCWODIS_ARR_TR_M	Students without disabilities who received a school-related arrest: Two or More Races Male	Numeric	2
SCH_DISCWODIS_ARR_TR_F	Students without disabilities who received a school-related arrest: Two or More Races Female	Numeric	2
TOT_DISCWODIS_ARR_M	Total Number of Students without disabilities who received a school-related arrest: Male	Numeric	3
TOT_DISCWODIS_ARR_F	Total Number of Students without disabilities who received a school-related arrest: Female	Numeric	3
SCH_DISCWODIS_ARR_LEP_M	Students without disabilities who received a school-related arrest: LEP Male	Numeric	2
SCH_DISCWODIS_ARR_LEP_F	Students without disabilities who received a school-related arrest: LEP Female	Numeric	2
SCH_DISCWODIS_ARR_IDEA_HI_M	Students with disabilities who received a school-related arrest: IDEA Hispanic Male	Numeric	2
SCH_DISCWODIS_ARR_IDEA_HI_F	Students with disabilities who received a school-related arrest: IDEA Hispanic Female	Numeric	2
SCH_DISCWODIS_ARR_IDEA_AM_M	Students with disabilities who received a school-related arrest: IDEA American Indian/Alaska Native Male	Numeric	2
SCH_DISCWODIS_ARR_IDEA_AM_F	Students with disabilities who received a school-related arrest: IDEA American Indian/Alaska Native Female	Numeric	2
SCH_DISCWODIS_ARR_IDEA_AS_M	Students with disabilities who received a school-related arrest: IDEA Asian Male	Numeric	2

Module Code: ARRS	File Title: Student Referrals and Arrests	Type	Length
Variable Name	Variable Description		
SCH_DISCWDIS_ARR_IDEA_AS_F	Students with disabilities who received a school-related arrest: IDEA Asian Female	Numeric	2
SCH_DISCWDIS_ARR_IDEA_HP_M	Students with disabilities who received a school-related arrest: IDEA Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_DISCWDIS_ARR_IDEA_HP_F	Students with disabilities who received a school-related arrest: IDEA Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_DISCWDIS_ARR_IDEA_BL_M	Students with disabilities who received a school-related arrest: IDEA Black Male	Numeric	2
SCH_DISCWDIS_ARR_IDEA_BL_F	Students with disabilities who received a school-related arrest: IDEA Black Female	Numeric	2
SCH_DISCWDIS_ARR_IDEA_WH_M	Students with disabilities who received a school-related arrest: IDEA White Male	Numeric	2
SCH_DISCWDIS_ARR_IDEA_WH_F	Students with disabilities who received a school-related arrest: IDEA White Female	Numeric	2
SCH_DISCWDIS_ARR_IDEA_TR_M	Students with disabilities who received a school-related arrest: IDEA Two or More Races Male	Numeric	2
SCH_DISCWDIS_ARR_IDEA_TR_F	Students with disabilities who received a school-related arrest: IDEA Two or More Races Female	Numeric	2
TOT_DISCWDIS_ARR_IDEA_M	Total Number of Students with disabilities who received a school-related arrest: IDEA Male	Numeric	3
TOT_DISCWDIS_ARR_IDEA_F	Total Number of Students with disabilities who received a school-related arrest: IDEA Female	Numeric	3
SCH_DISCWDIS_ARR_LEP_M	Students with disabilities who received a school-related arrest: LEP Male	Numeric	2
SCH_DISCWDIS_ARR_LEP_F	Students with disabilities who received a school-related arrest: LEP Female	Numeric	2
SCH_DISCWDIS_ARR_504_M	Students with disabilities who received a school-related arrest: Section 504 Only Male	Numeric	2
SCH_DISCWDIS_ARR_504_F	Students with disabilities who received a school-related arrest: Section 504 Only Female	Numeric	2

### CRDC SCH: Harassment and Bullying

Module Code: HIBS	File Title: Harassment and Bullying	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5

Module Code: HIBS	File Title: Harassment and Bullying	Type	Length
Variable Name	Variable Description		
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_HBALLEGATIONS_SEX	Allegations of harassment or bullying on the basis of sex	Numeric	3
SCH_HBALLEGATIONS_RAC	Allegations of harassment or bullying on the basis of race, color, or national origin	Numeric	3
SCH_HBALLEGATIONS_DIS	Allegations of harassment or bullying on the basis of disability	Numeric	3
SCH_HBREPORTED_SEX_HI_M	Students reported as harassed or bullied on the basis of sex: Hispanic Male	Numeric	2
SCH_HBREPORTED_SEX_HI_F	Students reported as harassed or bullied on the basis of sex: Hispanic Female	Numeric	2
SCH_HBREPORTED_SEX_AM_M	Students reported as harassed or bullied on the basis of sex: American Indian/Alaska Native Male	Numeric	2
SCH_HBREPORTED_SEX_AM_F	Students reported as harassed or bullied on the basis of sex: American Indian/Alaska Native Female	Numeric	2
SCH_HBREPORTED_SEX_AS_M	Students reported as harassed or bullied on the basis of sex: Asian Male	Numeric	2
SCH_HBREPORTED_SEX_AS_F	Students reported as harassed or bullied on the basis of sex: Asian Female	Numeric	2
SCH_HBREPORTED_SEX_HP_M	Students reported as harassed or bullied on the basis of sex: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_HBREPORTED_SEX_HP_F	Students reported as harassed or bullied on the basis of sex: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_HBREPORTED_SEX_BL_M	Students reported as harassed or bullied on the basis of sex: Black Male	Numeric	3
SCH_HBREPORTED_SEX_BL_F	Students reported as harassed or bullied on the basis of sex: Black Female	Numeric	3
SCH_HBREPORTED_SEX_WH_M	Students reported as harassed or bullied on the basis of sex: White Male	Numeric	3
SCH_HBREPORTED_SEX_WH_F	Students reported as harassed or bullied on the basis of sex: White Female	Numeric	3
SCH_HBREPORTED_SEX_TR_M	Students reported as harassed or bullied on the basis of sex: Two or More Races Male	Numeric	2
SCH_HBREPORTED_SEX_TR_F	Students reported as harassed or bullied on the basis of sex: Two or More Races Female	Numeric	2
TOT_HBREPORTED_SEX_M	Total number of students reported to have been harassed or bullied on the basis of sex: Male	Numeric	3

Module Code: HIBS	File Title: Harassment and Bullying	Type	Length
Variable Name	Variable Description		
TOT_HBREPORTED_SEX_F	Total number of students reported to have been harassed or bullied on the basis of sex: Female	Numeric	3
SCH_HBREPORTED_SEX_LEP_M	Students reported as harassed or bullied on the basis of sex: LEP Male	Numeric	2
SCH_HBREPORTED_SEX_LEP_F	Students reported as harassed or bullied on the basis of sex: LEP Female	Numeric	2
SCH_HBREPORTED_SEX_IDEA_M	Students reported as harassed or bullied on the basis of sex: IDEA Male	Numeric	2
SCH_HBREPORTED_SEX_IDEA_F	Students reported as harassed or bullied on the basis of sex: IDEA Female	Numeric	2
SCH_HBREPORTED_SEX_504_M	Students reported as harassed or bullied on the basis of sex: Section 504 Only Male	Numeric	2
SCH_HBREPORTED_SEX_504_F	Students reported as harassed or bullied on the basis of sex: Section 504 Only Female	Numeric	2
SCH_HBREPORTED_RAC_HI_M	Students reported as harassed or bullied on the basis of race, color or national origin: Hispanic Male	Numeric	2
SCH_HBREPORTED_RAC_HI_F	Students reported as harassed or bullied on the basis of race, color or national origin: Hispanic Female	Numeric	2
SCH_HBREPORTED_RAC_AM_M	Students reported as harassed or bullied on the basis of race, color or national origin: American Indian/Alaska Native Male	Numeric	2
SCH_HBREPORTED_RAC_AM_F	Students reported as harassed or bullied on the basis of race, color or national origin: American Indian/Alaska Native Female	Numeric	2
SCH_HBREPORTED_RAC_AS_M	Students reported as harassed or bullied on the basis of race, color or national origin: Asian Male	Numeric	2
SCH_HBREPORTED_RAC_AS_F	Students reported as harassed or bullied on the basis of race, color or national origin: Asian Female	Numeric	2
SCH_HBREPORTED_RAC_HP_M	Students reported as harassed or bullied on the basis of race, color or national origin: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_HBREPORTED_RAC_HP_F	Students reported as harassed or bullied on the basis of race, color or national origin: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_HBREPORTED_RAC_BL_M	Students reported as harassed or bullied on the basis of race, color or national origin: Black Male	Numeric	3
SCH_HBREPORTED_RAC_BL_F	Students reported as harassed or bullied on the basis of race, color or national origin: Black Female	Numeric	3
SCH_HBREPORTED_RAC_WH_M	Students reported as harassed or bullied on the basis of race, color or national origin: White Male	Numeric	3
SCH_HBREPORTED_RAC_WH_F	Students reported as harassed or bullied on the basis of race, color or national origin: White Female	Numeric	3

Module Code: HIBS	File Title: Harassment and Bullying	Type	Length
Variable Name	Variable Description		
	Female		
SCH_HBREPORTED_RAC_TR_M	Students reported as harassed or bullied on the basis of race, color or national origin: Two or More Races Male	Numeric	2
SCH_HBREPORTED_RAC_TR_F	Students reported as harassed or bullied on the basis of race, color or national origin: Two or More Races Female	Numeric	2
TOT_HBREPORTED_RAC_M	Total number of students reported to have been harassed or bullied on the basis of race, color or national origin: Male	Numeric	3
TOT_HBREPORTED_RAC_F	Total number of students reported to have been harassed or bullied on the basis of race, color or national origin: Female	Numeric	3
SCH_HBREPORTED_RAC_LEP_M	Students reported as harassed or bullied on the basis of race, color or national origin: LEP Male	Numeric	2
SCH_HBREPORTED_RAC_LEP_F	Students reported as harassed or bullied on the basis of race, color or national origin: LEP Female	Numeric	2
SCH_HBREPORTED_RAC_IDEA_M	Students reported as harassed or bullied on the basis of race, color or national origin: IDEA Male	Numeric	2
SCH_HBREPORTED_RAC_IDEA_F	Students reported as harassed or bullied on the basis of race, color or national origin: IDEA Female	Numeric	2
SCH_HBREPORTED_RAC_504_M	Students reported as harassed or bullied on the basis of race, color or national origin: Section 504 Only Male	Numeric	2
SCH_HBREPORTED_RAC_504_F	Students reported as harassed or bullied on the basis of race, color or national origin: Section 504 Only Female	Numeric	2
SCH_HBREPORTED_DIS_HI_M	Students reported as harassed or bullied on the basis of disability: Hispanic Male	Numeric	3
SCH_HBREPORTED_DIS_HI_F	Students reported as harassed or bullied on the basis of disability: Hispanic Female	Numeric	3
SCH_HBREPORTED_DIS_AM_M	Students reported as harassed or bullied on the basis of disability: American Indian/Alaska Native Male	Numeric	2
SCH_HBREPORTED_DIS_AM_F	Students reported as harassed or bullied on the basis of disability: American Indian/Alaska Native Female	Numeric	2
SCH_HBREPORTED_DIS_AS_M	Students reported as harassed or bullied on the basis of disability: Asian Male	Numeric	2
SCH_HBREPORTED_DIS_AS_F	Students reported as harassed or bullied on the basis of disability: Asian Female	Numeric	2
SCH_HBREPORTED_DIS_HP_M	Students reported as harassed or bullied on the basis of disability: Native Hawaiian/Pacific	Numeric	2

Module Code: HIBS	File Title: Harassment and Bullying	Type	Length
Variable Name	Variable Description		
	Islander Male		
SCH_HBREPORTED_DIS_HP_F	Students reported as harassed or bullied on the basis of disability: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_HBREPORTED_DIS_BL_M	Students reported as harassed or bullied on the basis of disability: Black Male	Numeric	3
SCH_HBREPORTED_DIS_BL_F	Students reported as harassed or bullied on the basis of disability: Black Female	Numeric	3
SCH_HBREPORTED_DIS_WH_M	Students reported as harassed or bullied on the basis of disability: White Male	Numeric	3
SCH_HBREPORTED_DIS_WH_F	Students reported as harassed or bullied on the basis of disability: White Female	Numeric	3
SCH_HBREPORTED_DIS_TR_M	Students reported as harassed or bullied on the basis of disability: Two or More Races Male	Numeric	2
SCH_HBREPORTED_DIS_TR_F	Students reported as harassed or bullied on the basis of disability: Two or More Races Female	Numeric	2
TOT_HBREPORTED_DIS_M	Total number of students reported to have been harassed or bullied on the basis of disability: Male	Numeric	3
TOT_HBREPORTED_DIS_F	Total number of students reported to have been harassed or bullied on the basis of disability: Female	Numeric	3
SCH_HBREPORTED_DIS_LEP_M	Students reported as harassed or bullied on the basis of disability: LEP Male	Numeric	2
SCH_HBREPORTED_DIS_LEP_F	Students reported as harassed or bullied on the basis of disability: LEP Female	Numeric	2
SCH_HBREPORTED_DIS_IDEA_M	Students reported as harassed or bullied on the basis of disability: IDEA Male	Numeric	2
SCH_HBREPORTED_DIS_IDEA_F	Students reported as harassed or bullied on the basis of disability: IDEA Female	Numeric	2
SCH_HBREPORTED_DIS_504_M	Students reported as harassed or bullied on the basis of disability: Section 504 Only Male	Numeric	2
SCH_HBREPORTED_DIS_504_F	Students reported as harassed or bullied on the basis of disability: Section 504 Only Female	Numeric	2
SCH_HBDISCIPLINED_SEX_HI_M	Students disciplined for bullying or harassment on the basis of sex: Hispanic Male	Numeric	4
SCH_HBDISCIPLINED_SEX_HI_F	Students disciplined for bullying or harassment on the basis of sex: Hispanic Female	Numeric	3
SCH_HBDISCIPLINED_SEX_AM_M	Students disciplined for bullying or harassment on the basis of sex: American Indian/Alaska Native Male	Numeric	2
SCH_HBDISCIPLINED_SEX_AM_F	Students disciplined for bullying or harassment on the basis of sex: American Indian/Alaska Native Female	Numeric	2
SCH_HBDISCIPLINED_SEX_AS_M	Students disciplined for bullying or harassment	Numeric	2

Module Code: HIBS	File Title: Harassment and Bullying	Type	Length
Variable Name	Variable Description		
	on the basis of sex: Asian Male		
SCH_HBDISCIPLINED_SEX_AS_F	Students disciplined for bullying or harassment on the basis of sex: Asian Female	Numeric	2
SCH_HBDISCIPLINED_SEX_HP_M	Students disciplined for bullying or harassment on the basis of sex: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_HBDISCIPLINED_SEX_HP_F	Students disciplined for bullying or harassment on the basis of sex: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_HBDISCIPLINED_SEX_BL_M	Students disciplined for bullying or harassment on the basis of sex: Black Male	Numeric	3
SCH_HBDISCIPLINED_SEX_BL_F	Students disciplined for bullying or harassment on the basis of sex: Black Female	Numeric	3
SCH_HBDISCIPLINED_SEX_WH_M	Students disciplined for bullying or harassment on the basis of sex: White Male	Numeric	3
SCH_HBDISCIPLINED_SEX_WH_F	Students disciplined for bullying or harassment on the basis of sex: White Female	Numeric	3
SCH_HBDISCIPLINED_SEX_TR_M	Students disciplined for bullying or harassment on the basis of sex: Two or More Races Male	Numeric	2
SCH_HBDISCIPLINED_SEX_TR_F	Students disciplined for bullying or harassment on the basis of sex: Two or More Races Female	Numeric	2
TOT_HBDISCIPLINED_SEX_M	Total number of students disciplined for engaging in harassment or bullying on the basis of sex: Male	Numeric	4
TOT_HBDISCIPLINED_SEX_F	Total number of students disciplined for engaging in harassment or bullying on the basis of sex: Female	Numeric	4
SCH_HBDISCIPLINED_SEX_LEP_M	Students disciplined for bullying or harassment on the basis of sex: LEP Male	Numeric	3
SCH_HBDISCIPLINED_SEX_LEP_F	Students disciplined for bullying or harassment on the basis of sex: LEP Female	Numeric	3
SCH_HBDISCIPLINED_SEX_IDEA_M	Students disciplined for bullying or harassment on the basis of sex: IDEA Male	Numeric	3
SCH_HBDISCIPLINED_SEX_IDEA_F	Students disciplined for bullying or harassment on the basis of sex: IDEA Female	Numeric	3
SCH_HBDISCIPLINED_SEX_504_M	Students disciplined for bullying or harassment on the basis of sex: Section 504 Only Male	Numeric	3
SCH_HBDISCIPLINED_SEX_504_F	Students disciplined for bullying or harassment on the basis of sex: Section 504 Only Female	Numeric	3
SCH_HBDISCIPLINED_RAC_HI_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: Hispanic Male	Numeric	3
SCH_HBDISCIPLINED_RAC_HI_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: Hispanic Female	Numeric	3

Module Code: HIBS	File Title: Harassment and Bullying	Type	Length
Variable Name	Variable Description		
SCH_HBDISCIPLINED_RAC_AM_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: American Indian/Alaska Native Male	Numeric	2
SCH_HBDISCIPLINED_RAC_AM_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: American Indian/Alaska Native Female	Numeric	2
SCH_HBDISCIPLINED_RAC_AS_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: Asian Male	Numeric	2
SCH_HBDISCIPLINED_RAC_AS_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: Asian Female	Numeric	2
SCH_HBDISCIPLINED_RAC_HP_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_HBDISCIPLINED_RAC_HP_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_HBDISCIPLINED_RAC_BL_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: Black Male	Numeric	3
SCH_HBDISCIPLINED_RAC_BL_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: Black Female	Numeric	3
SCH_HBDISCIPLINED_RAC_WH_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: White Male	Numeric	3
SCH_HBDISCIPLINED_RAC_WH_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: White Female	Numeric	3
SCH_HBDISCIPLINED_RAC_TR_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: Two or More Races Male	Numeric	2
SCH_HBDISCIPLINED_RAC_TR_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: Two or More Races Female	Numeric	2
TOT_HBDISCIPLINED_RAC_M	Total number of students disciplined for engaging in harassment or bullying on the basis of race, color or national origin: Male	Numeric	3
TOT_HBDISCIPLINED_RAC_F	Total number of students disciplined for engaging in harassment or bullying on the basis of race, color or national origin: Female	Numeric	3
SCH_HBDISCIPLINED_RAC_LEP_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: LEP Male	Numeric	3

Module Code: HIBS	File Title: Harassment and Bullying	Type	Length
Variable Name	Variable Description		
SCH_HBDISCIPLINED_RAC_LEP_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: LEP Female	Numeric	3
SCH_HBDISCIPLINED_RAC_IDEA_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: IDEA Male	Numeric	3
SCH_HBDISCIPLINED_RAC_IDEA_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: IDEA Female	Numeric	3
SCH_HBDISCIPLINED_RAC_504_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: Section 504 Only Male	Numeric	3
SCH_HBDISCIPLINED_RAC_504_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: Section 504 Only Female	Numeric	3
SCH_HBDISCIPLINED_DIS_HI_M	Students disciplined for bullying or harassment on the basis of disability: Hispanic Male	Numeric	3
SCH_HBDISCIPLINED_DIS_HI_F	Students disciplined for bullying or harassment on the basis of disability: Hispanic Female	Numeric	3
SCH_HBDISCIPLINED_DIS_AM_M	Students disciplined for bullying or harassment on the basis of disability: American Indian/Alaska Native Male	Numeric	3
SCH_HBDISCIPLINED_DIS_AM_F	Students disciplined for bullying or harassment on the basis of disability: American Indian/Alaska Native Female	Numeric	3
SCH_HBDISCIPLINED_DIS_AS_M	Students disciplined for bullying or harassment on the basis of disability: Asian Male	Numeric	3
SCH_HBDISCIPLINED_DIS_AS_F	Students disciplined for bullying or harassment on the basis of disability: Asian Female	Numeric	3
SCH_HBDISCIPLINED_DIS_HP_M	Students disciplined for bullying or harassment on the basis of disability: Native Hawaiian/Pacific Islander Male	Numeric	3
SCH_HBDISCIPLINED_DIS_HP_F	Students disciplined for bullying or harassment on the basis of disability: Native Hawaiian/Pacific Islander Female	Numeric	3
SCH_HBDISCIPLINED_DIS_BL_M	Students disciplined for bullying or harassment on the basis of disability: Black Male	Numeric	3
SCH_HBDISCIPLINED_DIS_BL_F	Students disciplined for bullying or harassment on the basis of disability: Black Female	Numeric	3
SCH_HBDISCIPLINED_DIS_WH_M	Students disciplined for bullying or harassment on the basis of disability: White Male	Numeric	3
SCH_HBDISCIPLINED_DIS_WH_F	Students disciplined for bullying or harassment on the basis of disability: White Female	Numeric	3
SCH_HBDISCIPLINED_DIS_TR_M	Students disciplined for bullying or harassment on the basis of disability: Two or More Races Male	Numeric	3

Module Code: HIBS	File Title: Harassment and Bullying	Type	Length
Variable Name	Variable Description		
SCH_HBDISCIPLINED_DIS_TR_F	Students disciplined for bullying or harassment on the basis of disability: Two or More Races Female	Numeric	3
TOT_HBDISCIPLINED_DIS_M	Total number of students disciplined for engaging in harassment or bullying on the basis of disability: Male	Numeric	3
TOT_HBDISCIPLINED_DIS_F	Total number of students disciplined for engaging in harassment or bullying on the basis of disability: Female	Numeric	3
SCH_HBDISCIPLINED_DIS_LEP_M	Students disciplined for bullying or harassment on the basis of disability: LEP Male	Numeric	3
SCH_HBDISCIPLINED_DIS_LEP_F	Students disciplined for bullying or harassment on the basis of disability: LEP Female	Numeric	3
SCH_HBDISCIPLINED_DIS_IDEA_M	Students disciplined for bullying or harassment on the basis of disability: IDEA Male	Numeric	3
SCH_HBDISCIPLINED_DIS_IDEA_F	Students disciplined for bullying or harassment on the basis of disability: IDEA Female	Numeric	3
SCH_HBDISCIPLINED_DIS_504_M	Students disciplined for bullying or harassment on the basis of disability: Section 504 Only Male	Numeric	3
SCH_HBDISCIPLINED_DIS_504_F	Students disciplined for bullying or harassment on the basis of disability: Section 504 Only Female	Numeric	3
DSO_SCH_HBALLEGATIONS_DIS	Data System Overload Flag for SCH_HBALLEGATIONS_DIS (see User's Guide for a full description)	Numeric	1
DSO_SCH_HBALLEGATIONS_RAC	Data System Overload Flag for SCH_HBALLEGATIONS_RAC (see User's Guide for a full description)	Numeric	1
DSO_SCH_HBALLEGATIONS_SEX	Data System Overload Flag for SCH_HBALLEGATIONS_SEX (see User's Guide for a full description)	Numeric	1

### CRDC SCH: Restraint and Seclusion

Module Code: RSTR	File Title: Restraint and Seclusion	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100

Module Code: RSTR	File Title: Restraint and Seclusion	Type	Length
Variable Name	Variable Description		
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_RS_NONIDEA_MECH_HI_M	Non-IDEA students subjected to mechanical restraint: Hispanic Male	Numeric	3
SCH_RS_NONIDEA_MECH_HI_F	Non-IDEA students subjected to mechanical restraint: Hispanic Female	Numeric	3
SCH_RS_NONIDEA_MECH_AM_M	Non-IDEA students subjected to mechanical restraint: American Indian/Alaska Native Male	Numeric	2
SCH_RS_NONIDEA_MECH_AM_F	Non-IDEA students subjected to mechanical restraint: American Indian/Alaska Native Female	Numeric	2
SCH_RS_NONIDEA_MECH_AS_M	Non-IDEA students subjected to mechanical restraint: Asian Male	Numeric	2
SCH_RS_NONIDEA_MECH_AS_F	Non-IDEA students subjected to mechanical restraint: Asian Female	Numeric	2
SCH_RS_NONIDEA_MECH_HP_M	Non-IDEA students subjected to mechanical restraint: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_RS_NONIDEA_MECH_HP_F	Non-IDEA students subjected to mechanical restraint: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_RS_NONIDEA_MECH_BL_M	Non-IDEA students subjected to mechanical restraint: Black Male	Numeric	3
SCH_RS_NONIDEA_MECH_BL_F	Non-IDEA students subjected to mechanical restraint: Black Female	Numeric	3
SCH_RS_NONIDEA_MECH_WH_M	Non-IDEA students subjected to mechanical restraint: White Male	Numeric	3
SCH_RS_NONIDEA_MECH_WH_F	Non-IDEA students subjected to mechanical restraint: White Female	Numeric	3
SCH_RS_NONIDEA_MECH_TR_M	Non-IDEA students subjected to mechanical restraint: Two or More Races Male	Numeric	2
SCH_RS_NONIDEA_MECH_TR_F	Non-IDEA students subjected to mechanical restraint: Two or More Races Female	Numeric	2
TOT_RS_NONIDEA_MECH_M	Total Number of Non-IDEA students subjected to mechanical restraint: Male	Numeric	3
TOT_RS_NONIDEA_MECH_F	Total Number of Non-IDEA students subjected to mechanical restraint: Female	Numeric	3
SCH_RS_NONIDEA_MECH_LEP_M	Non-IDEA students subjected to mechanical restraint: LEP Male	Numeric	2
SCH_RS_NONIDEA_MECH_LEP_F	Non-IDEA students subjected to mechanical restraint: LEP Female	Numeric	2
SCH_RS_NONIDEA_MECH_504_M	Non-IDEA students subjected to mechanical	Numeric	2

Module Code: RSTR	File Title: Restraint and Seclusion	Type	Length
Variable Name	Variable Description		
	restraint: Section 504 Only Male		
SCH_RS_NONIDEA_MECH_504_F	Non-IDEA students subjected to mechanical restraint: Section 504 Only Female	Numeric	2
SCH_RS_NONIDEA_PHYS_HI_M	Non-IDEA students subjected to physical restraint: Hispanic Male	Numeric	3
SCH_RS_NONIDEA_PHYS_HI_F	Non-IDEA students subjected to physical restraint: Hispanic Female	Numeric	3
SCH_RS_NONIDEA_PHYS_AM_M	Non-IDEA students subjected to physical restraint: American Indian/Alaska Native Male	Numeric	2
SCH_RS_NONIDEA_PHYS_AM_F	Non-IDEA students subjected to physical restraint: American Indian/Alaska Native Female	Numeric	2
SCH_RS_NONIDEA_PHYS_AS_M	Non-IDEA students subjected to physical restraint: Asian Male	Numeric	2
SCH_RS_NONIDEA_PHYS_AS_F	Non-IDEA students subjected to physical restraint: Asian Female	Numeric	2
SCH_RS_NONIDEA_PHYS_HP_M	Non-IDEA students subjected to physical restraint: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_RS_NONIDEA_PHYS_HP_F	Non-IDEA students subjected to physical restraint: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_RS_NONIDEA_PHYS_BL_M	Non-IDEA students subjected to physical restraint: Black Male	Numeric	3
SCH_RS_NONIDEA_PHYS_BL_F	Non-IDEA students subjected to physical restraint: Black Female	Numeric	3
SCH_RS_NONIDEA_PHYS_WH_M	Non-IDEA students subjected to physical restraint: White Male	Numeric	3
SCH_RS_NONIDEA_PHYS_WH_F	Non-IDEA students subjected to physical restraint: White Female	Numeric	3
SCH_RS_NONIDEA_PHYS_TR_M	Non-IDEA students subjected to physical restraint: Two or More Races Male	Numeric	2
SCH_RS_NONIDEA_PHYS_TR_F	Non-IDEA students subjected to physical restraint: Two or More Races Female	Numeric	2
TOT_RS_NONIDEA_PHYS_M	Total Number of Non-IDEA students subjected to physical restraint: Male	Numeric	3
TOT_RS_NONIDEA_PHYS_F	Total Number of Non-IDEA students subjected to physical restraint: Female	Numeric	3
SCH_RS_NONIDEA_PHYS_LEP_M	Non-IDEA students subjected to physical restraint: LEP Male	Numeric	2
SCH_RS_NONIDEA_PHYS_LEP_F	Non-IDEA students subjected to physical restraint: LEP Female	Numeric	2
SCH_RS_NONIDEA_PHYS_504_M	Non-IDEA students subjected to physical restraint: Section 504 Only Male	Numeric	2
SCH_RS_NONIDEA_PHYS_504_F	Non-IDEA students subjected to physical	Numeric	2

Module Code: RSTR	File Title: Restraint and Seclusion	Type	Length
Variable Name	Variable Description		
	restraint: Section 504 Only Female		
SCH_RS_NONIDEA_SECL_HI_M	Non-IDEA students subjected to seclusion: Hispanic Male	Numeric	3
SCH_RS_NONIDEA_SECL_HI_F	Non-IDEA students subjected to seclusion: Hispanic Female	Numeric	3
SCH_RS_NONIDEA_SECL_AM_M	Non-IDEA students subjected to seclusion: American Indian/Alaska Native Male	Numeric	2
SCH_RS_NONIDEA_SECL_AM_F	Non-IDEA students subjected to seclusion: American Indian/Alaska Native Female	Numeric	2
SCH_RS_NONIDEA_SECL_AS_M	Non-IDEA students subjected to seclusion: Asian Male	Numeric	2
SCH_RS_NONIDEA_SECL_AS_F	Non-IDEA students subjected to seclusion: Asian Female	Numeric	2
SCH_RS_NONIDEA_SECL_HP_M	Non-IDEA students subjected to seclusion: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_RS_NONIDEA_SECL_HP_F	Non-IDEA students subjected to seclusion: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_RS_NONIDEA_SECL_BL_M	Non-IDEA students subjected to seclusion: Black Male	Numeric	3
SCH_RS_NONIDEA_SECL_BL_F	Non-IDEA students subjected to seclusion: Black Female	Numeric	3
SCH_RS_NONIDEA_SECL_WH_M	Non-IDEA students subjected to seclusion: White Male	Numeric	3
SCH_RS_NONIDEA_SECL_WH_F	Non-IDEA students subjected to seclusion: White Female	Numeric	3
SCH_RS_NONIDEA_SECL_TR_M	Non-IDEA students subjected to seclusion: Two or More Races Male	Numeric	2
SCH_RS_NONIDEA_SECL_TR_F	Non-IDEA students subjected to seclusion: Two or More Races Female	Numeric	2
TOT_RS_NONIDEA_SECL_M	Total Number of Non-IDEA students subjected to seclusion: Male	Numeric	3
TOT_RS_NONIDEA_SECL_F	Total Number of Non-IDEA students subjected to seclusion: Female	Numeric	3
SCH_RS_NONIDEA_SECL_504_M	Non-IDEA students subjected to seclusion: Section 504 Only Male	Numeric	2
SCH_RS_NONIDEA_SECL_504_F	Non-IDEA students subjected to seclusion: Section 504 Only Female	Numeric	2
SCH_RS_NONIDEA_SECL_LEP_M	Non-IDEA students subjected to seclusion: LEP Male	Numeric	2
SCH_RS_NONIDEA_SECL_LEP_F	Non-IDEA students subjected to seclusion: LEP Female	Numeric	2
SCH_RS_IDEA_MECH_HI_M	Students with disabilities (IDEA) subjected to mechanical restraint: Hispanic Male	Numeric	2
SCH_RS_IDEA_MECH_HI_F	Students with disabilities (IDEA) subjected to mechanical restraint: Hispanic Female	Numeric	2

Module Code: RSTR	File Title: Restraint and Seclusion	Type	Length
Variable Name	Variable Description		
SCH_RS_IDEA_MECH_AM_M	Students with disabilities (IDEA) subjected to mechanical restraint: American Indian/Alaska Native Male	Numeric	2
SCH_RS_IDEA_MECH_AM_F	Students with disabilities (IDEA) subjected to mechanical restraint: American Indian/Alaska Native Female	Numeric	2
SCH_RS_IDEA_MECH_AS_M	Students with disabilities (IDEA) subjected to mechanical restraint: Asian Male	Numeric	2
SCH_RS_IDEA_MECH_AS_F	Students with disabilities (IDEA) subjected to mechanical restraint: Asian Female	Numeric	2
SCH_RS_IDEA_MECH_HP_M	Students with disabilities (IDEA) subjected to mechanical restraint: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_RS_IDEA_MECH_HP_F	Students with disabilities (IDEA) subjected to mechanical restraint: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_RS_IDEA_MECH_BL_M	Students with disabilities (IDEA) subjected to mechanical restraint: Black Male	Numeric	2
SCH_RS_IDEA_MECH_BL_F	Students with disabilities (IDEA) subjected to mechanical restraint: Black Female	Numeric	2
SCH_RS_IDEA_MECH_WH_M	Students with disabilities (IDEA) subjected to mechanical restraint: White Male	Numeric	2
SCH_RS_IDEA_MECH_WH_F	Students with disabilities (IDEA) subjected to mechanical restraint: White Female	Numeric	2
SCH_RS_IDEA_MECH_TR_M	Students with disabilities (IDEA) subjected to mechanical restraint: Two or More Races Male	Numeric	2
SCH_RS_IDEA_MECH_TR_F	Students with disabilities (IDEA) subjected to mechanical restraint: Two or More Races Female	Numeric	2
TOT_RS_IDEA_MECH_M	Total number of students with disabilities (IDEA) subjected to mechanical restraint: Male	Numeric	3
TOT_RS_IDEA_MECH_F	Total number of students with disabilities (IDEA) subjected to mechanical restraint: Female	Numeric	3
SCH_RS_IDEA_MECH_LEP_M	Students with disabilities (IDEA) subjected to mechanical restraint: LEP Male	Numeric	2
SCH_RS_IDEA_MECH_LEP_F	Students with disabilities (IDEA) subjected to mechanical restraint: LEP Female	Numeric	2
SCH_RS_IDEA_PHYS_HI_M	Students with disabilities (IDEA) subjected to physical restraint: Hispanic Male	Numeric	2
SCH_RS_IDEA_PHYS_HI_F	Students with disabilities (IDEA) subjected to physical restraint: Hispanic Female	Numeric	2
SCH_RS_IDEA_PHYS_AM_M	Students with disabilities (IDEA) subjected to physical restraint: American Indian/Alaska	Numeric	2

Module Code: RSTR	File Title: Restraint and Seclusion	Type	Length
Variable Name	Variable Description		
	Native Male		
SCH_RS_IDEA_PHYS_AM_F	Students with disabilities (IDEA) subjected to physical restraint: American Indian/Alaska Native Female	Numeric	2
SCH_RS_IDEA_PHYS_AS_M	Students with disabilities (IDEA) subjected to physical restraint: Asian Male	Numeric	2
SCH_RS_IDEA_PHYS_AS_F	Students with disabilities (IDEA) subjected to physical restraint: Asian Female	Numeric	2
SCH_RS_IDEA_PHYS_HP_M	Students with disabilities (IDEA) subjected to physical restraint: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_RS_IDEA_PHYS_HP_F	Students with disabilities (IDEA) subjected to physical restraint: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_RS_IDEA_PHYS_BL_M	Students with disabilities (IDEA) subjected to physical restraint: Black Male	Numeric	2
SCH_RS_IDEA_PHYS_BL_F	Students with disabilities (IDEA) subjected to physical restraint: Black Female	Numeric	2
SCH_RS_IDEA_PHYS_WH_M	Students with disabilities (IDEA) subjected to physical restraint: White Male	Numeric	3
SCH_RS_IDEA_PHYS_WH_F	Students with disabilities (IDEA) subjected to physical restraint: White Female	Numeric	2
SCH_RS_IDEA_PHYS_TR_M	Students with disabilities (IDEA) subjected to physical restraint: Two or More Races Male	Numeric	2
SCH_RS_IDEA_PHYS_TR_F	Students with disabilities (IDEA) subjected to physical restraint: Two or More Races Female	Numeric	2
TOT_RS_IDEA_PHYS_M	Total number of students with disabilities (IDEA) subjected to physical restraint: Male	Numeric	3
TOT_RS_IDEA_PHYS_F	Total number of students with disabilities (IDEA) subjected to physical restraint: Female	Numeric	3
SCH_RS_IDEA_PHYS_LEP_M	Students with disabilities (IDEA) subjected to physical restraint: LEP Male	Numeric	2
SCH_RS_IDEA_PHYS_LEP_F	Students with disabilities (IDEA) subjected to physical restraint: LEP Female	Numeric	2
SCH_RS_IDEA_SECL_HI_M	Students with disabilities (IDEA) subjected to seclusion: Hispanic Male	Numeric	2
SCH_RS_IDEA_SECL_HI_F	Students with disabilities (IDEA) subjected to seclusion: Hispanic Female	Numeric	2
SCH_RS_IDEA_SECL_AM_M	Students with disabilities (IDEA) subjected to seclusion: American Indian/Alaska Native Male	Numeric	2
SCH_RS_IDEA_SECL_AM_F	Students with disabilities (IDEA) subjected to seclusion: American Indian/Alaska Native Female	Numeric	2
SCH_RS_IDEA_SECL_AS_M	Students with disabilities (IDEA) subjected to	Numeric	2

Module Code: RSTR	File Title: Restraint and Seclusion	Type	Length
Variable Name	Variable Description		
	seclusion: Asian Male		
SCH_RS_IDEA_SECL_AS_F	Students with disabilities (IDEA) subjected to seclusion: Asian Female	Numeric	2
SCH_RS_IDEA_SECL_HP_M	Students with disabilities (IDEA) subjected to seclusion: Native Hawaiian/Pacific Islander Male	Numeric	2
SCH_RS_IDEA_SECL_HP_F	Students with disabilities (IDEA) subjected to seclusion: Native Hawaiian/Pacific Islander Female	Numeric	2
SCH_RS_IDEA_SECL_BL_M	Students with disabilities (IDEA) subjected to seclusion: Black Male	Numeric	2
SCH_RS_IDEA_SECL_BL_F	Students with disabilities (IDEA) subjected to seclusion: Black Female	Numeric	2
SCH_RS_IDEA_SECL_WH_M	Students with disabilities (IDEA) subjected to seclusion: White Male	Numeric	3
SCH_RS_IDEA_SECL_WH_F	Students with disabilities (IDEA) subjected to seclusion: White Female	Numeric	2
SCH_RS_IDEA_SECL_TR_M	Students with disabilities (IDEA) subjected to seclusion: Two or More Races Male	Numeric	2
SCH_RS_IDEA_SECL_TR_F	Students with disabilities (IDEA) subjected to seclusion: Two or More Races Female	Numeric	2
TOT_RS_IDEA_SECL_M	Total number of students with disabilities (IDEA) subjected to seclusion: Male	Numeric	3
TOT_RS_IDEA_SECL_F	Total number of students with disabilities (IDEA) subjected to seclusion: Female	Numeric	3
SCH_RS_IDEA_SECL_LEP_M	Students with disabilities (IDEA) subjected to seclusion: LEP Male	Numeric	2
SCH_RS_IDEA_SECL_LEP_F	Students with disabilities (IDEA) subjected to seclusion: LEP Female	Numeric	2
SCH_RSINSTANCES_MECH_WODIS	Number of instances of mechanical restraint: Students without Disabilities	Numeric	4
SCH_RSINSTANCES_MECH_IDEA	Number of instances of mechanical restraint: Students with Disabilities (IDEA)	Numeric	3
SCH_RSINSTANCES_MECH_504	Number of instances of mechanical restraint: Students with Disabilities (Section 504 only)	Numeric	2
SCH_RSINSTANCES_PHYS_WODIS	Number of instances of physical restraint: Students without Disabilities	Numeric	4
SCH_RSINSTANCES_PHYS_IDEA	Number of instances of physical restraint: Students with Disabilities (IDEA)	Numeric	4
SCH_RSINSTANCES_PHYS_504	Number of instances of physical restraint: Students with Disabilities (Section 504 only)	Numeric	2
SCH_RSINSTANCES_SECL_WODIS	Number of instances of seclusion: Students without Disabilities	Numeric	4
SCH_RSINSTANCES_SECL_IDEA	Number of instances of seclusion: Students with Disabilities (IDEA)	Numeric	4

Module Code: RSTR	File Title: Restraint and Seclusion	Type	Length
Variable Name	Variable Description		
SCH_RSINSTANCES_SECL_504	Number of instances of seclusion: Students with Disabilities (Section 504 only)	Numeric	2
DSO_SCH_RS_IDEA_PHYS_LEP_M	Data System Overload Flag for SCH_RS_IDEA_PHYS_LEP_M (see User's Guide for a full description)	Numeric	1
DSO_SCH_RSINSTANCES_PHYS_IDEA	Data System Overload Flag for SCH_RSINSTANCES_PHYS_IDEA (see User's Guide for a full description)	Numeric	1

### CRDC SCH: School Expenditures

Module Code: EXPD	File Title: School Expenditures	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_SAL_INSTR_WOFED	Salary Expenditures Funded with State and Local Funds: K-12 instructional staff (teachers and instructional aides)	Numeric	8
SCH_SAL_TOTPERS_WOFED	Salary Expenditures Funded with State and Local Funds: K-12 total personnel (instructional, support services, and school administration)	Numeric	8
SCH_FTE_TEACH_WOFED	Full-time Equivalency Count of Teachers Funded with State and Local Funds	Numeric	7
SCH_SAL_TEACH_WOFED	Salary Expenditures for Teachers Funded with State and Local Funds	Numeric	8
SCH_NPE_WOFED	Amount of Non-Personnel Expenditures Associated with Activities Funded with State and Local Funds	Numeric	8
DSO_SCH_FTE_TEACH_WOFED	Data System Overload Flag for SCH_FTE_TEACH_WOFED (see User's Guide for a full description)	Numeric	1
DSO_SCH_NPE_WOFED	Data System Overload Flag for SCH_NPE_WOFED (see User's Guide for a full description)	Numeric	1
DSO_SCH_SAL_INSTR_WOFED	Data System Overload Flag for SCH_SAL_INSTR_WOFED (see User's Guide for a	Numeric	1

Module Code:	File Title:	Type	Length
EXPD	School Expenditures		
Variable Name	Variable Description		
	full description)		
DSO_SCH_SAL_TEACH_WOFED	Data System Overload Flag for SCH_SAL_TEACH_WOFED (see User's Guide for a full description)	Numeric	1

#### CRDC SCH: Justice Facilities

Module Code:	File Title:	Type	Length
JUST	Justice Facilities		
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_JJTYPE	Justice Facility Type	Character	16
SCH_JJSYDAYS	Days in Regular School Year at Justice Facility: Days in the regular school year	Numeric	3
SCH_JJHOURS	Justice Facility Educational Program Hours per Week	Numeric	4

#### EDFacts SCH: School Characteristics plus Title I Status

EDFacts Data Group:	File Title:	Type	Length
22	School Characteristics plus Title I Status		
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	60
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	50
SCH_ADDRESS	School Address	Character	30
SCH_CITY	School City	Character	25
SCH_ZIP	School Zip	Character	5

EDFacts Data Group:	File Title:	Type	Length
22	School Characteristics plus Title I Status		
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
TITLE_I_STATUS	YES - School Participates in one or more Title 1 programs NO - School does not Participate any in Title 1 programs -8 = Blank originally - missing data. Entity is in ESS Universe but did not submit data.	Character	65

### EDFacts SCH: Race by Placement

EDFacts Data Group:	File Title:	Type	Length
74	Race by Placement		
Variable Name	Variable Description		
State	District State	Character	2
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_Name	District Name	Character	25
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5
School Name	School Name	Character	30
Combokey	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
Educational Environment	The setting in which children, ages 6 through 21, receive special education and related services	Character	10
AM_RACE_7	American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	3
AS_RACE_7	Asian - 7 racial ethnic categories	Numeric	2
BL_RACE_7	Black - 7 racial ethnic categories	Numeric	3
HI_RACE_7	Hispanic - 7 racial ethnic categories	Numeric	3
MU_RACE_7	Two or more races - 7 racial ethnic categories	Numeric	3
PI_RACE_7	Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	2
WH_RACE_7	White - 7 racial ethnic categories	Numeric	4
Total_Students_Reported	Total number of students reported	Numeric	4

EDFacts SCH: Educational Environment by Gender by Disability

EDFacts Data Group:	File Title:	Type	Length
74	Educational Environment by Gender by Disability		
Variable Name	Variable Description		
State	District State	Character	2
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_Name	District Name	Character	25
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5
School Name	School Name	Character	30
Combokey	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
Disability Category	<p><b>* The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA):</b></p> <p>AUT – Autism  DB – Deaf-blindness  DD – Developmental delay  EMN – Emotional disturbance  HI – Hearing impairment  MR – Intellectual disability  MD – Multiple disabilities  OI – Orthopedic impairment  SLD – Specific learning disability  SLI – Speech or language impairment  TBI – Traumatic brain injury  VI – Visual impairment  OHI – Other health impairment  MISSING - (Missing data)</p>	Character	10
CF_M	Correctional Facility - Number of Males	Numeric	3
HH_M	Homebound/Hospital - Number of Males	Numeric	3
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	3
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3
RF_M	Residential Facility - Number of Males	Numeric	3
SS_M	Separate School - Number of Males	Numeric	3
CF_F	Correctional Facility - Number of Females	Numeric	2

EDFacts Data Group: 74	File Title: Educational Environment by Gender by Disability	Type	Length
HH_F	Homebound/Hospital - Number of Females	Numeric	3
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	3
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	3
RF_F	Residential Facility - Number of Females	Numeric	3
SS_F	Separate School - Number of Females	Numeric	3
Total_Students_Reported	Total number of students reported	Numeric	4

#### EDFacts SCH: Race by Sex by Disability plus LEP\_AUT

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_AUT	Type	Length
Variable Name	Variable Description		
State	District State	Character	2
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_Name	District Name	Character	25
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5
School Name	School Name	Character	30
Combokey	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility; "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_AUT	Type	Length
Disability Category	* The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA): AUT – Autism DB – Deaf–blindness DD – Developmental delay EMN – Emotional disturbance HI – Hearing impairment MR – Intellectual disability MD – Multiple disabilities OI – Orthopedic impairment SLD – Specific learning disability SLI – Speech or language impairment TBI – Traumatic brain injury VI – Visual impairment OHI – Other health impairment MISSING - (Missing data)	Character	10
AM_M_7	Number of Male---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	2
AS_M_7	Number of Male---Asian - 7 racial ethnic categories	Numeric	2
BL_M_7	Number of Male---Black - 7 racial ethnic categories	Numeric	2
HI_M_7	Number of Male---Hispanic - 7 racial ethnic categories	Numeric	2
MU_M_7	Number of Male---Two or more races - 7 racial ethnic categories	Numeric	2
PI_M_7	Number of Male---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_M_7	Number of Male---White - 7 racial ethnic categories	Numeric	3
AM_F_7	Number of Female---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	1
AS_F_7	Number of Female---Asian - 7 racial ethnic categories	Numeric	1
BL_F_7	Number of Female---Black - 7 racial ethnic categories	Numeric	2
HI_F_7	Number of Female---Hispanic - 7 racial ethnic categories	Numeric	2
MU_F_7	Number of Female---Two or more races - 7 racial ethnic categories	Numeric	1
PI_F_7	Number of Female---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_F_7	Number of Female---White - 7 racial ethnic categories	Numeric	2
Total_Students_Reported	Total number of students reported	Numeric	3
LEP_M	Limited English proficient (LEP) Student - Number of Males	Numeric	2
NLEP_M	Not a Limited English proficient (LEP) Student - Number of Males	Numeric	3
LEP_F	Limited English proficient (LEP) Student - Number of Females	Numeric	2
NLEP_F	Not a Limited English proficient (LEP) Student - Number of	Numeric	2

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_AUT	Type	Length
	Females		
CF_M	Correctional Facility - Number of Males	Numeric	1
HH_M	Homebound/Hospital - Number of Males	Numeric	1
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	2
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3
RF_M	Residential Facility - Number of Males	Numeric	2
SS_M	Separate School - Number of Males	Numeric	3
CF_F	Correctional Facility - Number of Females	Numeric	1
HH_F	Homebound/Hospital - Number of Females	Numeric	1
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	2
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	2
RF_F	Residential Facility - Number of Females	Numeric	1
SS_F	Separate School - Number of Females	Numeric	2

**EDFacts SCH: Race by Sex by Disability plus LEP\_DB**

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_DB	Type	Length
Variable Name	Variable Description		
State	District State	Character	2
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_Name	District Name	Character	25
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5
School Name	School Name	Character	30
Combokey	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure	Character	3

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_DB	Type	Length
	facility; "No" indicates not a JJ facility		
Disability Category	<p>* <b>The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA):</b>            AUT – Autism            DB – Deaf-blindness            DD – Developmental delay            EMN – Emotional disturbance            HI – Hearing impairment            MR – Intellectual disability            MD – Multiple disabilities            OI – Orthopedic impairment            SLD – Specific learning disability            SLI – Speech or language impairment            TBI – Traumatic brain injury            VI – Visual impairment            OHI – Other health impairment            MISSING - (Missing data)</p>	Character	10
AM_M_7	Number of Male---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	2
AS_M_7	Number of Male---Asian - 7 racial ethnic categories	Numeric	2
BL_M_7	Number of Male---Black - 7 racial ethnic categories	Numeric	2
HI_M_7	Number of Male---Hispanic - 7 racial ethnic categories	Numeric	2
MU_M_7	Number of Male---Two or more races - 7 racial ethnic categories	Numeric	2
PI_M_7	Number of Male---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_M_7	Number of Male---White - 7 racial ethnic categories	Numeric	3
AM_F_7	Number of Female---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	1
AS_F_7	Number of Female---Asian - 7 racial ethnic categories	Numeric	1
BL_F_7	Number of Female---Black - 7 racial ethnic categories	Numeric	2
HI_F_7	Number of Female---Hispanic - 7 racial ethnic categories	Numeric	2
MU_F_7	Number of Female---Two or more races - 7 racial ethnic categories	Numeric	1
PI_F_7	Number of Female---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_F_7	Number of Female---White - 7 racial ethnic categories	Numeric	2
Total_Students_Reported	Total number of students reported	Numeric	3
LEP_M	Limited English proficient (LEP) Student - Number of Males	Numeric	2
NLEP_M	Not a Limited English proficient (LEP) Student - Number of Males	Numeric	3
LEP_F	Limited English proficient (LEP) Student - Number of Females	Numeric	2

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_DB	Type	Length
NLEP_F	Not a Limited English proficient (LEP) Student - Number of Females	Numeric	2
CF_M	Correctional Facility - Number of Males	Numeric	1
HH_M	Homebound/Hospital - Number of Males	Numeric	1
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	2
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3
RF_M	Residential Facility - Number of Males	Numeric	2
SS_M	Separate School - Number of Males	Numeric	3
CF_F	Correctional Facility - Number of Females	Numeric	1
HH_F	Homebound/Hospital - Number of Females	Numeric	1
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	2
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	2
RF_F	Residential Facility - Number of Females	Numeric	1
SS_F	Separate School - Number of Females	Numeric	2

#### EDFacts SCH: Race by Sex by Disability plus LEP\_DD

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_DD	Type	Length
Variable Name	Variable Description		
State	District State	Character	2
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_Name	District Name	Character	25
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5
School Name	School Name	Character	30
Combokey	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_DD	Type	Length
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
Disability Category	<p><b>* The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA):</b></p> <p>AUT – Autism  DB – Deaf-blindness  DD – Developmental delay  EMN – Emotional disturbance  HI – Hearing impairment  MR – Intellectual disability  MD – Multiple disabilities  OI – Orthopedic impairment  SLD – Specific learning disability  SLI – Speech or language impairment  TBI – Traumatic brain injury  VI – Visual impairment  OHI – Other health impairment  MISSING - (Missing data)</p>	Character	10
AM_M_7	Number of Male---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	2
AS_M_7	Number of Male---Asian - 7 racial ethnic categories	Numeric	2
BL_M_7	Number of Male---Black - 7 racial ethnic categories	Numeric	2
HI_M_7	Number of Male---Hispanic - 7 racial ethnic categories	Numeric	2
MU_M_7	Number of Male---Two or more races - 7 racial ethnic categories	Numeric	2
PI_M_7	Number of Male---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_M_7	Number of Male---White - 7 racial ethnic categories	Numeric	3
AM_F_7	Number of Female---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	1
AS_F_7	Number of Female---Asian - 7 racial ethnic categories	Numeric	1
BL_F_7	Number of Female---Black - 7 racial ethnic categories	Numeric	2
HI_F_7	Number of Female---Hispanic - 7 racial ethnic categories	Numeric	2
MU_F_7	Number of Female---Two or more races - 7 racial ethnic categories	Numeric	1
PI_F_7	Number of Female---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_F_7	Number of Female---White - 7 racial ethnic categories	Numeric	2
Total_Students_Reported	Total number of students reported	Numeric	3
LEP_M	Limited English proficient (LEP) Student - Number of Males	Numeric	2
NLEP_M	Not a Limited English proficient (LEP) Student - Number of Males	Numeric	3
LEP_F	Limited English proficient (LEP) Student - Number of	Numeric	2

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_DD	Type	Length
	Females		
NLEP_F	Not a Limited English proficient (LEP) Student - Number of Females	Numeric	2
CF_M	Correctional Facility - Number of Males	Numeric	1
HH_M	Homebound/Hospital - Number of Males	Numeric	1
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	2
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3
RF_M	Residential Facility - Number of Males	Numeric	2
SS_M	Separate School - Number of Males	Numeric	3
CF_F	Correctional Facility - Number of Females	Numeric	1
HH_F	Homebound/Hospital - Number of Females	Numeric	1
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	2
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	2
RF_F	Residential Facility - Number of Females	Numeric	1
SS_F	Separate School - Number of Females	Numeric	2

**EDFacts SCH: Race by Sex by Disability plus LEP\_EMN**

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_EMN	Type	Length
Variable Name	Variable Description		
State	District State	Character	2
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_Name	District Name	Character	25
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5
School Name	School Name	Character	30
Combokey	7 Digit LEAID District Identification Code+5 Digit School	Character	12

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_EMN	Type	Length
	Identification Code		
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
Disability Category	<p><b>* The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA):</b></p> <p>AUT – Autism  DB – Deaf–blindness  DD – Developmental delay  EMN – Emotional disturbance  HI – Hearing impairment  MR – Intellectual disability  MD – Multiple disabilities  OI – Orthopedic impairment  SLD – Specific learning disability  SLI – Speech or language impairment  TBI – Traumatic brain injury  VI – Visual impairment  OHI – Other health impairment  MISSING - (Missing data)</p>	Character	10
AM_M_7	Number of Male---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	2
AS_M_7	Number of Male---Asian - 7 racial ethnic categories	Numeric	2
BL_M_7	Number of Male---Black - 7 racial ethnic categories	Numeric	2
HI_M_7	Number of Male---Hispanic - 7 racial ethnic categories	Numeric	2
MU_M_7	Number of Male---Two or more races - 7 racial ethnic categories	Numeric	2
PI_M_7	Number of Male---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_M_7	Number of Male---White - 7 racial ethnic categories	Numeric	3
AM_F_7	Number of Female---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	1
AS_F_7	Number of Female---Asian - 7 racial ethnic categories	Numeric	1
BL_F_7	Number of Female---Black - 7 racial ethnic categories	Numeric	2
HI_F_7	Number of Female---Hispanic - 7 racial ethnic categories	Numeric	2
MU_F_7	Number of Female---Two or more races - 7 racial ethnic categories	Numeric	1
PI_F_7	Number of Female---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_F_7	Number of Female---White - 7 racial ethnic categories	Numeric	2
Total_Students_Reported	Total number of students reported	Numeric	3
LEP_M	Limited English proficient (LEP) Student - Number of Males	Numeric	2
NLEP_M	Not a Limited English proficient (LEP) Student - Number of Males	Numeric	3

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_EMN	Type	Length
LEP_F	Limited English proficient (LEP) Student - Number of Females	Numeric	2
NLEP_F	Not a Limited English proficient (LEP) Student - Number of Females	Numeric	2
CF_M	Correctional Facility - Number of Males	Numeric	1
HH_M	Homebound/Hospital - Number of Males	Numeric	1
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	2
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3
RF_M	Residential Facility - Number of Males	Numeric	2
SS_M	Separate School - Number of Males	Numeric	3
CF_F	Correctional Facility - Number of Females	Numeric	1
HH_F	Homebound/Hospital - Number of Females	Numeric	1
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	2
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	2
RF_F	Residential Facility - Number of Females	Numeric	1
SS_F	Separate School - Number of Females	Numeric	2

#### EDFacts SCH: Race by Sex by Disability plus LEP\_HI

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_HI	Type	Length
Variable Name	Variable Description		
State	District State	Character	2
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_Name	District Name	Character	25
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5
School Name	School Name	Character	30

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_HI	Type	Length
Combokey	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
Disability Category	<p><b>* The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA):</b></p> <p>AUT – Autism  DB – Deaf-blindness  DD – Developmental delay  EMN – Emotional disturbance  HI – Hearing impairment  MR – Intellectual disability  MD – Multiple disabilities  OI – Orthopedic impairment  SLD – Specific learning disability  SLI – Speech or language impairment  TBI – Traumatic brain injury  VI – Visual impairment  OHI – Other health impairment  MISSING - (Missing data)</p>	Character	10
AM_M_7	Number of Male---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	2
AS_M_7	Number of Male---Asian - 7 racial ethnic categories	Numeric	2
BL_M_7	Number of Male---Black - 7 racial ethnic categories	Numeric	2
HI_M_7	Number of Male---Hispanic - 7 racial ethnic categories	Numeric	2
MU_M_7	Number of Male---Two or more races - 7 racial ethnic categories	Numeric	2
PI_M_7	Number of Male---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_M_7	Number of Male---White - 7 racial ethnic categories	Numeric	3
AM_F_7	Number of Female---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	1
AS_F_7	Number of Female---Asian - 7 racial ethnic categories	Numeric	1
BL_F_7	Number of Female---Black - 7 racial ethnic categories	Numeric	2
HI_F_7	Number of Female---Hispanic - 7 racial ethnic categories	Numeric	2
MU_F_7	Number of Female---Two or more races - 7 racial ethnic categories	Numeric	1
PI_F_7	Number of Female---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_F_7	Number of Female---White - 7 racial ethnic categories	Numeric	2
Total_Students_Reported	Total number of students reported	Numeric	3
LEP_M	Limited English proficient (LEP) Student - Number of Males	Numeric	2
NLEP_M	Not a Limited English proficient (LEP) Student - Number of	Numeric	3

EDFacts Data Group:	File Title:	Type	Length
74	Race by Sex by Disability plus LEP_HI		
	Males		
LEP_F	Limited English proficient (LEP) Student - Number of Females	Numeric	2
NLEP_F	Not a Limited English proficient (LEP) Student - Number of Females	Numeric	2
CF_M	Correctional Facility - Number of Males	Numeric	1
HH_M	Homebound/Hospital - Number of Males	Numeric	1
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	2
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3
RF_M	Residential Facility - Number of Males	Numeric	2
SS_M	Separate School - Number of Males	Numeric	3
CF_F	Correctional Facility - Number of Females	Numeric	1
HH_F	Homebound/Hospital - Number of Females	Numeric	1
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	2
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	2
RF_F	Residential Facility - Number of Females	Numeric	1
SS_F	Separate School - Number of Females	Numeric	2

#### EDFacts SCH: Race by Sex by Disability plus LEP\_MD

EDFacts Data Group:	File Title:	Type	Length
74	Race by Sex by Disability plus LEP_MD		
Variable Name	Variable Description		
State	District State	Character	2
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_Name	District Name	Character	25
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_MD	Type	Length
School Name	School Name	Character	30
Combokey	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
Disability Category	<p><b>* The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA):</b></p> <p>AUT – Autism  DB – Deaf-blindness  DD – Developmental delay  EMN – Emotional disturbance  HI – Hearing impairment  MR – Intellectual disability  MD – Multiple disabilities  OI – Orthopedic impairment  SLD – Specific learning disability  SLI – Speech or language impairment  TBI – Traumatic brain injury  VI – Visual impairment  OHI – Other health impairment  MISSING - (Missing data)</p>	Character	10
AM_M_7	Number of Male---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	2
AS_M_7	Number of Male---Asian - 7 racial ethnic categories	Numeric	2
BL_M_7	Number of Male---Black - 7 racial ethnic categories	Numeric	2
HI_M_7	Number of Male---Hispanic - 7 racial ethnic categories	Numeric	2
MU_M_7	Number of Male---Two or more races - 7 racial ethnic categories	Numeric	2
PI_M_7	Number of Male---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_M_7	Number of Male---White - 7 racial ethnic categories	Numeric	3
AM_F_7	Number of Female---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	1
AS_F_7	Number of Female---Asian - 7 racial ethnic categories	Numeric	1
BL_F_7	Number of Female---Black - 7 racial ethnic categories	Numeric	2
HI_F_7	Number of Female---Hispanic - 7 racial ethnic categories	Numeric	2
MU_F_7	Number of Female---Two or more races - 7 racial ethnic categories	Numeric	1
PI_F_7	Number of Female---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_F_7	Number of Female---White - 7 racial ethnic categories	Numeric	2
Total_Students_Reported	Total number of students reported	Numeric	3
LEP_M	Limited English proficient (LEP) Student - Number of Males	Numeric	2

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_MD	Type	Length
NLEP_M	Not a Limited English proficient (LEP) Student - Number of Males	Numeric	3
LEP_F	Limited English proficient (LEP) Student - Number of Females	Numeric	2
NLEP_F	Not a Limited English proficient (LEP) Student - Number of Females	Numeric	2
CF_M	Correctional Facility - Number of Males	Numeric	1
HH_M	Homebound/Hospital - Number of Males	Numeric	1
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	2
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3
RF_M	Residential Facility - Number of Males	Numeric	2
SS_M	Separate School - Number of Males	Numeric	3
CF_F	Correctional Facility - Number of Females	Numeric	1
HH_F	Homebound/Hospital - Number of Females	Numeric	1
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	2
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	2
RF_F	Residential Facility - Number of Females	Numeric	1
SS_F	Separate School - Number of Females	Numeric	2

#### EDFacts SCH: Race by Sex by Disability plus LEP\_MISSING

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_MISSING	Type	Length
Variable Name	Variable Description		
State	District State	Character	2
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_Name	District Name	Character	25
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_MISSING	Type	Length
School Name	School Name	Character	30
Combokey	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
Disability Category	<p><b>* The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA):</b></p> <p>AUT – Autism  DB – Deaf–blindness  DD – Developmental delay  EMN – Emotional disturbance  HI – Hearing impairment  MR – Intellectual disability  MD – Multiple disabilities  OI – Orthopedic impairment  SLD – Specific learning disability  SLI – Speech or language impairment  TBI – Traumatic brain injury  VI – Visual impairment  OHI – Other health impairment  MISSING - (Missing data)</p>	Character	10
AM_M_7	Number of Male---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	2
AS_M_7	Number of Male---Asian - 7 racial ethnic categories	Numeric	2
BL_M_7	Number of Male---Black - 7 racial ethnic categories	Numeric	2
HI_M_7	Number of Male---Hispanic - 7 racial ethnic categories	Numeric	2
MU_M_7	Number of Male---Two or more races - 7 racial ethnic categories	Numeric	2
PI_M_7	Number of Male---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_M_7	Number of Male---White - 7 racial ethnic categories	Numeric	3
AM_F_7	Number of Female---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	1
AS_F_7	Number of Female---Asian - 7 racial ethnic categories	Numeric	1
BL_F_7	Number of Female---Black - 7 racial ethnic categories	Numeric	2
HI_F_7	Number of Female---Hispanic - 7 racial ethnic categories	Numeric	2
MU_F_7	Number of Female---Two or more races - 7 racial ethnic categories	Numeric	1
PI_F_7	Number of Female---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_F_7	Number of Female---White - 7 racial ethnic categories	Numeric	2
Total_Students_Reported	Total number of students reported	Numeric	3
LEP_M	Limited English proficient (LEP) Student - Number of Males	Numeric	2

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_MISSING	Type	Length
NLEP_M	Not a Limited English proficient (LEP) Student - Number of Males	Numeric	3
LEP_F	Limited English proficient (LEP) Student - Number of Females	Numeric	2
NLEP_F	Not a Limited English proficient (LEP) Student - Number of Females	Numeric	2
CF_M	Correctional Facility - Number of Males	Numeric	1
HH_M	Homebound/Hospital - Number of Males	Numeric	1
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	2
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3
RF_M	Residential Facility - Number of Males	Numeric	2
SS_M	Separate School - Number of Males	Numeric	3
CF_F	Correctional Facility - Number of Females	Numeric	1
HH_F	Homebound/Hospital - Number of Females	Numeric	1
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	2
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	2
RF_F	Residential Facility - Number of Females	Numeric	1
SS_F	Separate School - Number of Females	Numeric	2

**EDFacts SCH: Race by Sex by Disability plus LEP\_MR**

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_MR	Type	Length
Variable Name	Variable Description		
State	District State	Character	2
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_Name	District Name	Character	25
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_MR	Type	Length
School Name	School Name	Character	30
Combokey	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
Disability Category	<p><b>* The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA):</b></p> <p>AUT – Autism  DB – Deaf-blindness  DD – Developmental delay  EMN – Emotional disturbance  HI – Hearing impairment  MR – Intellectual disability  MD – Multiple disabilities  OI – Orthopedic impairment  SLD – Specific learning disability  SLI – Speech or language impairment  TBI – Traumatic brain injury  VI – Visual impairment  OHI – Other health impairment  MISSING - (Missing data)</p>	Character	10
AM_M_7	Number of Male---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	2
AS_M_7	Number of Male---Asian - 7 racial ethnic categories	Numeric	2
BL_M_7	Number of Male---Black - 7 racial ethnic categories	Numeric	2
HI_M_7	Number of Male---Hispanic - 7 racial ethnic categories	Numeric	2
MU_M_7	Number of Male---Two or more races - 7 racial ethnic categories	Numeric	2
PI_M_7	Number of Male---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_M_7	Number of Male---White - 7 racial ethnic categories	Numeric	3
AM_F_7	Number of Female---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	1
AS_F_7	Number of Female---Asian - 7 racial ethnic categories	Numeric	1
BL_F_7	Number of Female---Black - 7 racial ethnic categories	Numeric	2
HI_F_7	Number of Female---Hispanic - 7 racial ethnic categories	Numeric	2
MU_F_7	Number of Female---Two or more races - 7 racial ethnic categories	Numeric	1
PI_F_7	Number of Female---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_F_7	Number of Female---White - 7 racial ethnic categories	Numeric	2
Total_Students_Reported	Total number of students reported	Numeric	3
LEP_M	Limited English proficient (LEP) Student - Number of Males	Numeric	2

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_MR	Type	Length
NLEP_M	Not a Limited English proficient (LEP) Student - Number of Males	Numeric	3
LEP_F	Limited English proficient (LEP) Student - Number of Females	Numeric	2
NLEP_F	Not a Limited English proficient (LEP) Student - Number of Females	Numeric	2
CF_M	Correctional Facility - Number of Males	Numeric	1
HH_M	Homebound/Hospital - Number of Males	Numeric	1
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	2
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3
RF_M	Residential Facility - Number of Males	Numeric	2
SS_M	Separate School - Number of Males	Numeric	3
CF_F	Correctional Facility - Number of Females	Numeric	1
HH_F	Homebound/Hospital - Number of Females	Numeric	1
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	2
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	2
RF_F	Residential Facility - Number of Females	Numeric	1
SS_F	Separate School - Number of Females	Numeric	2

#### EDFacts SCH: Race by Sex by Disability plus LEP\_OHI

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_OHI	Type	Length
Variable Name	Variable Description		
State	District State	Character	2
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_Name	District Name	Character	25
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_OHI	Type	Length
School Name	School Name	Character	30
Combokey	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
Disability Category	<p><b>* The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA):</b></p> <p>AUT – Autism  DB – Deaf-blindness  DD – Developmental delay  EMN – Emotional disturbance  HI – Hearing impairment  MR – Intellectual disability  MD – Multiple disabilities  OI – Orthopedic impairment  SLD – Specific learning disability  SLI – Speech or language impairment  TBI – Traumatic brain injury  VI – Visual impairment  OHI – Other health impairment  MISSING - (Missing data)</p>	Character	10
AM_M_7	Number of Male---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	2
AS_M_7	Number of Male---Asian - 7 racial ethnic categories	Numeric	2
BL_M_7	Number of Male---Black - 7 racial ethnic categories	Numeric	2
HI_M_7	Number of Male---Hispanic - 7 racial ethnic categories	Numeric	2
MU_M_7	Number of Male---Two or more races - 7 racial ethnic categories	Numeric	2
PI_M_7	Number of Male---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_M_7	Number of Male---White - 7 racial ethnic categories	Numeric	3
AM_F_7	Number of Female---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	1
AS_F_7	Number of Female---Asian - 7 racial ethnic categories	Numeric	1
BL_F_7	Number of Female---Black - 7 racial ethnic categories	Numeric	2
HI_F_7	Number of Female---Hispanic - 7 racial ethnic categories	Numeric	2
MU_F_7	Number of Female---Two or more races - 7 racial ethnic categories	Numeric	1
PI_F_7	Number of Female---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_F_7	Number of Female---White - 7 racial ethnic categories	Numeric	2
Total_Students_Reported	Total number of students reported	Numeric	3
LEP_M	Limited English proficient (LEP) Student - Number of Males	Numeric	2

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_OHI	Type	Length
NLEP_M	Not a Limited English proficient (LEP) Student - Number of Males	Numeric	3
LEP_F	Limited English proficient (LEP) Student - Number of Females	Numeric	2
NLEP_F	Not a Limited English proficient (LEP) Student - Number of Females	Numeric	2
CF_M	Correctional Facility - Number of Males	Numeric	1
HH_M	Homebound/Hospital - Number of Males	Numeric	1
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	2
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3
RF_M	Residential Facility - Number of Males	Numeric	2
SS_M	Separate School - Number of Males	Numeric	3
CF_F	Correctional Facility - Number of Females	Numeric	1
HH_F	Homebound/Hospital - Number of Females	Numeric	1
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	2
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	2
RF_F	Residential Facility - Number of Females	Numeric	1
SS_F	Separate School - Number of Females	Numeric	2

**EDFacts SCH: Race by Sex by Disability plus LEP\_OI**

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_OI	Type	Length
Variable Name	Variable Description		
State	District State	Character	2
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_Name	District Name	Character	25
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_OI	Type	Length
School Name	School Name	Character	30
Combokey	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
Disability Category	<p><b>* The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA):</b></p> <p>AUT – Autism  DB – Deaf–blindness  DD – Developmental delay  EMN – Emotional disturbance  HI – Hearing impairment  MR – Intellectual disability  MD – Multiple disabilities  OI – Orthopedic impairment  SLD – Specific learning disability  SLI – Speech or language impairment  TBI – Traumatic brain injury  VI – Visual impairment  OHI – Other health impairment  MISSING - (Missing data)</p>	Character	10
AM_M_7	Number of Male---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	2
AS_M_7	Number of Male---Asian - 7 racial ethnic categories	Numeric	2
BL_M_7	Number of Male---Black - 7 racial ethnic categories	Numeric	2
HI_M_7	Number of Male---Hispanic - 7 racial ethnic categories	Numeric	2
MU_M_7	Number of Male---Two or more races - 7 racial ethnic categories	Numeric	2
PI_M_7	Number of Male---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_M_7	Number of Male---White - 7 racial ethnic categories	Numeric	3
AM_F_7	Number of Female---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	1
AS_F_7	Number of Female---Asian - 7 racial ethnic categories	Numeric	1
BL_F_7	Number of Female---Black - 7 racial ethnic categories	Numeric	2
HI_F_7	Number of Female---Hispanic - 7 racial ethnic categories	Numeric	2
MU_F_7	Number of Female---Two or more races - 7 racial ethnic categories	Numeric	1
PI_F_7	Number of Female---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_F_7	Number of Female---White - 7 racial ethnic categories	Numeric	2
Total_Students_Reported	Total number of students reported	Numeric	3
LEP_M	Limited English proficient (LEP) Student - Number of Males	Numeric	2

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_OI	Type	Length
NLEP_M	Not a Limited English proficient (LEP) Student - Number of Males	Numeric	3
LEP_F	Limited English proficient (LEP) Student - Number of Females	Numeric	2
NLEP_F	Not a Limited English proficient (LEP) Student - Number of Females	Numeric	2
CF_M	Correctional Facility - Number of Males	Numeric	1
HH_M	Homebound/Hospital - Number of Males	Numeric	1
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	2
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3
RF_M	Residential Facility - Number of Males	Numeric	2
SS_M	Separate School - Number of Males	Numeric	3
CF_F	Correctional Facility - Number of Females	Numeric	1
HH_F	Homebound/Hospital - Number of Females	Numeric	1
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	2
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	2
RF_F	Residential Facility - Number of Females	Numeric	1
SS_F	Separate School - Number of Females	Numeric	2

#### EDFacts SCH: Race by Sex by Disability plus LEP\_SLD

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_SLD	Type	Length
Variable Name	Variable Description		
State	District State	Character	2
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_Name	District Name	Character	25
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_SLD	Type	Length
School Name	School Name	Character	30
Combokey	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
Disability Category	<p><b>* The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA):</b></p> <p>AUT – Autism  DB – Deaf-blindness  DD – Developmental delay  EMN – Emotional disturbance  HI – Hearing impairment  MR – Intellectual disability  MD – Multiple disabilities  OI – Orthopedic impairment  SLD – Specific learning disability  SLI – Speech or language impairment  TBI – Traumatic brain injury  VI – Visual impairment  OHI – Other health impairment  MISSING - (Missing data)</p>	Character	10
AM_M_7	Number of Male---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	2
AS_M_7	Number of Male---Asian - 7 racial ethnic categories	Numeric	2
BL_M_7	Number of Male---Black - 7 racial ethnic categories	Numeric	2
HI_M_7	Number of Male---Hispanic - 7 racial ethnic categories	Numeric	2
MU_M_7	Number of Male---Two or more races - 7 racial ethnic categories	Numeric	2
PI_M_7	Number of Male---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_M_7	Number of Male---White - 7 racial ethnic categories	Numeric	3
AM_F_7	Number of Female---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	1
AS_F_7	Number of Female---Asian - 7 racial ethnic categories	Numeric	1
BL_F_7	Number of Female---Black - 7 racial ethnic categories	Numeric	2
HI_F_7	Number of Female---Hispanic - 7 racial ethnic categories	Numeric	2
MU_F_7	Number of Female---Two or more races - 7 racial ethnic categories	Numeric	1
PI_F_7	Number of Female---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_F_7	Number of Female---White - 7 racial ethnic categories	Numeric	2
Total_Students_Reported	Total number of students reported	Numeric	3
LEP_M	Limited English proficient (LEP) Student - Number of Males	Numeric	2

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_SLD	Type	Length
NLEP_M	Not a Limited English proficient (LEP) Student - Number of Males	Numeric	3
LEP_F	Limited English proficient (LEP) Student - Number of Females	Numeric	2
NLEP_F	Not a Limited English proficient (LEP) Student - Number of Females	Numeric	2
CF_M	Correctional Facility - Number of Males	Numeric	1
HH_M	Homebound/Hospital - Number of Males	Numeric	1
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	2
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3
RF_M	Residential Facility - Number of Males	Numeric	2
SS_M	Separate School - Number of Males	Numeric	3
CF_F	Correctional Facility - Number of Females	Numeric	1
HH_F	Homebound/Hospital - Number of Females	Numeric	1
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	2
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	2
RF_F	Residential Facility - Number of Females	Numeric	1
SS_F	Separate School - Number of Females	Numeric	2

**EDFacts SCH: Race by Sex by Disability plus LEP\_SLI**

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_SLI	Type	Length
Variable Name	Variable Description		
State	District State	Character	2
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_Name	District Name	Character	25
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_SLI	Type	Length
School Name	School Name	Character	30
Combokey	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
Disability Category	<p><b>* The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA):</b></p> <p>AUT – Autism  DB – Deaf–blindness  DD – Developmental delay  EMN – Emotional disturbance  HI – Hearing impairment  MR – Intellectual disability  MD – Multiple disabilities  OI – Orthopedic impairment  SLD – Specific learning disability  SLI – Speech or language impairment  TBI – Traumatic brain injury  VI – Visual impairment  OHI – Other health impairment  MISSING - (Missing data)</p>	Character	10
AM_M_7	Number of Male---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	2
AS_M_7	Number of Male---Asian - 7 racial ethnic categories	Numeric	2
BL_M_7	Number of Male---Black - 7 racial ethnic categories	Numeric	2
HI_M_7	Number of Male---Hispanic - 7 racial ethnic categories	Numeric	2
MU_M_7	Number of Male---Two or more races - 7 racial ethnic categories	Numeric	2
PI_M_7	Number of Male---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_M_7	Number of Male---White - 7 racial ethnic categories	Numeric	3
AM_F_7	Number of Female---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	1
AS_F_7	Number of Female---Asian - 7 racial ethnic categories	Numeric	1
BL_F_7	Number of Female---Black - 7 racial ethnic categories	Numeric	2
HI_F_7	Number of Female---Hispanic - 7 racial ethnic categories	Numeric	2
MU_F_7	Number of Female---Two or more races - 7 racial ethnic categories	Numeric	1
PI_F_7	Number of Female---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_F_7	Number of Female---White - 7 racial ethnic categories	Numeric	2
Total_Students_Reported	Total number of students reported	Numeric	3
LEP_M	Limited English proficient (LEP) Student - Number of Males	Numeric	2

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_SLI	Type	Length
NLEP_M	Not a Limited English proficient (LEP) Student - Number of Males	Numeric	3
LEP_F	Limited English proficient (LEP) Student - Number of Females	Numeric	2
NLEP_F	Not a Limited English proficient (LEP) Student - Number of Females	Numeric	2
CF_M	Correctional Facility - Number of Males	Numeric	1
HH_M	Homebound/Hospital - Number of Males	Numeric	1
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	2
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3
RF_M	Residential Facility - Number of Males	Numeric	2
SS_M	Separate School - Number of Males	Numeric	3
CF_F	Correctional Facility - Number of Females	Numeric	1
HH_F	Homebound/Hospital - Number of Females	Numeric	1
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	2
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	2
RF_F	Residential Facility - Number of Females	Numeric	1
SS_F	Separate School - Number of Females	Numeric	2

**EDFacts SCH: Race by Sex by Disability plus LEP\_TBI**

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_TBI	Type	Length
Variable Name	Variable Description		
State	District State	Character	2
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_Name	District Name	Character	25
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_TBI	Type	Length
School Name	School Name	Character	30
Combokey	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
Disability Category	<p><b>* The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA):</b></p> <p>AUT – Autism  DB – Deaf–blindness  DD – Developmental delay  EMN – Emotional disturbance  HI – Hearing impairment  MR – Intellectual disability  MD – Multiple disabilities  OI – Orthopedic impairment  SLD – Specific learning disability  SLI – Speech or language impairment  TBI – Traumatic brain injury  VI – Visual impairment  OHI – Other health impairment  MISSING - (Missing data)</p>	Character	10
AM_M_7	Number of Male---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	2
AS_M_7	Number of Male---Asian - 7 racial ethnic categories	Numeric	2
BL_M_7	Number of Male---Black - 7 racial ethnic categories	Numeric	2
HI_M_7	Number of Male---Hispanic - 7 racial ethnic categories	Numeric	2
MU_M_7	Number of Male---Two or more races - 7 racial ethnic categories	Numeric	2
PI_M_7	Number of Male---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_M_7	Number of Male---White - 7 racial ethnic categories	Numeric	3
AM_F_7	Number of Female---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	1
AS_F_7	Number of Female---Asian - 7 racial ethnic categories	Numeric	1
BL_F_7	Number of Female---Black - 7 racial ethnic categories	Numeric	2
HI_F_7	Number of Female---Hispanic - 7 racial ethnic categories	Numeric	2
MU_F_7	Number of Female---Two or more races - 7 racial ethnic categories	Numeric	1
PI_F_7	Number of Female---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_F_7	Number of Female---White - 7 racial ethnic categories	Numeric	2
Total_Students_Reported	Total number of students reported	Numeric	3
LEP_M	Limited English proficient (LEP) Student - Number of Males	Numeric	2

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_TBI	Type	Length
NLEP_M	Not a Limited English proficient (LEP) Student - Number of Males	Numeric	3
LEP_F	Limited English proficient (LEP) Student - Number of Females	Numeric	2
NLEP_F	Not a Limited English proficient (LEP) Student - Number of Females	Numeric	2
CF_M	Correctional Facility - Number of Males	Numeric	1
HH_M	Homebound/Hospital - Number of Males	Numeric	1
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	2
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3
RF_M	Residential Facility - Number of Males	Numeric	2
SS_M	Separate School - Number of Males	Numeric	3
CF_F	Correctional Facility - Number of Females	Numeric	1
HH_F	Homebound/Hospital - Number of Females	Numeric	1
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	2
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	2
RF_F	Residential Facility - Number of Females	Numeric	1
SS_F	Separate School - Number of Females	Numeric	2

**EDFacts SCH: Race by Sex by Disability plus LEP\_VI**

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_VI	Type	Length
Variable Name	Variable Description		
State	District State	Character	2
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_Name	District Name	Character	25
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_VI	Type	Length
School Name	School Name	Character	30
Combokey	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
Disability Category	<p><b>* The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA):</b></p> <p>AUT – Autism  DB – Deaf–blindness  DD – Developmental delay  EMN – Emotional disturbance  HI – Hearing impairment  MR – Intellectual disability  MD – Multiple disabilities  OI – Orthopedic impairment  SLD – Specific learning disability  SLI – Speech or language impairment  TBI – Traumatic brain injury  VI – Visual impairment  OHI – Other health impairment  MISSING - (Missing data)</p>	Character	10
AM_M_7	Number of Male---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	2
AS_M_7	Number of Male---Asian - 7 racial ethnic categories	Numeric	2
BL_M_7	Number of Male---Black - 7 racial ethnic categories	Numeric	2
HI_M_7	Number of Male---Hispanic - 7 racial ethnic categories	Numeric	2
MU_M_7	Number of Male---Two or more races - 7 racial ethnic categories	Numeric	2
PI_M_7	Number of Male---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_M_7	Number of Male---White - 7 racial ethnic categories	Numeric	3
AM_F_7	Number of Female---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	1
AS_F_7	Number of Female---Asian - 7 racial ethnic categories	Numeric	1
BL_F_7	Number of Female---Black - 7 racial ethnic categories	Numeric	2
HI_F_7	Number of Female---Hispanic - 7 racial ethnic categories	Numeric	2
MU_F_7	Number of Female---Two or more races - 7 racial ethnic categories	Numeric	1
PI_F_7	Number of Female---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_F_7	Number of Female---White - 7 racial ethnic categories	Numeric	2
Total_Students_Reported	Total number of students reported	Numeric	3
LEP_M	Limited English proficient (LEP) Student - Number of Males	Numeric	2

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_VI	Type	Length
NLEP_M	Not a Limited English proficient (LEP) Student - Number of Males	Numeric	3
LEP_F	Limited English proficient (LEP) Student - Number of Females	Numeric	2
NLEP_F	Not a Limited English proficient (LEP) Student - Number of Females	Numeric	2
CF_M	Correctional Facility - Number of Males	Numeric	1
HH_M	Homebound/Hospital - Number of Males	Numeric	1
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	2
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3
RF_M	Residential Facility - Number of Males	Numeric	2
SS_M	Separate School - Number of Males	Numeric	3
CF_F	Correctional Facility - Number of Females	Numeric	1
HH_F	Homebound/Hospital - Number of Females	Numeric	1
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	2
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	2
RF_F	Residential Facility - Number of Females	Numeric	1
SS_F	Separate School - Number of Females	Numeric	2

## APPENDIX C: CALCULATED TOTALS

Calculated Totals for the 2013–14 CRDC – LEA Level Variables					
2013–14 Variable Name	2011–12 Variable Name	Description	Module Code	Type	Length
TOT_GEDPART_M	M_TOT_7_GED	Total Number Participating in GED - Male	GEDX	Numeric	4
TOT_GEDPART_F	F_TOT_7_GED	Total Number Participating in GED - Female	GEDX	Numeric	4
TOT_GEDCRED_M	M_TOT_7_GED_CRED	Total Number of GED Credentials Earned - Male	GEDX	Numeric	3
TOT_GEDCRED_F	F_TOT_7_GED_CRED	Total Number of GED Credentials Earned - Female	GEDX	Numeric	3

Calculated Totals for the 2013–14 CRDC – School Level Variables					
2013–14 Variable Name	2011–12 Variable Name	Description	Module Code	Type	Length
TOT_504ENR_F	F_TOT_7_504	Total number of students with disabilities, served under Section 504 only: Female	COUR	Numeric	3
TOT_504ENR_M	M_TOT_7_504	Total number of students with disabilities, served under Section 504 only: Male	ENRL	Numeric	3
TOT_ABSENT_F	<b>Did not exist in 2011-12</b>	Total number of chronic student absenteeism: Female	ABSR	Numeric	4
TOT_ABSENT_M	<b>Did not exist in 2011-12</b>	Total number of chronic student absenteeism: Male	ABSR	Numeric	4
TOT_ALGENR_GS0708_F	F_TOT_7_ALG_ENR_G7_G8	Total number of students enrolled in Algebra I in grade 7 or 8: Female	COUR	Numeric	3

Calculated Totals for the 2013–14 CRDC – School Level Variables

2013–14 Variable Name	2011–12 Variable Name	Description	Module Code	Type	Length
TOT_ALGENR_GS0708_M	M_TOT_7_ALG_ENR_G7_G8	Total number of students enrolled in Algebra I in grade 7 or 8: Male	COUR	Numeric	3
TOT_ALGENR_GS0910_F	F_TOT_7_ALG_ENR_G9_G10	Total number of students enrolled in Algebra I in grade 9 or 10: Female	COUR	Numeric	4
TOT_ALGENR_GS0910_M	M_TOT_7_ALG_ENR_G9_G10	Total number of students enrolled in Algebra I in grade 9 or 10: Male	COUR	Numeric	4
TOT_ALGENR_GS1112_F	F_TOT_7_ALG_ENR_G11_G12	Total number of students enrolled in Algebra I in grade 11 or 12: Female	COUR	Numeric	3
TOT_ALGENR_GS1112_M	M_TOT_7_ALG_ENR_G11_G12	Total number of students enrolled in Algebra I in grade 11 or 12: Male	COUR	Numeric	3
TOT_ALGPASS_GS0708_F	F_TOT_7_PASSED_ALG1_G7_G8	Total number of students who passed Algebra I in grade 7 or 8: Female	COUR	Numeric	3
TOT_ALGPASS_GS0708_M	M_TOT_7_PASSED_ALG1_G7_G8	Total number of students who passed Algebra I in grade 7 or 8: Male	COUR	Numeric	3
TOT_ALGPASS_GS0910_F	F_TOT_7_PASSED_ALG1_G9_G10	Total number of students who passed Algebra I in grade 9 or 10: Female	COUR	Numeric	4
TOT_ALGPASS_GS0910_M	M_TOT_7_PASSED_ALG1_G9_G10	Total number of students who passed Algebra I in grade 9 or 10: Male	COUR	Numeric	4

Calculated Totals for the 2013–14 CRDC – School Level Variables

2013–14 Variable Name	2011–12 Variable Name	Description	Module Code	Type	Length
TOT_ALGPASS_GS1112_F	F_TOT_7_PASSED_ALG1_G11_G12	Total number of students who passed Algebra I in grade 11 or 12: Female	COUR	Numeric	3
TOT_ALGPASS_GS1112_M	M_TOT_7_PASSED_ALG1_G11_G12	Total number of students who passed Algebra I in grade 11 or 12: Male	COUR	Numeric	3
TOT_APENR_F	F_TOT_7_ONE_AP	Total number of students enrolled in at least one AP course: Female	APIB	Numeric	4
TOT_APENR_M	M_TOT_7_ONE_AP	Total number of students enrolled in at least one AP course: Male	APIB	Numeric	4
TOT_APEXAM_NONE_F	F_TOT_7_TOOK_NO_AP_EXAM	Total number of students who did not take any AP exams: Female	EXAM	Numeric	3
TOT_APEXAM_NONE_M	M_TOT_7_TOOK_NO_AP_EXAM	Total number of students who did not take any AP exams: Male	EXAM	Numeric	3
TOT_APEXAM_ONEORMORE_F	F_TOT_7_TOOK_SOME_AP_EXAM	Total number of students who took some AP exams: Female	EXAM	Numeric	4
TOT_APEXAM_ONEORMORE_M	M_TOT_7_TOOK_SOME_AP_EXAM	Total number of students who took some AP exams: Male	EXAM	Numeric	4
TOT_APMATHENR_F	F_TOT_7_MATH_AP	Total number of students enrolled in at least one AP Mathematics Course: Female	APIB	Numeric	3

Calculated Totals for the 2013–14 CRDC – School Level Variables

2013–14 Variable Name	2011–12 Variable Name	Description	Module Code	Type	Length
TOT_APMATHENR_M	M_TOT_7_MATH_AP	Total number of students enrolled in at least one AP Mathematics Course: Male	APIB	Numeric	3
TOT_APOTHENR_F	F_TOT_7_OTHER_AP	Total number of students enrolled in at least one AP Other course: Female	APIB	Numeric	4
TOT_APOTHENR_M	M_TOT_7_OTHER_AP	Total number of students enrolled in at least one AP Other course: Male	APIB	Numeric	4
TOT_APPASS_NONE_F	F_TOT_7_PASSED_NO_AP_EXAM	Total number of students who passed no AP exams: Female	EXAM	Numeric	4
TOT_APPASS_NONE_M	M_TOT_7_PASSED_NO_AP_EXAM	Total number of students who passed no AP exams: Male	EXAM	Numeric	4
TOT_APPASS_ONEORMORE_F	F_TOT_7_PASSED_SOME_AP_EXAM	Total number of students who passed some AP exams: Female	EXAM	Numeric	4
TOT_APPASS_ONEORMORE_M	M_TOT_7_PASSED_SOME_AP_EXAM	Total number of students who passed some AP exams: Male	EXAM	Numeric	4
TOT_APSCIENR_F	F_TOT_7_SCIENCE_AP	Total number of students enrolled in at least one AP Science course: Female	APIB	Numeric	4
TOT_APSCIENR_M	M_TOT_7_SCIENCE_AP	Total number of students enrolled in at least one	APIB	Numeric	4

Calculated Totals for the 2013–14 CRDC – School Level Variables

2013–14 Variable Name	2011–12 Variable Name	Description	Module Code	Type	Length
		AP Science course: Male			
TOT_DISCWDIS_ARR_IDEA_F	F_TOT_IDEA_7_ARREST_DIS	Total number of students with disabilities who received school-related arrests: IDEA Female	DISC	Numeric	2
TOT_DISCWDIS_ARR_IDEA_M	M_TOT_IDEA_7_ARREST_DIS	Total number of students with disabilities who received school-related arrests: IDEA Male	DISC	Numeric	2
TOT_DISCWDIS_CORP_IDEA_F	F_TOT_IDEA_7_CORP_DIS	Total number of students with disabilities who received corporal punishment: IDEA Female	DISC	Numeric	2
TOT_DISCWDIS_CORP_IDEA_M	M_TOT_IDEA_7_CORP_DIS	Total number of students with disabilities who received corporal punishment: IDEA Male	DISC	Numeric	2
TOT_DISCWDIS_EXPWE_IDEA_F	F_TOT_IDEA_7_EXP_SERV_DIS	Total number of students with disabilities who received expulsions with services: IDEA Female	DISC	Numeric	2
TOT_DISCWDIS_EXPWE_IDEA_M	M_TOT_IDEA_7_EXP_SERV_DIS	Total number of students with disabilities who received expulsions with services: IDEA Male	DISC	Numeric	2
TOT_DISCWDIS_EXPWOE_IDEA_F	F_TOT_IDEA_7_EXP_NO_SERV_DIS	Total number of students with disabilities who received expulsions	DISC	Numeric	2

Calculated Totals for the 2013–14 CRDC – School Level Variables

2013–14 Variable Name	2011–12 Variable Name	Description	Module Code	Type	Length
		without educational services: IDEA Female			
TOT_DISCWDIS_EXPWOE_IDEA_M	M_TOT_IDEA_7_EXP_NO_SERV_DIS	Total number of students with disabilities who received expulsions without educational services: IDEA Male	DISC	Numeric	2
TOT_DISCWDIS_EXPZT_IDEA_F	F_TOT_IDEA_7_ZERO_TOL_DIS	Total number of students with disabilities who received expulsions under zero-tolerance policies: IDEA Female	DISC	Numeric	2
TOT_DISCWDIS_EXPZT_IDEA_M	M_TOT_IDEA_7_ZERO_TOL_DIS	Total number of students with disabilities who received expulsions under zero-tolerance policies: IDEA Male	DISC	Numeric	2
TOT_DISCWDIS_ISS_IDEA_F	F_TOT_IDEA_7_IN_SCH_SUS_DIS	Total number of students with disabilities who received one or more in-school suspensions: IDEA Female	DISC	Numeric	3
TOT_DISCWDIS_ISS_IDEA_M	M_TOT_IDEA_7_IN_SCH_SUS_DIS	Total number of students with disabilities who received one or more in-school suspensions: IDEA Male	DISC	Numeric	3
TOT_DISCWDIS_MULTOOS_IDEA_F	F_TOT_IDEA_7_MULT_SUS_DIS	Total number of students with disabilities who	DISC	Numeric	3

Calculated Totals for the 2013–14 CRDC – School Level Variables

2013–14 Variable Name	2011–12 Variable Name	Description	Module Code	Type	Length
		received more than one out of school suspension: IDEA Female			
TOT_DISCWDIS_MULTOOS_IDEA_M	M_TOT_IDEA_7_MULT_SUS_DIS	Total number of students with disabilities who received more than one out of school suspension: IDEA Male	DISC	Numeric	3
TOT_DISCWDIS_REF_IDEA_F	F_TOT_IDEA_7_LAW_DIS	Total number of students with disabilities who received referrals to law enforcement: IDEA Female	DISC	Numeric	3
TOT_DISCWDIS_REF_IDEA_M	M_TOT_IDEA_7_LAW_DIS	Total number of students with disabilities who received referrals to law enforcement: IDEA Male	DISC	Numeric	3
TOT_DISCWDIS_SINGOOS_IDEA_F	F_TOT_IDEA_7_SINGLE_SUS_DIS	Total number of students with disabilities who received one out of school suspension: IDEA Female	DISC	Numeric	3
TOT_DISCWDIS_SINGOOS_IDEA_M	M_TOT_IDEA_7_SINGLE_SUS_DIS	Total number of students with disabilities who received one out of school suspension: IDEA Male	DISC	Numeric	3
TOT_DISCWODIS_ARR_F	F_TOT_7_ARREST_NO_DIS	Total number of students without disabilities who	DISC	Numeric	3

Calculated Totals for the 2013–14 CRDC – School Level Variables

2013–14 Variable Name	2011–12 Variable Name	Description	Module Code	Type	Length
		received school-related arrests: Female			
TOT_DISCWODIS_ARR_M	M_TOT_7_ARREST_NO_DIS	Total number of students without disabilities who received school-related arrests: Male	DISC	Numeric	3
TOT_DISCWODIS_CORP_F	F_TOT_7_CORP_NO_DIS	Total number of students without disabilities who received corporal punishment: Female	DISC	Numeric	3
TOT_DISCWODIS_CORP_M	M_TOT_7_CORP_NO_DIS	Total number of students without disabilities who received corporal punishment: Male	DISC	Numeric	3
TOT_DISCWODIS_EXPWE_F	F_TOT_7_EXP_SERV_NO_DIS	Total number of students without disabilities who received expulsions with services: Female	DISC	Numeric	3
TOT_DISCWODIS_EXPWE_M	M_TOT_7_EXP_SERV_NO_DIS	Total number of students without disabilities who received expulsions with services: Male	DISC	Numeric	3
TOT_DISCWODIS_EXPWOE_F	F_TOT_7_EXP_NO_SERV_NO_DIS	Total number of students without disabilities who received expulsions without educational services: Female	DISC	Numeric	3
TOT_DISCWODIS_EXPWOE_M	M_TOT_7_EXP_NO_SERV_NO_DIS	Total number of students without disabilities who	DISC	Numeric	3

Calculated Totals for the 2013–14 CRDC – School Level Variables

2013–14 Variable Name	2011–12 Variable Name	Description	Module Code	Type	Length
		received expulsions without educational services: Male			
TOT_DISCWODIS_EXPZT_F	F_TOT_7_ZERO_TOL_NO_DIS	Total number of students without disabilities who received expulsions under zero-tolerance policies: Female	DISC	Numeric	3
TOT_DISCWODIS_EXPZT_M	M_TOT_7_ZERO_TOL_NO_DIS	Total number of students without disabilities who received expulsions under zero-tolerance policies: Male	DISC	Numeric	3
TOT_DISCWODIS_ISS_F	F_TOT_7_IN_SCH_SUS_NO_DIS	Total number of students without disabilities who received one or more in-school suspensions: Female	DISC	Numeric	3
TOT_DISCWODIS_ISS_M	M_TOT_7_IN_SCH_SUS_NO_DIS	Total number of students without disabilities who received one or more in-school suspensions: Male	DISC	Numeric	4
TOT_DISCWODIS_MULTOOS_F	F_TOT_7_MULT_SUS_NO_DIS	Total number of students without disabilities who received more than one out of school suspension: Female	DISC	Numeric	3
TOT_DISCWODIS_MULTOOS_M	M_TOT_7_MULT_SUS_NO_DIS	Total number of students	DISC	Numeric	3

Calculated Totals for the 2013–14 CRDC – School Level Variables

2013–14 Variable Name	2011–12 Variable Name	Description	Module Code	Type	Length
		without disabilities who received more than one out of school suspension: Male			
TOT_DISCWODIS_REF_F	F_TOT_7_LAW_NO_DIS	Total number of students without disabilities who received referrals to law enforcement: Female	DISC	Numeric	3
TOT_DISCWODIS_REF_M	M_TOT_7_LAW_NO_DIS	Total number of students without disabilities who received referrals to law enforcement: Male	DISC	Numeric	3
TOT_DISCWODIS_SINGOOS_F	F_TOT_7_SINGLE_SUS_NO_DIS	Total number of students without disabilities who received one out of school suspension: Female	DISC	Numeric	3
TOT_DISCWODIS_SINGOOS_M	M_TOT_7_SINGLE_SUS_NO_DIS	Total number of students without disabilities who received one out of school suspension: Male	DISC	Numeric	3
TOT_ENR_F	F_TOT_7_ENROL	Total number of students enrolled: Female	ENRL	Numeric	4
TOT_ENR_M	M_TOT_7_ENROL	Total number of students enrolled: Male	ENRL	Numeric	4
TOT_GEOMENR_GS0712_F	F_TOT_7_GEOMETRY_ENR	Total number of students enrolled in Geometry: Female	COUR	Numeric	4

Calculated Totals for the 2013–14 CRDC – School Level Variables

2013–14 Variable Name	2011–12 Variable Name	Description	Module Code	Type	Length
TOT_GEOMENR_GS0712_M	M_TOT_7_GEOMETRY_ENR	Total number of students enrolled in Geometry: Male	COUR	Numeric	4
TOT_GTENR_F	F_TOT_7_GT	Total number of students enrolled in gifted/talented programs: Female	PENR	Numeric	4
TOT_GTENR_M	M_TOT_7_GT	Total number of students enrolled in gifted/talented programs: Male	PENR	Numeric	4
TOT_HBDISCIPLINED_DIS_F	F_TOT_7_DISC_HAR_DIS	Total number of students disciplined for engaging in harassment or bullying on the basis of disability: Female	HIBS	Numeric	3
TOT_HBDISCIPLINED_DIS_M	M_TOT_7_DISC_HAR_DIS	Total number of students disciplined for engaging in harassment or bullying on the basis of disability: Male	HIBS	Numeric	3
TOT_HBDISCIPLINED_RAC_F	F_TOT_7_DISC_HAR_RACE	Total number of students disciplined for engaging in harassment or bullying on the basis of race, color or national origin: Female	HIBS	Numeric	3
TOT_HBDISCIPLINED_RAC_M	M_TOT_7_DISC_HAR_RACE	Total number of students disciplined for engaging in harassment or bullying on the basis of race,	HIBS	Numeric	3

Calculated Totals for the 2013–14 CRDC – School Level Variables

2013–14 Variable Name	2011–12 Variable Name	Description	Module Code	Type	Length
		color or national origin: Male			
TOT_HBDISCIPLINED_SEX_F	F_TOT_7_DISC_HAR_SEX	Total number of students disciplined for engaging in harassment or bullying on the basis of sex: Female	HIBS	Numeric	4
TOT_HBDISCIPLINED_SEX_M	M_TOT_7_DISC_HAR_SEX	Total number of students disciplined for engaging in harassment or bullying on the basis of sex: Male	HIBS	Numeric	4
TOT_HBREPORTED_DIS_F	F_TOT_7_HARASSED_DIS	Total number of students reported to have been harassed or bullied on the basis of disability: Female	HIBS	Numeric	3
TOT_HBREPORTED_DIS_M	M_TOT_7_HARASSED_DIS	Total number of students reported to have been harassed or bullied on the basis of disability: Male	HIBS	Numeric	3
TOT_HBREPORTED_RAC_F	F_TOT_7_HARASSED_RACE	Total number of students reported to have been harassed or bullied on the basis of race, color or national origin: Female	HIBS	Numeric	3
TOT_HBREPORTED_RAC_M	M_TOT_7_HARASSED_RACE	Total number of students reported to have been harassed or bullied on	HIBS	Numeric	3

Calculated Totals for the 2013–14 CRDC – School Level Variables

2013–14 Variable Name	2011–12 Variable Name	Description	Module Code	Type	Length
		the basis of race, color or national origin: Male			
TOT_HBREPORTED_SEX_F	F_TOT_7_HARASSED_SEX	Total number of students reported to have been harassed or bullied on the basis of sex: Female	HIBS	Numeric	3
TOT_HBREPORTED_SEX_M	M_TOT_7_HARASSED_SEX	Total number of students reported to have been harassed or bullied on the basis of sex: Male	HIBS	Numeric	3
TOT_IBENR_F	F_TOT_7_IB_DIPLOMA_ENR	Total number of students enrolled in IB diploma program: Female	APIB	Numeric	4
TOT_IBENR_M	M_TOT_7_IB_DIPLOMA_ENR	Total number of students enrolled in IB diploma program: Male	APIB	Numeric	4
TOT_IDEAENR_F	F_TOT_7_IDEA	Total number of students with disabilities, served under IDEA: Female	ENRL	Numeric	4
TOT_IDEAENR_M	M_TOT_7_IDEA	Total number of students with disabilities, served under IDEA: Male	ENRL	Numeric	4
TOT_LEPENR_F	F_TOT_7_LEP	Total number of students with Limited English Proficiency (LEP): Female	ENRL	Numeric	4
TOT_LEPENR_M	M_TOT_7_LEP	Total number of students with Limited English	ENRL	Numeric	4

Calculated Totals for the 2013–14 CRDC – School Level Variables

2013–14 Variable Name	2011–12 Variable Name	Description	Module Code	Type	Length
		Proficiency (LEP): Male			
TOT_LEPPROGENR_F	F_TOT_7_INLEP	Total number of students enrolled in LEP programs: Female	ENRL	Numeric	4
TOT_LEPPROGENR_M	M_TOT_7_INLEP	Total number of students enrolled in LEP programs: Male	ENRL	Numeric	4
TOT_MATHENR_ADVM_F	F_TOT_7_MATH_ENR	Total number of students enrolled in Advanced Mathematics: Female	COUR	Numeric	4
TOT_MATHENR_ADVM_M	M_TOT_7_MATH_ENR	Total number of students enrolled in Advanced Mathematics: Male	COUR	Numeric	4
TOT_MATHENR_ALG2_F	F_TOT_7_ALGEBRA2_ENR	Total number of students enrolled in Algebra II: Female	COUR	Numeric	4
TOT_MATHENR_ALG2_M	M_TOT_7_ALGEBRA2_ENR	Total number of students enrolled in Algebra II: Male	COUR	Numeric	4
TOT_MATHENR_CALC_F	F_TOT_7_CALCULUS_ENR	Total number of students enrolled in Calculus: Female	COUR	Numeric	4
TOT_MATHENR_CALC_M	M_TOT_7_CALCULUS_ENR	Total number of students enrolled in Calculus: Male	COUR	Numeric	4
TOT_PSDISC_CORP_F	Did not exist in 2011-12	Total number of preschool children who received corporal	DISC	Numeric	3

Calculated Totals for the 2013–14 CRDC – School Level Variables

2013–14 Variable Name	2011–12 Variable Name	Description	Module Code	Type	Length
		punishment: Female			
TOT_PSDISC_CORP_M	Did not exist in 2011-12	Total number of preschool children who received corporal punishment: Male	DISC	Numeric	3
TOT_PSDISC_EXP_F	F_TOT_7_PREK_EXP	Total number of preschool children who received expulsions: Female	DISC	Numeric	2
TOT_PSDISC_EXP_M	M_TOT_7_PREK_EXP	Total number of preschool children who received expulsions: Male	DISC	Numeric	2
TOT_PSDISC_MULTOOS_F	F_TOT_7_PREK_MULT_SUS	Total number of preschool children who received more than one out-of-school suspension: Female	DISC	Numeric	2
TOT_PSDISC_MULTOOS_M	M_TOT_7_PREK_MULT_SUS	Total number of preschool children who received more than one out-of-school suspension: Male	DISC	Numeric	2
TOT_PSDISC_SINGOOS_F	F_TOT_7_PREK_SINGLE_SUS	Total number of preschool children who received only one out-of-school suspension: Female	DISC	Numeric	2

Calculated Totals for the 2013–14 CRDC – School Level Variables

2013–14 Variable Name	2011–12 Variable Name	Description	Module Code	Type	Length
TOT_PSDISC_SINGOOS_M	M_TOT_7_PREK_SINGLE_SUS	Total number of preschool children who received only one out-of-school suspension: Male	DISC	Numeric	2
TOT_PSENR_F	F_TOT_7_INPK	Total number of students enrolled in preschool: Female	PSCH	Numeric	4
TOT_PSENR_M	M_TOT_7_INPK	Total number of students enrolled in preschool: Male	PSCH	Numeric	4
TOT_RET_G01_F	F_TOT_7_RET_G1	Total number of students retained in grade 1: Female	ABSR	Numeric	2
TOT_RET_G01_M	M_TOT_7_RET_G1	Total number of students retained in grade 1: Male	ABSR	Numeric	2
TOT_RET_G02_F	F_TOT_7_RET_G2	Total number of students retained in grade 2: Female	ABSR	Numeric	2
TOT_RET_G02_M	M_TOT_7_RET_G2	Total number of students retained in grade 2: Male	ABSR	Numeric	3
TOT_RET_G03_F	F_TOT_7_RET_G3	Total number of students retained in grade 3: Female	ABSR	Numeric	2
TOT_RET_G03_M	M_TOT_7_RET_G3	Total number of students retained in grade 3: Male	ABSR	Numeric	2
TOT_RET_G04_F	F_TOT_7_RET_G4	Total number of students retained in grade 4:	ABSR	Numeric	2

Calculated Totals for the 2013–14 CRDC – School Level Variables

2013–14 Variable Name	2011–12 Variable Name	Description	Module Code	Type	Length
		Female			
TOT_RET_G04_M	M_TOT_7_RET_G4	Total number of students retained in grade 4: Male	ABSR	Numeric	2
TOT_RET_G05_F	F_TOT_7_RET_G5	Total number of students retained in grade 5: Female	ABSR	Numeric	2
TOT_RET_G05_M	M_TOT_7_RET_G5	Total number of students retained in grade 5: Male	ABSR	Numeric	2
TOT_RET_G06_F	F_TOT_7_RET_G6	Total number of students retained in grade 6: Female	ABSR	Numeric	3
TOT_RET_G06_M	M_TOT_7_RET_G6	Total number of students retained in grade 6: Male	ABSR	Numeric	3
TOT_RET_G07_F	F_TOT_7_RET_G7	Total number of students retained in grade 7: Female	ABSR	Numeric	3
TOT_RET_G07_M	M_TOT_7_RET_G7	Total number of students retained in grade 7: Male	ABSR	Numeric	3
TOT_RET_G08_F	F_TOT_7_RET_G8	Total number of students retained in grade 8: Female	ABSR	Numeric	3
TOT_RET_G08_M	M_TOT_7_RET_G8	Total number of students retained in grade 8: Male	ABSR	Numeric	3
TOT_RET_G09_F	F_TOT_7_RET_G9	Total number of students retained in grade 9: Female	ABSR	Numeric	3

Calculated Totals for the 2013–14 CRDC – School Level Variables

2013–14 Variable Name	2011–12 Variable Name	Description	Module Code	Type	Length
TOT_RET_G09_M	M_TOT_7_RET_G9	Total number of students retained in grade 9: Male	ABSR	Numeric	3
TOT_RET_G10_F	F_TOT_7_RET_G10	Total number of students retained in grade 10: Female	ABSR	Numeric	3
TOT_RET_G10_M	M_TOT_7_RET_G10	Total number of students retained in grade 10: Male	ABSR	Numeric	3
TOT_RET_G11_F	F_TOT_7_RET_G11	Total number of students retained in grade 11: Female	ABSR	Numeric	3
TOT_RET_G11_M	M_TOT_7_RET_G11	Total number of students retained in grade 11: Male	ABSR	Numeric	3
TOT_RET_G12_F	F_TOT_7_RET_G12	Total number of students retained in grade 12: Female	ABSR	Numeric	3
TOT_RET_G12_M	M_TOT_7_RET_G12	Total number of students retained in grade 12: Male	ABSR	Numeric	3
TOT_RET_KG_F	F_TOT_7_RET_K	Total number of students retained in kindergarten: Female	ABSR	Numeric	2
TOT_RET_KG_M	M_TOT_7_RET_K	Total number of students retained in kindergarten: Male	ABSR	Numeric	2
TOT_RS_IDEA_MECH_F	F_TOT_7_MECH_REST_IDEA	Total number of students with disabilities (IDEA)	RSTR	Numeric	3

Calculated Totals for the 2013–14 CRDC – School Level Variables

2013–14 Variable Name	2011–12 Variable Name	Description	Module Code	Type	Length
		subjected to mechanical restraint: Female			
TOT_RS_IDEA_MECH_M	M_TOT_7_MECH_REST_IDEA	Total number of students with disabilities (IDEA) subjected to mechanical restraint: Male	RSTR	Numeric	3
TOT_RS_IDEA_PHYS_F	F_TOT_7_PHYS_REST_IDEA	Total number of students with disabilities (IDEA) subjected to physical restraint: Female	RSTR	Numeric	3
TOT_RS_IDEA_PHYS_M	M_TOT_7_PHYS_REST_IDEA	Total number of students with disabilities (IDEA) subjected to physical restraint: Male	RSTR	Numeric	3
TOT_RS_IDEA_SECL_F	F_TOT_7_SECLU_IDEA	Total number of students with disabilities (IDEA) subjected to seclusion: Female	RSTR	Numeric	3
TOT_RS_IDEA_SECL_M	M_TOT_7_SECLU_IDEA	Total number of students with disabilities (IDEA) subjected to seclusion: Male	RSTR	Numeric	3
TOT_RS_NONIDEA_MECH_F	F_TOT_7_MECH_REST_NON_IDEA	Total number of non-IDEA students subjected to mechanical restraint: Female	RSTR	Numeric	3
TOT_RS_NONIDEA_MECH_M	M_TOT_7_MECH_REST_NON_IDEA	Total number of non-IDEA students subjected to mechanical restraint:	RSTR	Numeric	3

Calculated Totals for the 2013–14 CRDC – School Level Variables

2013–14 Variable Name	2011–12 Variable Name	Description	Module Code	Type	Length
		Male			
TOT_RS_NONIDEA_PHYS_F	F_TOT_7_PHYS_REST_NON_IDEA	Total number of non-IDEA students subjected to physical restraint: Female	RSTR	Numeric	3
TOT_RS_NONIDEA_PHYS_M	M_TOT_7_PHYS_REST_NON_IDEA	Total number of non-IDEA students subjected to physical restraint: Male	RSTR	Numeric	3
TOT_RS_NONIDEA_SECL_F	F_TOT_7_SECLU_NON_IDEA	Total number of non-IDEA students subjected to seclusion: Female	RSTR	Numeric	3
TOT_RS_NONIDEA_SECL_M	M_TOT_7_SECLU_NON_IDEA	Total number of non-IDEA students subjected to seclusion: Male	RSTR	Numeric	3
TOT_SATACT_F	F_TOT_7_SAT_ACT	Total number of students participating in the SAT and ACT tests: Female	EXAM	Numeric	4
TOT_SATACT_M	M_TOT_7_SAT_ACT	Total number of students participating in the SAT and ACT tests: Male	EXAM	Numeric	4
TOT_SCIENR_BIOL_F	F_TOT_7_BIOLOGY_ENR	Total number of students enrolled in Biology: Female	COUR	Numeric	4
TOT_SCIENR_BIOL_M	M_TOT_7_BIOLOGY_ENR	Total number of students enrolled in Biology: Male	COUR	Numeric	4
TOT_SCIENR_CHEM_F	F_TOT_7_CHEMISTRY_ENR	Total number of students enrolled in Chemistry:	COUR	Numeric	4

Calculated Totals for the 2013–14 CRDC – School Level Variables

2013–14 Variable Name	2011–12 Variable Name	Description	Module Code	Type	Length
		Female			
TOT_SCIENR_CHEM_M	M_TOT_7_CHEMISTRY_ENR	Total number of students enrolled in Chemistry: Male	COUR	Numeric	4
TOT_SCIENR_PHYS_F	F_TOT_7_PHYSICS_ENR	Total number of students enrolled in Physics: Female	COUR	Numeric	4
TOT_SCIENR_PHYS_M	M_TOT_7_PHYSICS_ENR	Total number of students enrolled in Physics: Male	COUR	Numeric	4
TOT_SSCLASSES_ALGG	TOT_CLASS_ALG	Total number of single sex academic classes in the school: Algebra I, Geometry, Algebra II classes	COUR	Numeric	3
TOT_SSCLASSES_ENGL	TOT_CLASS_ENG	Total number of single sex academic classes in the school: English/reading/language arts classes	COUR	Numeric	3
TOT_SSCLASSES_OTHA	TOT_CLASS_OTH	Total number of single sex academic classes in the school: Other Academic Subjects classes	COUR	Numeric	3
TOT_SSCLASSES_OTHM	TOT_CLASS_OTH_MATH	Total number of single sex academic classes in the school: Other Mathematics classes	COUR	Numeric	3

Calculated Totals for the 2013–14 CRDC – School Level Variables

2013–14 Variable Name	2011–12 Variable Name	Description	Module Code	Type	Length
TOT_SSCLASSES_SCI	TOT_CLASS_SCIENCE	Total number of single sex academic classes in the school: Science classes	COUR	Numeric	3
TOT_SSPART	TOT_PARTICIPANTS	Total number of single-sex interscholastic athletics participants	ATHL	Numeric	4
TOT_SSSPORTS	TOT_SPORTS	Total number of single-sex interscholastic athletics sports	ATHL	Numeric	3
TOT_SSTEAMS	TOT_TEAMS	Total number of single-sex interscholastic athletics teams	ATHL	Numeric	3